

<b>Title</b>	<b>Assist with the planning, development, delivery, and evaluation of a youth development project</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>10</b>

<b>Purpose</b>	A person credited with this standard can assist with the: <ul style="list-style-type: none"> <li>• planning of a youth development project;</li> <li>• development of a youth development project;</li> <li>• delivery of a youth development project; and,</li> <li>• evaluation of a youth development project.</li> </ul>
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<b>Classification</b>	Social Services > Youth Development
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<b>Available grade</b>	Achieved
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### Guidance Information

#### 1 Assessment conditions

Evidence for the practical components of this unit standard must be generated in a youth work setting. The candidate being assessed against this unit standard is expected to work under the guidance of a project coordinator.

#### 2 Assessment notes

Evidence generated for assessment against this standard must reflect workplace requirements specified in:

- documented workplace procedures, policies, and methodologies;
- any applicable statutes, regulations, and Codes of Practice.

Evidence generated for assessment against this standard must reflect the best practice guidelines and principles of youth development specified in:

- the principles of *Mana Taiohi*;
- the *Code of Ethics for Youth Work in Aotearoa New Zealand*.

#### 3 Definitions

*Youth or young person* refers to people between 12 and 24 years old.

*Youth development* means growing and developing the skills and connections young people need to take part in society and reach their potential.

*Youth development sector* is a situation where youth development practice is being used intentionally to promote positive development of young people, such as in education, sport, community development, religious groups, cultural groups, and interest groups.

*Youth Work* is the development of a mana enhancing relationship between a youth worker and a young person, where young people actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as young people that contribute to themselves, their whānau, community and world.

#### 4 References

Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand. Retrieved from <https://drive.google.com/file/d/1b2ezaKbXjiloZs3bP5pl3U91Y6xxMPob/view>.  
Ara Taiohi. (2021). Mana Taiohi. Retrieved on 4 August 2021 from <https://arataiohi.org.nz/mana-taiohi/>.

#### 5 Resources

Finlay-Robinson, S., Baxter, R. & Dunlop, H. (2018). Whai Wāhitanga: Youth Participation in Aotearoa before 2020 and beyond. *Kaiparahuarahi*, 1(2), 32-55. <https://drive.google.com/file/d/1UdX3oBPtI5tNwsJV7fMv5Mk49CsTPmYq/view>.  
Jeffs, T. & Smith, M. K. (2010). *Youth Work Practice*. London: Red Globe Press.  
Martin, Lloyd. (2002). *The invisible table: perspectives on youth and youthwork in New Zealand*. Palmerston North, New Zealand: Dunmore Press.  
Sapin, K. (2013). *Essential Skills for Youth Work Practice* (2<sup>nd</sup> Edition). London: Sage Publications Ltd.  
UN Committee on the Rights of the Child (CRC). (2009). *General comment No. 12 (2009): The right of the child to be heard*. CRC/C/GC/12. Retrieved on 4 August 2021 from <https://www.refworld.org/docid/4ae562c52.html>.  
United Nations General Assembly. (1989). *Convention on the Rights of the Child*. United Nations Human Rights: Office of the High Commissioner. Retrieved on 4 August 2021 from <https://www.ohchr.org/en/professionalinterest/pages/crc.aspx>.

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## Outcomes and performance criteria

### Outcome 1

Assist with the planning of a youth development project.

### Performance criteria

- 1.1 The youth worker's role and responsibilities in helping plan a project are agreed with the project coordinator.
- 1.2 Project milestones are confirmed in collaboration with the project coordinator.
- Range aims, objectives, implementation, evaluation, characteristics and needs of participants, project life cycle.

1.3 Other project planning criteria are identified, and planning assistance is provided to meet those criteria.

Range other criteria may include but are not limited to – budget, communication methods, deadlines, goals, health and safety, procedures to deal with unplanned events, reporting, resources required, responsibilities and accountabilities of people involved, risks.

1.4 Examples of encouraging youth participation are explained during project planning.

Range may include but is not limited to – reflections, learning experiences, photos of young person participating in development of project.

## Outcome 2

Assist with the development of a youth development project.

### Performance criteria

2.1 Assistance is provided to develop the project according to the plan.

Range may include but is not limited to – creation of marketing material, liaison with key stakeholders, meetings, monitoring, reporting.

## Outcome 3

Assist with the delivery of a youth development project.

### Performance criteria

3.1 Assistance with project delivery is provided according to the role and responsibilities agreed with the project coordinator.

3.2 Responses to any implementation problems are provided according to the agreed role and responsibilities.

## Outcome 4

Assist with the evaluation of a youth development project.

### Performance criteria

4.1 Assistance is provided to evaluate the outcomes of the project against its objectives.

4.2 Own contribution is evaluated for areas of success and areas where improvements can be made.

<b>Planned review date</b>	31 December 2026
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	30 August 1999	31 December 2014
Revision	2	20 March 2003	31 December 2014
Review	3	26 November 2007	31 December 2014
Rollover and Revision	4	21 February 2013	31 December 2016
Review	5	19 March 2015	31 December 2023
Rollover and Revision	6	24 October 2019	31 December 2023
Review	7	24 March 2022	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) if you wish to suggest changes to the content of this unit standard.