

Title	Plan, implement, and evaluate competitive strategies for a season		
Level	4	Credits	5

Purpose	People credited with this unit standard are able to: plan competitive strategies for a season; and implement and evaluate competitive situations during the season.
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Classification	Recreation and Sport > Recreation and Sport - Coaching and Instruction
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Available grade	Achieved
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Explanatory notes

None.

Outcomes and evidence requirements

Outcome 1

Plan competitive strategies for a season.

Evidence requirements

- 1.1 Competition strategies are developed that match the participants' and/or teams' profiles.
- 1.2 Strengths and weaknesses of the opposition are identified in sports in which the information will affect the participants' performances.
- Range physical, psychological, tactical, technical, and leadership skills.
- 1.3 Player and/or team tactics are developed to match the competition strategies and the opposition profiles, where appropriate.
- Range written competition strategies, strategies communicated to participants.
- 1.4 Support needs for competition are identified.
- Range support needs may include – training facilities, equipment, finance, transport, coach, management and/or specialist professional support.

- 1.5 Roles and responsibilities are defined for support personnel.
- Range total time, timing of position, skills, tasks, communication.
- 1.6 Support needs are matched with resources available to the coach and participants.
- Range available resources may include – training facilities, equipment, finance, transport, coach, management and/or specialist professional support.
- 1.7 Potential barriers to communication with participants during a competition are identified, and strategies are developed to overcome these barriers within the rules and regulations of the competition.
- Range potential barriers may include – background noise, time availability, stress level of coach and the competitors, information overload;
strategies may include – sign language, time-outs, participants in charge in competitive environment.

Outcome 2

Implement and evaluate competitive situations during the season.

Evidence requirements

- 2.1 Implementation includes competitive strategies, tactics, and support needs.
- 2.2 The opposition and state of the competition, which may affect the participants' performances, are monitored throughout the competitions.
- Range physical, psychological, tactical, and leadership skills; winning or losing; close or unbalanced competitive situation.
- 2.3 Intervention and communication strategies are implemented according to the results of monitoring.

Planned review date	31 December 2012
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	30 August 1999	31 December 2012
Rollover and Revision	2	20 May 2011	N/A

Consent and Moderation Requirements (CMR) reference	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Skills Active Aotearoa Limited info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.