SOCIAL SERVICE WORK WITH ABUSE, NEGLECT, AND VIOLENCE
Demonstrate knowledge of the requirements for child protection procedures within a workplace

level: 3
credit: 2
planned review date: September 2003
sub-field: Social Services

purpose: This unit standard is designed for those people whose activities bring them into contact with children, or who have a responsibility to respond to children who have been abused and/or are at risk of abuse. These people will be involved with a wide range of organisations and groups inside and outside of the social services.

This unit standard is not designed for people seeking qualifications as professional social service workers, such as counsellors, community workers, Iwi/Maori social service workers, Pacific Island social service workers, or youth workers. Other unit standards have been registered for those role holders.

People credited with this unit standard are able to outline the requirements for implementing child protection procedures, and describe a process for implementing child protection procedures in the workplace.
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entry information: Prerequisite: Unit 17454, Demonstrate knowledge of child abuse, or demonstrate equivalent knowledge and skills.

accreditation option: Evaluation of documentation and visit by NZQA and industry.

moderation option: A centrally established and directed national moderation system has been set up by Community Support Services ITO Limited (Careerforce).

special notes: 1 People awarded credit in this unit standard demonstrate knowledge of competent practice in interactions with people from a culture other than their own when responding to situations where children have been abused and/or are at risk of abuse. In the context of this unit standard, competent practice may include but is not limited to - demonstrating knowledge of the relevance of the articles of Te Tiriti o Waitangi to working with child abuse; identifying the limits of their cultural knowledge and how to access a cultural specialist to assist with the situation; referral to or through a cultural specialist.

2 Legislative requirements – may be found in the following legislation: Children, Young Persons and Their Families Act 1989, Privacy Act 1993, Guardianship Act 1968.

3 Industry Guidelines:
Elements and Performance Criteria

**element 1**

Outline the requirements for implementing child protection procedures.

**performance criteria**

1.1 The outline gives reasons for including child abuse policies in workplace protocols and procedures.

Range: reasons may include but are not limited to – to ensure the safety of children and staff within the workplace, to keep children safe after abuse has been disclosed, to ensure public confidence in the quality of the workplace, to provide consistency of actions following a disclosure, to indicate an organisation’s commitment to child protection, to provide accountability, to reassure parents that it is a safe environment.

1.2 The outline describes elements to be included in a child abuse policy in terms of legislative requirements.

Range: elements include but are not limited to - those outlined in any one of the industry guidelines.
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1.3 The outline describes protocols and procedures in terms of those already existing in the workplace.

1.4 The outline includes a review of workplace protocols and procedures that checks their consistency with industry guidelines.

**element 2**
Describe a process for implementing child protection procedures in the workplace.

**performance criteria**

2.1 The description identifies a process for setting up child protection procedures in the workplace in terms of consultation and training.

2.2 The description identifies a process for informing staff of the requirements of child protection procedures in the workplace in terms of industry guidelines.

2.3 The description identifies a process for monitoring child protection procedures in the workplace in terms of industry guidelines.
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Comments to:

Careerforce
PO Box 2637
Wellington 6140

Please Note: Providers must be accredited by the Qualifications Authority before they can offer programmes of education and training assessed against unit standards.

Accredited providers assessing against unit standards must engage with the moderation system that applies to those unit standards. [Please refer to relevant Plan ref: 0222]