Title	Research a whakapapa on behalf of another person or whānau in an lwi/Māori social services setting		
Level	5	Credits	6

an lwi/Māori social services setting, and organise and record information on the whakapapa of another person or whānau in an lwi/Māori social services setting.	•	information on the whakapapa of another person or whānau in
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Classification	Social Services > Iwi/Māori Social Services

Available grade	Achieved
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Guidance Information

- 1 Legislation relevant to this unit standard includes but is not limited to:
 - Official Information Act 1982;
 - Privacy Act 2020.

2 References:

- National Library. (2019). He Tohutohu mō te Rangahau Whakapapa. Wellington: National Library. Retrieved July 24, 2020, from https://natlib.govt.nz/researchers/guides/whakapapa;
- Oranga Tamariki. (2019). Whakapapa research. Wellington: Oranga Tamariki. Retrieved July 24, 2020, from https://practice.orangatamariki.govt.nz/our-work/working-with-maori/how-to-work-effectively-with-maori/practice-for-working-effectively-with-maori/whakapapa-research/.

3 Definitions:

- Organisational policies and procedures are the policies, procedures, and methodologies of an organisation. They include legislative and regulatory requirements which may apply across an organisation, a specific site, or a workplace. Requirements are documented in organisational health and safety plans, contract work programmes, quality assurance programmes, policies, and procedural documents such as job descriptors and employment contracts.
- Recognised authority means any qualified and/or competent individual, group, body, or organisation who is recognised by the social service provider as having the expertise to confirm whakapapa for the other person or whānau. Recognised authority may include but is not limited to – kaumātua, kuia, and other sources within whānau, hapū, iwi; Māori Land Court; Māori Trustee.
- Social service worker is used in this unit standard to refer to the person seeking credit. Social service workers include but are not limited to – community workers, counsellors, kaiāwhina, social workers, kaitautoko, youth workers, and others who deliver social services; whether paid or unpaid.

- 4 People awarded credit in this unit standard demonstrate competence in working with service users in a holistic manner according to models of practice within te ao Māori. Service users are responded to in accordance with tikanga practices of te ao Māori and within the lwi/Māori social services environment in which assessment for this unit standard is taking place.
- 5 The definitions of Māori words and concepts in the local dialect must be verified by the local iwi and/or hapū.
- The context of the unit standard is limited to local rohe or takiwā: where local rohe 6 are also occupied by a number of other iwi or hapū, the tangata whenua or mana whenua view will take precedence. Other iwi or hapū views should be encouraged in order to enrich and enhance understanding of key Māori concepts and practices.
- 7 People awarded credit in this unit standard must be able to explain the application of Te Tiriti o Waitangi in the social services and apply this competence to the context of assessment for this unit standard.
- 8 All information related to the individual's whakapapa is dealt with according to tikanga practices of te ao Māori and the standards of the lwi/Māori social services environment in which assessment for this unit standard is taking place. Confidentiality issues are defined through negotiation and informed consent, and criteria established by service provider guidelines. Other relevant criteria may include but are not limited to - Official Information Act 1982, Privacy Act 2020 service provider codes of conduct, codes of practice issued by the Privacy Commissioner, social service codes of ethics, and service provider staff manuals, strategic plans, kawa, and tikanga.

Outcomes and performance criteria

Outcome 1

Gather information on the whakapapa of another person or whānau in an lwi/Māori social services setting.

Performance criteria

- 1.1 Information is gathered on the whakapapa of the other person or whānau according to informed consent of that person or whanau and the tikanga of that whānau.
- 1.2 Information sources are identified in terms of reliability and knowledge of the whakapapa of the other person or whanau.

sources of information may include but are not limited to -Range

kaumātua, kuia, other sources within whānau, hapū, iwi, Registrar of Births, Deaths, and Marriages, Māori Land Court records, Māori

Trustee, church records, Native School records.

1.3 Information sources are accessed within criteria established by tikanga, legislation, ethical practice, and organisational policies and procedures.

Outcome 2

Organise and record information on the whakapapa of another person or whānau in an lwi/Māori social services setting.

Performance criteria

- 2.1 Information on the whakapapa of the other person or whānau is organised in terms of traditional whakapapa structures.
 - Range whakapapa structures include descent from nga tipuna; whānau, hapū, and iwi, marriage connections, and may include whāngai relationships.
- 2.2 Genealogical connections are identified between the person and their whānau, hapū, and iwi.
- 2.3 Information on the whakapapa of the other person or whānau is recorded in accordance with traditional whakapapa structures and any specific purpose for recording.
- Own research is undertaken in accordance with the requirements of the tikanga of the whānau.
- 2.5 Whakapapa is confirmed as accurate according to one recognised authority on the whakapapa of the other person or whānau.

Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

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Process	Version	Date	Last Date for Assessment
Registration	1	17 August 1999	31 December 2022
Revision	2	20 March 2003	31 December 2022
Review	3	25 February 2008	31 December 2022
Review	4	25 February 2021	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at https://www.nzqa.govt.nz/framework/search/index.do

Comments on this unit standard

Please contact Careerforce <u>info@careerforce.org.nz</u> if you wish to suggest changes to the content of this unit standard.