

Title	Demonstrate knowledge of tikanga associated with whāngai tamariki		
Level	4	Credits	10

Purpose	People credited with this unit standard are able to explain: tikanga associated with whāngai tamariki in a customary, and a contemporary context; and explain the impacts of legislation on tikanga associated with whāngai tamariki.
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Classification	Tikanga > Tikanga Practices
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Available grade	Achieved
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Guidance Information

- 1 Recommended skills and knowledge
It is recommended that Reo Māori and Tikanga unit standards at level 2 or higher have been achieved or demonstrate equivalent skills and knowledge.
- 2 The basic principles underpinning tikanga are common, but while there are some constants, the details of performance of tikanga, and their explanation, may differ. These differences may be at a rohe, iwi, hapū, whānau, or marae level. The context of the learning should include the tikanga of the local mana whenua (if capable), but learning others' tikanga is also encouraged. This is in order to enrich and enhance understanding of tikanga, and the associated reo.
- 3 Evidence may be presented in a number of ways that may include, but are not limited to – oral presentations, visual presentations, written presentations, whakaari, waiata, haka.
- 4 Definitions
Tikanga are Māori values, processes and practices and procedures exercised by Māori in their daily lives. These reflect the concepts upon which they are based and provide guidelines for appropriate behaviour and conduct in Māori society. They also prescribe consequences for any breaches or when tikanga is not followed. They can be particular to a rohe, iwi, hapū, whānau, marae, or hapori.
- 5 In the context of whāngai tamariki, customary means pre-1955 and contemporary means post-1955.
- 6 The resource support listed is given as a guide only and is not intended to be in any way prescriptive. It is acknowledged that different areas may have their own written and unwritten repositories of knowledge relevant to this unit standard.
Resource support includes:
Appropriate websites.

Kawharu, I H (ed), (1975). *Conflict and compromise: Essays on the Māori since colonisation* (Wellington, NZ: A. H. & A. W. Reed).

King, Michael, (2003). *The Penguin history of New Zealand* (Auckland, NZ: Penguin Books).

Mead, Sidney M, (2003). *Tikanga Māori: Living by Māori Values* (Wellington, NZ: Huia).

Metge, Joan, (2004). *Rautahi: The Māori of New Zealand* (rev ed) (London: Routledge).

Orange, Claudia, (1992). *The Treaty of Waitangi* (Wellington, NZ: Bridget Williams Books with assistance from the Historical Publications Branch, Dept. of Internal Affairs).

Ward, Alan, (1995). *A Show of Justice: racial 'amalgamation' in nineteenth century New Zealand* (Auckland, NZ: Auckland University Press).

Outcomes and performance criteria

Outcome 1

Explain tikanga associated with whāngai tamariki in a customary context.

Performance criteria

1.1 Whāngai tamariki is explained in accordance with tikanga.

1.2 Reasons for whāngai tamariki are explained in terms of tikanga.

Outcome 2

Explain tikanga associated with whāngai tamariki in a contemporary context.

Performance criteria

2.1 Whāngai tamariki is explained in accordance with tikanga.

2.2 Reasons for whāngai tamariki are explained in terms of tikanga.

Outcome 3

Explain the impacts of legislation on tikanga associated with whāngai tamariki.

Performance criteria

3.1 Legislation is explained in terms of its impact on tikanga.

3.2 The impact of legislation on tikanga are explained in terms of the effects on whānau.

Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	23 November 1999	31 December 2015
Revision	2	14 August 2002	31 December 2015
Review	3	28 June 2005	31 December 2015
Review	4	17 December 2010	31 December 2015
Rollover	5	18 October 2012	31 December 2015
Rollover	6	16 July 2015	31 December 2017
Review	7	20 July 2017	31 December 2020
Review	8	29 November 2018	N/A

Consent and Moderation Requirements (CMR) reference

0166

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA Māori Qualification Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.