

Title	Demonstrate knowledge of intellectual disability and the support needs of a person with an intellectual disability		
Level	3	Credits	4

Purpose	<p>People credited with this unit standard are able, in a health or wellbeing setting, to:</p> <ul style="list-style-type: none"> • demonstrate knowledge of intellectual disability; and • identify the everyday support needs of a person with an intellectual disability.
----------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Classification	Health, Disability, and Aged Support > Supporting People with Disabilities
-----------------------	----------------------------------------------------------------------------

Available grade	Achieved
------------------------	----------

Guidance Information

- 1 Assessment conditions**
Evidence for the theory components of this unit standard must be gathered in a health or wellbeing setting.
- 2 Support should aim to maintain, improve, or restore a person's independence and/or interdependence by utilising the person's existing strengths and appropriate resources; but may include providing assistance to enable a person's health and wellbeing needs to be met.**
- 3 Definitions**
Condition – a state relating to a person's health and functional status usually related to a specific illness, disease or disability.
Health or wellbeing setting includes but is not limited to – the aged care, acute care, community support, disability, mental health, rehabilitation, social services and youth development sectors.
Person is the individual accessing services. Other terms used for the person may include client, consumer, customer, patient, individual, resident, or service user.
- 4 Resources**
Examples of recognised sources include but are not limited to:
American Association of Intellectual and Developmental Disabilities. *Definition of Intellectual Disability*. <http://aaid.org/intellectual-disability/definition>
Ministry of Social Development. (2016). *New Zealand Disability Strategy 2016-26*. <http://www.odi.govt.nz/>
United Nations. (2008). *Convention on the Rights of Persons with Disabilities*. <https://www.un.org/disabilities/documents/convention/convoptprot-e.pdf>
World Health Organisation. (2001). *International Classification of Functioning, Disability, and Health (ICF)*. <http://www.who.int/classifications/icf/en/>

Outcomes and performance criteria

Outcome 1

Demonstrate knowledge of intellectual disability.

Performance criteria

- 1.1 Intellectual disability is defined in terms of a recognised source.
- 1.2 Causes of intellectual disability are identified.
- Range two causes occurring before birth, two causes occurring during or immediately after birth, and two causes occurring in childhood.
- 1.3 Conditions frequently associated with intellectual disability are identified in terms of their defining characteristics.
- Range any two conditions, including but not limited to – Autism, Cerebral Palsy, Down Syndrome, Epilepsy, Foetal Alcohol Syndrome, Prader-Willi Syndrome, Spina Bifida; evidence is required of two defining characteristics for each condition.

Outcome 2

Identify the everyday support needs of a person with an intellectual disability in a health or wellbeing setting.

Range support needs may include but are not limited to – cognitive, creative, cultural, emotional, mental, occupational, physical, social, socio-economic, spiritual; evidence of three support needs is required.

Performance criteria

- 2.1 Support needs are identified in terms of the person's intellectual disability.
- 2.2 Resources available in the community are described in terms of how they can support the person's needs.
- 2.3 Resources available in the community are described in terms of how a person would be supported to access them.

Replacement information	This unit standard replaced unit standard 1823.
--------------------------------	-------------------------------------------------

Planned review date	31 December 2026
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	24 November 1999	31 December 2017
Review	2	25 October 2007	31 December 2017
Review	3	16 April 2015	31 December 2023
Rollover and Revision	4	24 October 2019	31 December 2023
Review	5	24 March 2022	N/A

Consent and Moderation Requirements (CMR) reference

0024

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council qualifications@toitutewaiora.nz if you wish to suggest changes to the content of this unit standard.