

Title	Apply te tīmatanga o te ao, whakapapa, and whanaungatanga in Iwi/Māori social services		
Level	5	Credits	9

Purpose	People credited with this unit standard are able to: outline and explain events leading up to and characters involved in te tīmatanga o te ao; explain the relevance of te tīmatanga o te ao, whakapapa, and whanaungatanga to Iwi/Māori social service purposes; apply te tīmatanga o te ao, whakapapa, and whanaungatanga in an informal process for Iwi/Māori social services purposes; and apply tīmatanga o te ao, whakapapa, and whanaungatanga in a formal process for Iwi/Māori social services purposes.
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Classification	Social Services > Iwi/Māori Social Services
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Available grade	Achieved
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Guidance Information

- 1 Legislation relevant to this unit standard includes but is not limited to:
 - Official Information Act 1982;
 - Privacy Act 2020.
- 2 Definitions:
 - *Characteristics and needs of individuals and whānau and participants in a formal process* may be physical, spiritual, or mental. Characteristics and needs of individuals include their whakapapa, age and stage of development, beliefs, disabilities, gender, health status, language, sexual orientation, values, and needs for physical comfort, safety, and privacy. Characteristics and needs of whānau may include but are not limited to their kaupapa, tikanga, whakapapa, economic status, whenua, and needs for physical comfort, safety, and privacy.
 - The term *social service worker* is used in this unit standard to refer to the person seeking credit. Social service workers include but are not limited to – community workers, counsellors, kaiāwhina, social workers, kaitautoko, youth workers, and others who deliver social services; whether paid or unpaid.
 - *te tīmatanga o te ao* – ‘from them came the birth of the world’ – the separation of Ranginui (Sky Father) and Papatuanuku (Earth Mother) by their son Tāne, releasing Earth from darkness.
 - *Whakapapa* – genealogy, family tree.
 - *Whakapakari whānau* – strengthening families.
 - *Whakawhanaungatanga* – process of establishing relationships, relating well to others.

- *Whanaungatanga* – connecting as one people. Whanaungatanga underpins the social organisation of whānau, hapū and iwi. It includes rights and reciprocal obligations consistent with being part of a collective.
- 3 This unit standard may be assessed on the basis of evidence of demonstrated performance in the workplace, or through the use of a simulated workplace situation that closely approximates the performance required in workplace settings. Workplace settings can include field education placements.
 - 4 People awarded credit in this unit standard demonstrate competence in working with service users in a holistic manner according to models of practice within te ao Māori. Service users are responded to in accordance with tikanga practices of te ao Māori and within the Iwi/Māori social services environment in which assessment for this unit standard is taking place.
 - 5 The definitions of Māori words and concepts in the local dialect must be verified by the local iwi and/or hapū.
 - 6 The context of the unit standard is limited to local rohe or takiwā; where local rohe are also occupied by a number of other iwi or hapū, the tangata whenua or mana whenua view will take precedence. Other iwi or hapū views should be encouraged in order to enrich and enhance understanding of key Māori concepts and practices.
 - 7 The context of this unit standard in relation to the study of te tīmatanga o te ao will relate to tikanga o te ao Māori and will recognise differences in various iwi beliefs and teachings that relate to te tīmatanga o te ao. Assessment of candidates for this unit standard should acknowledge those differences as well as appropriate reference to te tīmatanga o te ao within the Iwi/Māori social services environment in which assessment for this unit standard is taking place.
 - 8 People awarded credit in this unit standard are able to explain and apply te tīmatanga o te ao, whakapapa, and whanaungatanga according to the traditions of one iwi or hapū.
 - 9 People awarded credit in this unit standard are able to explain the application of Te Tiriti o Waitangi in the social services and are able to apply this competence to the context of assessment for this unit standard.
 - 10 All information related to whakapapa is dealt with according to tikanga practices of te ao Māori and the standards of the Iwi/Māori social services environment in which assessment for this unit standard is taking place. Confidentiality issues are defined through negotiation and informed consent, and criteria established by service provider guidelines. Other relevant criteria may include but are not limited to – Official Information Act 1982, Privacy Act 2020, service provider codes of conduct, codes of practice issued by the Privacy Commissioner, social service codes of ethics, and service provider staff manuals, strategic plans, kawa, and tikanga.

Outcomes and performance criteria

Outcome 1

Outline and explain events leading up to and characters involved in te tīmatanga o te ao.

Performance criteria

1.1 A chronology of events that led to the separation of Ranginui and Papatuanuku is outlined.

Range three significant events.

1.2 Reasons for the separation of Ranginui and Papatuanuku are explained.

Range two reasons.

Outcome 2

Explain the relevance of te tīmatanga o te ao, whakapapa, and whanaungatanga to Iwi/Māori social service purposes.

Performance criteria

2.1 The relevance of te tīmatanga o te ao to own whakapapa is explained.

2.2 The relevance of te tīmatanga o te ao to whakapapa, and whakapapa to whanaungatanga is explained.

2.3 The relevance of whanaungatanga to Iwi/Māori social service purposes is explained as a concept and a process.

2.4 The value and application of te tīmatanga o te ao, whakapapa, and whanaungatanga is explained in traditional and contemporary terms.

Range value and application: whakawhanaungatanga, whakapakari whānau.

2.5 The value and application of whakawhanaungatanga and whakapakari whānau is explained in terms of Iwi/Māori social service purposes.

Outcome 3

Apply te tīmatanga o te ao, whakapapa, and whanaungatanga in an informal process for Iwi/Māori social services purposes.

Range evidence is required with one individual and one whānau in an Iwi/Māori social services setting.

Performance criteria

- 3.1 Whakapapa is identified according to its relevance for contact with the individual or whānau.
- 3.2 Whakapapa is identified according to the kawa of contact with the individual or whānau.
- 3.3 Te timatanga o te ao is applied in terms of its relevance to own whakapapa.
- 3.4 Opportunities are provided for the individual or whānau to make whakapapa connections with self.
- 3.5 Whakapapa connections are established between self and the individual or whānau.
- 3.6 A climate for trust building and whanaungatanga is initiated between self and the individual or whānau.
- 3.7 A climate for trust building and whanaungatanga is initiated between members of the whānau.
- 3.8 The characteristics and needs of the individuals and whanau are acknowledged during application of te tīmatanga o te ao, whakapapa, and whanaungatanga.

Outcome 4

Apply tīmatanga o te ao, whakapapa, and whanaungatanga in a formal process for Iwi/Māori social services purposes.

Range contexts – hui on a marae, hui off a marae, tangihanga, formal meeting, meeting with a government department; evidence is required from one context.

Performance criteria

- 4.1 Whakapapa is identified according to relevance to the formal process and the Iwi/Māori social service purpose.
- 4.2 Whakapapa is identified according to the kawa of the formal process.
- 4.3 Te timatanga o te ao is applied in terms of its relevance to own whakapapa.
- 4.4 Opportunities are provided for other participants in the formal process to make whakapapa connections with self.
- 4.5 Whakapapa connections are made between self and other participants in the formal process.
- 4.6 A climate for trust building and whanaungatanga is initiated between self and participants in the formal process.

- 4.7 A climate for trust building and whanaungatanga is initiated between participants in the formal process.
- 4.8 The characteristics and needs of the individuals and whanau are acknowledged during application of te tīmatanga o te ao, whakapapa, and whanaungatanga.

Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 August 1999	31 December 2022
Revision	2	20 March 2003	31 December 2022
Review	3	25 February 2008	31 December 2022
Review	4	25 February 2021	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.