

<b>Title</b>	<b>Demonstrate knowledge of child abuse reporting procedures</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	People credited with this unit standard are able to: describe a process for responding to child abuse; describe the process undertaken in reporting suspected child abuse; and describe follow-up actions that can be undertaken by a notifier of child abuse reports.
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<b>Classification</b>	Social Services > Social Service Work with Abuse, Neglect, and Violence
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<b>Available grade</b>	Achieved
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<b>Prerequisites</b>	Unit 17454, <i>Describe risk factors and indicators of child abuse</i> , or demonstrate equivalent knowledge and skills.
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**Guidance Information**

- 1 People awarded credit in this unit standard demonstrate knowledge of competent practice in interactions with people from a culture other than their own when responding to situations where children have been abused and/or are at risk of abuse. Competent practice may include but is not limited to - demonstrating knowledge of the relevance of the articles of Te Tiriti o Waitangi to working with child abuse; identifying the limits of their cultural knowledge and how to access a cultural specialist to assist with the situation; referral to or through a cultural specialist.
  
- 2 Legislation relevant to this unit standard includes but is not limited to:
  - Care of Children Act 2004;
  - Family Violence Act 2018;
  - Oranga Tamariki Act 1989 (Children’s and Young People’s Well-being Act 1989);
  - Privacy Act 1993;
  - Legislative requirements for performance criterion 2.2 - section 15 and 16 of Oranga Tamariki Act 1989 (Children’s and Young People’s Well-being Act 1989); Privacy Act 1993; Care of Children Act 2004;
  - Legislation relevant to performance criteria 2.3 and 2.4 includes - Oranga Tamariki Act 1989 (Children’s and Young People’s Well-being Act 1989), Privacy Act 1993, Care of Children Act 2004, Family Violence Act 2018.
  
- 3 Resources:
  - Children, Young Persons and Their Families Service. 2001. *Breaking the cycle: an interagency guide to child abuse*. Wellington: Oranga Tamariki;

- Child Matters. 2011. *How can I tell? Recognising child abuse*. Hamilton: Child Matters. Available at: [www.childmatters.org.nz/](http://www.childmatters.org.nz/).

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## Outcomes and performance criteria

### Outcome 1

Describe a process for responding to child abuse.

#### Performance criteria

- 1.1 The need to take action when recognising and recording clusters of signs and symptoms is described.
- 1.2 A range of actions used to respond to suspicion of child abuse are described.
- Range actions include but are not limited to – personal response to a child or adult, ensuring the safety of the child, recording, consultation.
- 1.3 Specialist roles in the reporting process are described.
- Range specialists may include but are not limited to – Oranga Tamariki social workers, Medical Sexual Assault Clinicians Aotearoa (MEDSAC), Police child protection team members, Plunket nurse, child abuse prevention agencies.

### Outcome 2

Describe the process undertaken in reporting suspected child abuse.

#### Performance criteria

- 2.1 Information needed for reporting suspected child abuse and appropriate reporting channels are described.
- Range information may include but is not limited to – supporting documentation including details pertaining to current or historical concerns, agency policies and procedures; reporting channels may include but are not limited to – those identified in the organisational policy, Police, Oranga Tamariki.
- 2.2 Processes for reporting child abuse in terms of legislative requirements are described.

2.3 Processes for actioning a child abuse report by statutory agencies are described.

Range statutory agencies include – Police, Oranga Tamariki; processes may include but are not limited to – response timeframes, intervention pathways, feedback to the notifier, rights of the notifier, what happens to the reports, information given to families and whānau concerned.

2.4 Possible consequences and impacts of reporting suspected child abuse by the notifier are described.

Range consequences may include but are not limited to – charges laid, liability, safety of child and other children, appear as witness, coping with the personal feelings that result.

### Outcome 3

Describe follow-up actions that can be undertaken by a notifier of child abuse reports.

#### Performance criteria

3.1 Follow-ups that can be undertaken by a notifier of child abuse are described.

Range follow-up may include but is not limited to – escalation processes, complaints procedures, appeals procedures, complaints and appeal authorities; complaints and appeal authorities may include – Oranga Tamariki, Commissioner for Children, Police Complaints Authority.

<b>Planned review date</b>	31 December 2024
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 September 2001	31 December 2021
Review	2	23 April 2020	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0024
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact Careerforce [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.