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| Title | Describe factors that affect people's learning in a driver training environment and describe ways to manage these | | |
| Level | 3 | Credits | 3 |

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| Purpose | People credited with this unit standard are able to describe: factors that affect people's learning in a driver training environment; ways in which factors that affect people's learning can be managed in driver training situations; and verbal and non-verbal communication techniques that can be applied in driver training situations. |
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| Classification | Driving > Driver Educator |
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| Available grade | Achieved |
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Guidance Information

1 References

The *Learning System for Driving Instructors* (LSFDI) (2015) published by and available from Waka Kotahi NZ Transport Agency (NZTA), available at <https://www.nzta.govt.nz/assets/resources/learning-systems-driving-instructors/docs/learning-systems-for-driving-instructors.pdf>.

Safer Young Drivers: a guide to best practice education (2008) published by the National Road Safety Committee and available at <http://www.ltsa.govt.nz/education/young-driver-education/docs/safer-young-drivers.pdf>.

Other references are available from the Accident Compensation Corporation, the Ministry of Transport, the NZTA, and other transport agencies.

2 Driver learning situations can be practical or theory, one-to-one, or group.

3 Definitions

Internal factors that affect people's learning include sensory modes, motivation, beliefs, values, attitudes, prior learning, life experiences, cultural identity, physical state, mental or emotional state.

External factors that affect people's learning include temperature, lighting, seating, noises, general environment, size of group, air circulation, duration of instruction.

Sensory modes refer to prevalent ways in which individuals receive and internally process information. These modes are commonly referred to as Visual, Auditory and Kinaesthetic. Usually, a given individual will use all modes, but tend to be dominant in one.

Outcomes and performance criteria

Outcome 1

Describe factors that affect people's learning in a driver training environment.

Performance criteria

- 1.1 The sensory modes and the part they play in learning are described.
- 1.2 The effects of internal factors on learning are described.
- Range five internal factors other than sensory modes.
- 1.3 The effects of external factors on learning and the influence of these factors on the mental, physical, and emotional state of the learner are described.
- Range five external factors.

Outcome 2

Describe ways in which factors that affect people's learning can be managed in driver training situations.

Performance criteria

- 2.1 Ways in which the sensory modes can be managed in driver training situations are described.
- Range in-class, in-vehicle.
- 2.2 An outline of ways in which internal factors can be managed in driver training situations are described.
- Range five internal factors other than sensory modes.
- 2.3 An outline of ways in which external factors can be managed in driver training situations are described.
- Range five external factors;
in-class and in-vehicle.

Outcome 3

Describe verbal and non-verbal communication techniques that can be applied in driver training situations.

Performance criteria

3.1 The objectives of communication are described.

Range four objectives of communication.

3.2 Ways in which people communicate non-verbally and how these might be used to advantage by driver educators in driver training situations are described.

Range three forms of non-verbal communication.

3.3 Verbal communication techniques that can enhance trainee responses in driver training situations are described.

Range four verbal communication techniques.

3.4 The barriers to communication and how each of these might be overcome in a driver training situation are described.

Range four barriers to communication.

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| Planned review date | 31 December 2025 |
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Status information and last date for assessment for superseded versions

| Process | Version | Date | Last Date for Assessment |
|--------------|---------|---------------|--------------------------|
| Registration | 1 | 29 June 1999 | 31 December 2023 |
| Review | 2 | 28 July 2003 | 31 December 2023 |
| Review | 3 | 16 April 2010 | 31 December 2023 |
| Review | 4 | 28 April 2022 | N/A |

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| Consent and Moderation Requirements (CMR) reference | 0014 |
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Hanga-Aro-Rau Manufacturing, Engineering, and Logistics Workforce Development Council qualifications@hangaarorau.nz if you wish to suggest changes to the content of this unit standard.