

Ride movements with horses accepting the bit, on the flat and over fences, and build a simple jumping course

Level 3

Credits 9

Purpose People credited with this unit standard are able to: perform ridden movements; build a simple jumping course; and school a horse over a constructed course and cross country fences.

Subfield Equine

Domain Equitation

Status Registered

Status date 18 July 2008

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Entry information Recommended: Unit 1620, *Ride with the horse accepting the bit on the flat and over fences*, or demonstrate equivalent knowledge and skills.

Accreditation Evaluation of documentation and visit by NZQA and industry.

Standard setting body (SSB) Primary Industry Training Organisation

Accreditation and Moderation Action Plan (AMAP) reference 0018

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Special notes

- 1 Legislation relevant to this unit standard includes but is not limited to the Health and Safety in Employment Act 1992, and its subsequent amendments.
- 2 This unit standard covers the requirements for the riding part of Pony Club 'B' Certificate.
- 3 Candidates must not contravene the *Code of Recommendations and Minimum Standards for Welfare of Horses* (Wellington: Ministry of Agriculture and Forestry, 1993), available at <http://www.biosecurity.govt.nz/animal-welfare/codes/horses/index.htm>.

Elements and performance criteria

Element 1

Perform ridden movements.

Range horse is – in rhythm, calm, on the bit, light in hand;
rider is – on own horse, on a horse not previously ridden but at a similar level of experience.

Performance criteria

- 1.1 Smooth transitions are demonstrated with the horse's paces even and showing impulsion.
- Range halt to trot, walk to canter, canter to walk, trot to halt.
- 1.2 Circles are ridden with the horse flexed to the inside and with even strides.
- Range 10 metres at walk and working trot, 15 metres at canter and working canter with a change of leg through the trot.
- 1.3 Serpentine are ridden with loops of similar size and shape, horse flexing to the inside, and changes executed smoothly.
- 1.4 Riding in position is demonstrated with the horse placed and flexing along the length of the arena.
- 1.5 Lengthened strides at trot and canter are demonstrated with horse maintaining an even rhythm and rider balanced.
- 1.6 Shallow canter loop of up to 3 metres is demonstrated with the horse positioned and maintaining an even rhythm.

Element 2

Build a simple jumping course.

Performance criteria

- 2.1 A course of five fences, of maximum height of 90 cm, is built using solid and visible materials.
- Range schooling fences, combinations.
- 2.2 The distance between fences allows the horse to complete the course with even strides.

Element 3

School a horse over a constructed course and cross country fences.

Range rider on – own horse, a horse not previously ridden but at a similar level of experience.

Performance criteria

3.1 A course of five fences and combinations are jumped at various gaits showing a balanced jumping position, steady lower leg, and independent hands.

Range trot, canter.

3.2 A variety of cross country fences and combinations of fences, of maximum height of 90 cm, are jumped at trot and canter showing a balanced jumping position, steady lower leg, and independent hands.

Range uphill, downhill fences, drop fences, banks, ditches.

3.3 Common problems associated with jumping are identified in terms of approach, jumping, and landing, and methods are described to improve the horse's jumping.

Range approach too fast, running off before jumping, running off after landing, refusal, 'spooking' at fences, coming in too close, jumping from too far away.

Please note

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the Primary Industry Training Organisation standards@primaryito.ac.nz if you wish to suggest changes to the content of this unit standard.