

Title	Select, plan and establish a camp site in te ao tūroa		
Level	3	Credits	6

Purpose	People credited with this unit standard are able select, plan and establish a camp site in te ao tūroa.
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Classification	Ngā Mahi ā te Rēhia > Te Ao Tūroa
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Available grade	Achieved
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Entry information	
Recommended skills and knowledge	Unit 16078, <i>Demonstrate knowledge of Te Tiriti o Waitangi and the Treaty of Waitangi and its relevance in te ao tūroa.</i>

Explanatory notes

- 1 Local iwi or hapū tikanga and kawa underpin the basis of this unit standard.
- 2 The context of the unit standard is limited to local rohe or takiwā. Where local rohe are also occupied by other iwi or hapū, the tangata whenua or mana whenua view will take precedence. Other iwi or hapū views should be encouraged, in order to enrich and enhance understanding of key Māori concepts and practices.
- 3 The definitions of Māori words and concepts in the local dialect must be verified by the local iwi and/or hapū.
- 4 For the assessment of this unit standard, descriptions and explanations can be presented in a number of ways that may include but are not limited to – oral presentations, visual presentations, written presentations, whakaari, waiata, haka.
- 5 *Consents*, for the purposes of this unit standard refer to gaining formal or informal approval.

Outcomes and evidence requirements

Outcome 1

Select, plan and establish a camp site in te ao tūroa.

Evidence requirements

1.1 Selection takes account of camping requirements and is in accordance with local iwi and hapū tikanga and kawa.

Range sleeping, eating, cooking, toilet, recreation, learning, and washing facilities.

1.2 Selection is consistent with terrain in accordance with local iwi and hapū tikanga and kawa.

Range use of natural resources, camping equipment, environment and kaitiakitanga.

1.3 Processes for obtaining consents for the selected site are identified.

Range iwi and/or hapū, local authorities, local communities.

1.4 Plan is in accordance with established selection requirements.

Range sleeping, eating, cooking, toilet, recreation, learning, and washing facilities.

1.5 Site is established in accordance with the plan.

Range sleeping, eating, cooking, toilet, recreation, learning, and washing facilities.

Planned review date	31 December 2015
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	21 May 1999	31 December 2012
Review	2	18 October 2001	31 December 2012
Rollover and Revision	3	23 February 2007	31 December 2012
Review	4	15 September 2011	N/A

Consent and Moderation Requirements (CMR) reference	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Skills Active Aotearoa Limited info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.