Title	Describe knowledge of ethics in youth work		
Level	4	**Credits**	5

Purpose	People credited with this standard can: • describe a code of ethics for working with youth; • describe the application of a code of ethics when working with youth; and, • describe approaches to dealing with ethical disputes and grievances in youth work.

Classification	Social Services > Youth Development

Available grade	Achieved

Guidance Information

1   Assessment notes
     Real youth work situations, simulations, or prepared scenarios may be used for
     assessment purposes.
     Evidence generated for assessment against this standard must reflect workplace
     requirements specified in:
     • documented workplace procedures, policies, and methodologies;
     • any applicable statutes, regulations, and Codes of Practice.

     Evidence generated for assessment against this standard must reflect the best
     practice guidelines and principles of youth development specified in:
     • *Mana Taiohi*;
     • *Code of Ethics for Youth Work in Aotearoa New Zealand*;
     • *Hīkaka te Manawa: Making a difference for rangatahi.*

2   Definitions
     A *code of conduct or practice* governs the youth worker's standard of practice, setting
     standards of behaviour or conduct that are acceptable and expected of youth
     workers.
     Code of ethics refers to an agreed set of foundation or guiding principles established
     by members of the youth work profession. Codes of ethics may be established by
     local, regional, or national youth work organisations.
     Organisational policies and procedures are the policies, procedures, and
     methodologies used in an organisation. They include legislative and regulatory
     requirements which may apply across an organisation, a specific site, or a workplace.
     Requirements are documented in organisational health and safety plans, contract
     work programmes, quality assurance programmes, policies, and procedural
     documents such as job descriptors and employment contracts.

3   References

Ara Taiohi. (2020). *Code of Ethics for Youth Work in Aotearoa New Zealand*. Retrieved from https://drive.google.com/file/d/1b2ezaKbXjjIoZs3bP5pl3U91Y6xxMPob/view. Ara Taiohi. (2021). *Mana Taiohi*. Retrieved on 4 August 2021 from https://arataiohi.org.nz/mana-taiohi/.

4   Resources

Banks, S. (ed.). (2010). *Ethical Issues in Youth Work*. Abingdon: Routledge. Baxter, R. and Eriksen, T. (2018). *Supervision Scrapbook* (2nd Edition). Wellington: Ara Taiohi. Retrieved on 4 August 2021 from https://arataiohi.org.nz/publications/supervision-scrapbook-2/. Lewis, B. (2022). *Raising Children in the Digital Age: Enjoying the best, avoiding the worst.* Oxford: Lion Hudson. Sercombe, H. (2010). *Youth Work Ethics*. London: Sage Publications Ltd. Sokratov, A. and O'Brien, J.M. (2014). *Hīkaka te Manawa: Making a difference for rangatahi*. Retrieved from https://terauora.com/wp-content/uploads/2019/05/Hi%CC%84kaka-te-Manawa-Making-a-difference-for-rangatahi.pdf. United Nations General Assembly. (1989). *Convention on the Rights of the Child*. United Nations Human Rights: Office of the High Commissioner. Retrieved on 4 August 2021 from https://www.ohchr.org/en/professionalinterest/pages/crc.aspx.

Outcomes and performance criteria

Outcome 1

Describe a code of ethics for working with youth.

Performance criteria

1.1   The principles and the underlying values of the code of ethics are described.

Range   evidence is required of four ethical principles and the values underlying those principles.

1.2   The ethical responsibilities of the youth worker to relevant parties are outlined according to the code of ethics.

Range   evidence is required of two ethical responsibilities related to each of three parties;
parties may include but are not limited to – colleagues, community, self, youth, youth work agency.

Outcome 2

Describe the application of a code of ethics when working with youth.

Performance criteria

2.1   Application of the code of ethics when working with youth issues are described.

        Range   may include but is not limited to – alcohol and other drug issues, confidentiality and record keeping, conflicting responsibilities towards different parties in a youth work relationship, cultural and gender issues, sexual relationships between the youth worker, youth, and other parties in the youth work relationship;
parties may include but are not limited to – colleagues, community, self, youth, youth work agency;
evidence of four is required

Outcome 3

Describe approaches to dealing with ethical disputes and grievances in youth work.

Performance criteria

3.1   Options for dealing with ethical disputes and grievances are described.

        Range   may include but is not limited to – Ara Taiohi, Human Rights Commission, legal services and tribunals, mediation services, organisational policies and procedures, professional associations, race relations conciliator, trade unions;
evidence of two is required.

3.2   Reflective practices used to mitigate ethical disputes and grievances are described.

        Range   may include but is not limited to – learning, managing performance of others, self-care, self-management, supervision, time management;
evidence of two is required.

Planned review date	31 December 2026

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	30 August 1999	31 December 2014
Revision	2	20 March 2003	31 December 2014
Review	3	26 November 2007	31 December 2014
Rollover and Revision	4	21 February 2013	31 December 2016
Review	5	19 March 2015	31 December 2018
Rollover	6	17 September 2015	31 December 2018
Reinstatement	7	24 March 2022	N/A

Consent and Moderation Requirements (CMR) reference	0024

This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council qualifications@toitutewaiora.nz if you wish to suggest changes to the content of this unit standard.