

Title	Ride a horse in a balanced position at different gaits on the flat and over 50 to 60 cm fences		
Level	2	Credits	5

Purpose	People credited with this unit standard are able to: maintain an independent and balanced position in the saddle at different gaits; carry out movements on a horse in a school situation; carry out adjustments while mounted; and ride over poles on the ground, raised poles, and small fences.
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Classification	Equine > Equitation
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Available grade	Achieved
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Guidance Information

- 1 Legislation, code and guidelines relevant to this unit standard includes but is not limited to:
 - Animal Welfare Act 1999;
 - Health and Safety at Work Act 2015;
 - Code of Welfare: Horses and Donkeys;
 - Pony Club Manual 2.
- 2 Performance of all aspects of this unit standard should comply with the *Code of Welfare: Horses and Donkeys*, available at www.mpi.govt.nz.
- 3 *Accepting the bit* as defined in Lawrence, Kevin, *Pony Club Manual 2* (revised edition) (Havelock North: New Zealand Pony Clubs Association, 2007). 'The horse going freely forward, calm and attentive, with a steady head and even contact on the bit, accepting all the rider's aids without resentment or evasion'.

Outcomes and performance criteria

Outcome 1

Maintain an independent and balanced position in the saddle at different gaits.

Performance criteria

- 1.1 Demonstrate a steady position with reins held in both hands maintaining a contact in a school situation.

Range walk, rising trot, sitting trot, canter.

1.2 Show a steady and balanced position when riding with reins held in one hand maintaining a contact in a school situation.

Range walk, rising trot.

1.3 Demonstrate a rising trot on both diagonals, while maintaining a steady and balanced position in a school situation.

1.4 Ride a horse on a long rein while maintaining even rhythm and calmness in a school situation.

Range walk, rising trot.

1.5 Ride a horse uphill and downhill, maintaining a steady and balanced position, and the horse in a steady rhythm.

Range walk, rising trot.

Outcome 2

Carry out movements on a horse in a school situation.

Performance criteria

2.1 Demonstrate smooth transitions with the horse accepting the bit.

Range walk to trot, trot to canter, canter to trot, trot to walk, walk to halt.

2.2 Turn a horse to the left and right at the walk and trot, with the horse balanced, flexing, and accepting the bit.

2.3 Ride a horse in a 20-metre circle on both reins, balanced, flexing, and accepting the bit.

Range trot and canter.

2.4 Use natural and/or artificial aids to reinforce leg aids when necessary.

Outcome 3

Carry out adjustments while mounted.

Performance criteria

3.1 Alter stirrups to an appropriate length while mounted, maintaining control of the horse at all times.

3.2 Check and adjust the girth if needed while mounted, maintaining control of the horse at all times.

- 3.3 Open hinged gate mounted, the horse walked through in a safe manner, and the gate is shut while the rider is mounted, and in control of the horse at all times.

Outcome 4

Ride over poles on the ground, raised poles, and small fences.

Performance criteria

- 4.1 Ride a horse over poles, on the ground and raised, while rider maintains a balanced position and contact with the horse.
- 4.2 Maintain a balanced position and suitable contact when riding over fences of 50 to 60 cm height.
- Range fence types must include verticals, oxers, related fences, spreads, fillers;
evidence of 10 fences is required.
- 4.3 Maintain a balanced position and suitable contact when jumping fences on slopes, with fences of 50 to 60 cm height.

Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	28 October 1994	31 December 2022
Review	2	23 October 1996	31 December 2022
Review	3	24 June 1998	31 December 2022
Review	4	25 September 2003	31 December 2022
Review	5	18 July 2008	31 December 2022
Review	6	25 June 2020	N/A

Consent and Moderation Requirements (CMR) reference	0018
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the Primary Industry Training Organisation standards@primaryito.ac.nz if you wish to suggest changes to the content of this unit standard.