Title | Demonstrate knowledge of kawa and tikanga practices in relation to huinga kawanga whare

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<th>Level</th>
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**Purpose**
People credited with this unit standard are able to explain kawa and tikanga practices associated with: whakatapu in relation to kawanga whare; whakanoa in relation to kawanga whare; and whakawātea in relation to kawanga whare.

**Classification**
Tikanga > Tikanga Practices

**Available grade**
Achieved

**Guidance Information**

1. The context of the inquiries should begin with local rohe or takiwā. Where local rohe are also occupied by a number of other iwi or hapū, the tangata whenua or mana whenua view will take precedence. Other iwi or hapū views should be encouraged in order to enrich and enhance understanding of key Māori kaupapa, tikanga and take.

2. The definitions of Māori words and concepts in the local dialect must be verified and endorsed by the rūnanga, marae committee or other recognised authority, including individual experts, of the local iwi and/or hapū.

3. Descriptions and explanations can be presented in a number of ways that may include but are not limited to – oral presentations; visual presentations; written presentations; whakaari; waiata and haka.

4. Tikanga whakatapu may include but are not limited to – karakia whakatapu and the use of karakia whakatapu.

5. Tikanga whakanoa may include but are not limited to – karakia whakanoa, the use of wai Māori.

6. Tikanga whakawātea may include but are not limited to – karakia whakawātea, ie waerea and the use of cooked food.

7. Tūwhera whare, tānga o te whare and huranga whare may be used instead of kawanga whare.

8. Resource support includes:
- Appropriate websites
Orange, Claudia, *The Treaty of Waitangi* (Wellington, NZ: Bridget Williams Books with assistance from the Historical Publications Branch, Dept. of Internal Affairs, 1992)

9 Resource support listed above is given as a guide only and is not intended to be in any way prescriptive. It is envisaged that different areas may have their own written and unwritten repositories of knowledge relevant to this unit standard.

10 It is recommended that Reo Māori and Tikanga unit standards at level 2 or higher have been achieved, or demonstrated equivalent skills and knowledge.

### Outcomes and performance criteria

**Outcome 1**

Explain kawa and tikanga practices associated with whakatapu in relation to kawanga whare.

**Performance criteria**

1.1 Explanation includes the identification and description of kawa and tikanga practices associated with whakatapu in relation to kawanga whare.

1.2 Explanation includes reasons for kawa and tikanga practices associated with whakatapu, and the importance of whakatapu.

**Outcome 2**

Explain kawa and tikanga practices associated with whakanoa in relation to kawanga whare.

**Performance criteria**

2.1 Explanation includes the identification and description of kawa and tikanga practices associated with whakanoa in relation to kawanga whare.

2.2 Explanation includes reasons for kawa and tikanga practices associated with whakanoa, and the importance of whakanoa.
Outcome 3

Explain kawa and tikanga practices associated with whakawātea in relation to kawanga whare.

Performance criteria

3.1 Explanation includes the identification and description of kawa and tikanga practices associated with whakawātea in relation to kawanga whare.

3.2 Explanation includes reasons for kawa and tikanga practices associated with whakawātea and the importance of whakawātea.

Planned review date 31 December 2020

Status information and last date for assessment for superseded versions

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Consent and Moderation Requirements (CMR) reference 0166


Comments on this unit standard

Please contact the NZQA Māori Qualification Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.