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| Title | Demonstrate knowledge of food practices in te ao tūroa | | |
| Level | 3 | Credits | 6 |

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| Purpose | People credited with this unit standard are able, in te ao tūroa, to: demonstrate knowledge of food practices; and apply knowledge of food practices. |
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| Classification | Ngā Mahi ā te Rēhia > Te Ao Tūroa |
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| Available grade | Achieved |
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| Entry information | |
| Recommended skills and knowledge | Unit 16078, <i>Demonstrate knowledge of Te Tiriti o Waitangi and the Treaty of Waitangi and its relevance in te ao tūroa.</i> |

Explanatory notes

- 1 Local iwi or hapū tikanga and kawa underpin the basis of this unit standard.
- 2 The context of the unit standard is limited to local rohe or takiwā. Where local rohe are also occupied by other iwi or hapū, the tangata whenua or mana whenua view will take precedence. Other iwi or hapū views should be encouraged, in order to enrich and enhance understanding of key Māori concepts and practices.
- 3 The definitions of Māori words and concepts in the local dialect must be verified by the local iwi and/or hapū.
- 4 For the assessment of this unit standard, descriptions and explanations can be presented in a number of ways that may include but are not limited to – oral presentations, visual presentations, written presentations, whakaari, waiata, haka.

Outcomes and evidence requirements

Outcome 1

Demonstrate knowledge of food practices in te ao tūroa.

Evidence requirements

- 1.1 Preparation of food is explained in accordance with local iwi and hapū tikanga

and kawa.

Range gathering, preparing, presenting, recognising kaitiakitanga, storage, karakia.

1.2 Disposal of surplus produce is explained in accordance with local iwi and hapū tikanga and kawa.

Range location options, disposal methods.

1.3 Unsafe foods are explained in accordance with local iwi and hapū tikanga and kawa.

Range includes but is not limited to – contaminated, poisonous, out of season.

Outcome 2

Apply knowledge of food practices in te ao tūroa.

Evidence requirements

2.1 Meal planning is in accordance with local iwi and hapū tikanga and kawa.

Range numbers, location, menu, preparing facilities, methods, protocols, timelines.
A minimum of three meal plans are required.

2.2 Appropriate karakia is participated in, in accordance with local iwi and hapū tikanga and kawa.

2.3 Preparation of food is in accordance with local iwi and hapū tikanga and kawa.

Range gathering, preparing, presenting, recognising kaitiakitanga, storage.

2.4 Implementation of the meal plan is in accordance with local iwi and hapū tikanga and kawa.

Range food preparation, food storage, surplus food disposal.

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| Planned review date | 31 December 2015 |
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Status information and last date for assessment for superseded versions

| Process | Version | Date | Last Date for Assessment |
|-----------------------|---------|-------------------|--------------------------|
| Registration | 1 | 21 May 1999 | 31 December 2012 |
| Review | 2 | 18 October 2001 | 31 December 2012 |
| Rollover and Revision | 3 | 23 February 2007 | 31 December 2012 |
| Review | 4 | 15 September 2011 | N/A |

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| Consent and Moderation Requirements (CMR) reference | 0099 |
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Skills Active Aotearoa Limited info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.