

Title	Ride movements with horses accepting the bit, on the flat and over fences, and build a simple jumping course		
Level	3	Credits	9

Purpose	People credited with this unit standard are able to: demonstrate ridden movements; build a simple jumping course; and school a horse over a constructed course and cross country fences, and identify common problems associated with jumping.
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Classification	Equine > Equitation
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Available grade	Achieved
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Guidance Information

- 1 Legislation and code relevant to this unit standard includes but is not limited to:
 - Animal Welfare Act 1999;
 - Health and Safety at Work Act 2015;
 - Code of Welfare: Horses and Donkeys.
- 2 Performance of all aspects of this unit standard should comply with the *Code of Welfare: Horses and Donkeys*, available at www.mpi.govt.nz.
- 3 This unit standard covers the requirements for the riding part of Pony Club 'B' Certificate.

Outcomes and performance criteria

Outcome 1

Demonstrate ridden movements.

Range horse is – in rhythm, calm, on the bit, light in hand;
 rider is – on own horse, on a horse not previously ridden but at a similar level of experience.

Performance criteria

- 1.1 Demonstrate smooth transitions with the horse's paces even and showing impulsion.

Range halt to trot, walk to canter, canter to walk, trot to halt.

- 1.2 Ride circles with the horse flexed to the inside and with even strides.
- Range 10 metres at walk and working trot, 15 metres at canter and working canter with a change of leg through the trot.
- 1.3 Ride serpentines with loops of similar size and shape, horse flexing to the inside, and changes executed smoothly.
- 1.4 Demonstrate riding position with the horse placed and flexing along the length of the arena.
- 1.5 Demonstrate lengthened strides at trot and canter with horse maintaining an even rhythm and rider balanced.
- 1.6 Demonstrate shallow canter loop of up to 3 metres with the horse positioned and maintaining an even rhythm.

Outcome 2

Build a simple jumping course.

Performance criteria

- 2.1 Build a course of with fences, of maximum height of 90 cm, using solid and visible materials.
- Range fences include schooling fences, combinations; evidence of five fences is required.
- 2.2 Distance fence spacings to allow the horse to complete the course with even strides.

Outcome 3

School a horse over a constructed course and cross country fences, and identify common problems associated with jumping.

Range rider on – own horse, a horse not previously ridden but at a similar level of experience.

Performance criteria

- 3.1 Jump a course of fences and combinations at various gaits showing a balanced jumping position, steady lower leg, and independent hands.
- Range trot, canter; evidence of five fences is required.

- 3.2 Jump at trot and canter a variety of cross country fences and combinations of fences, of maximum height of 90 cm, showing a balanced jumping position, steady lower leg, and independent hands.

Range uphill, downhill fences, drop fences, banks, ditches.

- 3.3 Identify common problems associated with jumping in terms of approach, jumping, and landing, and describe methods to improve the horse's jumping.

Range approach too fast, running off before jumping, running off after landing, refusal, 'spooking' at fences, coming in too close, jumping from too far away.

Planned review date	31 December 2030
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	28 October 1994	31 December 2022
Review	2	23 October 1996	31 December 2022
Review	3	24 June 1998	31 December 2022
Review	4	25 September 2003	31 December 2022
Review	5	18 July 2008	31 December 2022
Review	6	25 February 2021	31 December 2027
Review	7	29 May 2025	N/A

Consent and Moderation Requirements (CMR) reference	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the Toi Mai Workforce Development Council at qualifications@toimai.nz if you wish to suggest changes to the content of this unit standard.