

<b>Title</b>	<b>Draw a conclusion after an investigation into an aspect of Pacific society with direction</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>This unit standard is intended to encourage Pacific people to engage with and affirm their traditional culture and values.</p> <p>People credited with this unit standard are able to draw a conclusion after an investigation into an aspect of Pacific society with direction.</p>
----------------	---

<b>Classification</b>	Pacific Studies > Pacific Societies
-----------------------	-------------------------------------

<b>Available grade</b>	Achieved, Merit, and Excellence
------------------------	---------------------------------

<b>Criteria for Merit</b>	The learner must carry out an investigation of an aspect of Pacific society that results in a collection of detailed information and a conclusion that makes links to the information collected.
---------------------------	--

<b>Criteria for Excellence</b>	The learner must carry out an investigation of an aspect of Pacific society that results in a collection of comprehensive information and a conclusion that makes insightful links to the information collected.
--------------------------------	--

---

## Guidance Information

- 1 **Range**  
Pacific island cultures include but are not limited to – Samoan, Tongan, Cook Islands, Tokelauan, Niuean, Fijian, Tuvaluan;  
Areas of investigation may include traditional or contemporary aspects and may include but are not limited to – adornment, chiefly systems, ceremonies, church, clothing, colonisation, cultivation, education, elderly care, family relationships and values, hip-hop, independence, missionaries, protocols/behaviours, role of women, role models and leaders, sport, Treaty of Waitangi principles, village life in a Pacific context;  
The investigation includes one Pacific island culture, except where it involves linking and making comparisons between cultures.
- 2 **Definitions**  
*Conclusion* is a summing up of the information and a statement of opinions or decisions reached.  
*Direction* refers to the learner being provided with a planning template, and specific advice and instructions on how to carry out the investigation.

*Investigation* implies researching, collecting, evaluating, and processing information to reach a conclusion.

*Pacific society* refers to the social structures and paradigms of Pacific peoples.

- 3 This unit standard may be assessed in conjunction with Unit 26538, *Communicate understanding of an aspect of Pacific culture through a planned presentation with direction*.
- 4 Assessment support material for this unit standard is available at: [Assessment Support Material » NZQA](#).

## Outcomes and performance criteria

### Outcome 1

Draw a conclusion after an investigation into an aspect of Pacific society with direction.

### Performance criteria

- 1.1 The investigation into an aspect of Pacific society is planned.

Range plan includes – topic, key questions, procedures for collection of information from a range of sources;  
sources may include – journals, newspapers, surveys, interviews, articles, digital media, websites.

- 1.2 Information is collected and recorded in accordance with the plan.

- 1.3 A conclusion is made based on evidence collected during the investigation.

Range summary, statement of conclusion.

<b>Planned review date</b>	31 December 2025
----------------------------	------------------

### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	28 January 2000	31 December 2014
Review	2	16 July 2010	31 December 2016
Review	3	20 November 2014	N/A
Rollover and Revision	4	27 June 2019	N/A
Rollover	5	24 February 2022	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

---

### Comments on this unit standard

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.