

<b>Title</b>	<b>Plan and obtain consents for a hīkoi in te ao tūroa</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	People credited with this unit standard are able, in te ao tūroa, to: plan for a hīkoi; and obtain consents for a planned hīkoi.
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<b>Classification</b>	Ngā Mahi ā te Rēhia > Te Ao Tūroa
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<b>Available grade</b>	Achieved
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<b>Entry information</b>	
<b>Recommended skills and knowledge</b>	Unit 16078, <i>Demonstrate knowledge of Te Tiriti o Waitangi and the Treaty of Waitangi and its relevance in te ao tūroa.</i>

### Explanatory notes

- 1 Local iwi or hapū tikanga and kawa underpin the basis of this unit standard.
- 2 The context of the unit standard is limited to local rohe or takiwā. Where local rohe are also occupied by other iwi or hapū, the tangata whenua or mana whenua view will take precedence. Other iwi or hapū views should be encouraged, in order to enrich and enhance understanding of key Māori concepts and practices.
- 3 The definitions of Māori words and concepts in the local dialect must be verified by the local iwi and/or hapū.
- 4 For the assessment of this unit standard, descriptions and explanations can be presented in a number of ways that may include but are not limited to – oral presentations, visual presentations, written presentations, whakaari, waiata, haka.
- 5 *Consents*, for the purposes of this unit standard refer to gaining formal or informal approval.

### Outcomes and evidence requirements

#### Outcome 1

Plan for a hīkoi in te ao tūroa.

#### Evidence requirements

1.1 Objectives for the hīkoi are established with the group in accordance with local iwi and hapū tikanga and kawa.

Range purpose for the hīkoi is established, expectations of stakeholders are identified.

1.2 Area involved in the planned hīkoi is identified in accordance with local iwi and hapū tikanga and kawa.

Range actual location, general location, proposed route, alternative routes, locational factors.

1.3 Protocols to be met are determined in relation to safety considerations in accordance with local iwi and hapū tikanga and kawa.

Range personal, cultural, environmental, risk management systems (RAMS).

1.4 Protocols to be met and associated with the planned hīkoi are determined in accordance with local iwi and hapū tikanga and kawa.

Range whenua, awa, moana;  
evidence of a minimum of one is required.

1.5 Plan for the hīkoi is developed in accordance with local iwi and hapū tikanga and kawa.

## Outcome 2

Obtain consents for a planned hīkoi in te ao tūroa.

### Evidence requirements

2.1 Consents relevant to the planned hīkoi are obtained and documented as required, in accordance with local iwi and hapū tikanga and kawa.

2.2 Plan is evaluated to confirm that all protocols will be met satisfactorily and are in accordance with local iwi and hapū tikanga and kawa.

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<b>Planned review date</b>	31 December 2015
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	21 May 1999	31 December 2012
Review	2	18 October 2001	31 December 2012
Rollover and Revision	3	23 February 2007	31 December 2012
Review	4	15 September 2011	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Please note**

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

**Comments on this unit standard**

Please contact Skills Active Aotearoa Limited [info@skillsactive.org.nz](mailto:info@skillsactive.org.nz) if you wish to suggest changes to the content of this unit standard.