Title	Discuss, examine and recite appropriate karakia in tourism Māori		
Level	3	Credits	5

Purpose	People credited with this unit standard are able to discuss karakia tawhito and examine contemporary karakia as they apply to a tourism Māori event, and recite a karakia appropriate to a tourism Māori event.

Classification	Tourism Māori > Tourism Māori Practices

Available grade	Achieved

Guidance Information

1   Dialectal difference between hapū, iwi is taken into consideration.

2   This unit standard is designed to assist the learner to identify and appreciate the unique aspects of Māori culture. By understanding these aspects, the learner will be able to explain these differences for manuhiri and highlight the significance for tourism.

3   Definitions
Tourism Māori is an indigenous cultural event of interaction and engagement, providing a unique insight into the world that has shaped our land, its Māori people, their traditions, and culture.
Tourism Māori event within this context refers to marae stay, Māori cultural event, historical tour, archaeological tour, adventure tour, nature tour.
Karakia tawhito are ancient (pre-Christianity) chants based on the environment (e.g. moana, ngahere) and atua Māori.
Contemporary karakia are prayers or inoi based on Christianity and/or other religions.
Structure refers to the background to the establishment of the karakia, i.e. purpose and relevance to the kaupapa.

4   Assessment
The assessment context for this unit standard is limited to local rohe or takiwā. Where local rohe are also occupied by a number of other iwi or hapū, the tangata whenua or mana whenua view will take precedence. Other iwi or hapū views should be encouraged in order to enrich and enhance understanding of key Māori concepts and practices and consider the following:
Ko te reo kia Māori – promote a Māori world view.
Ko te reo kia tika – quality of reo.
Ko te reo kia rere – frequency and eloquence.

Assessment may be presented in a number of ways which may include but are not limited to – oral presentations, visual presentations, written presentations, whakaari,

waiata, haka, pūrākau and pakiwaitara, artwork, computer, dance, drama, poster, photo images, roleplay, social media, tuhituhi, video.
This unit standard may be assessed against in the workplace or in a learning situation.

The assessment may be assessed against one of the following environments – moana, awa, ngahere, roto, maunga.

Outcomes and performance criteria

Outcome 1

Discuss karakia tawhito as it applies to a tourism Māori event.

Performance criteria

1.1   The structure and content of karakia tawhito are discussed in terms of their use and appropriateness for a tourism Māori event.

        Range   evidence of two karakia is required.

Outcome 2

Examine contemporary karakia as it applies to a tourism Māori event.

Performance criteria

2.1   The structure and content of contemporary karakia are examined in terms of their use and appropriateness for a tourism Māori event.

        Range   evidence of two karakia is required.

Outcome 3

Recite a karakia in te reo appropriate to a tourism Māori event.

Performance criteria

3.1   A karakia is recited in accordance with tikanga and kawa.

        Range   ko te reo kia tika, ko te reo kia rere, ko te reo kia Māori
                  evidence of one karakia is required.

3.2   Appropriate behaviour is demonstrated during karakia recital in accordance with tikanga and kawa.

Planned review date	31 December 2024

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	24 May 2001	31 December 2012
Revision	2	27 August 2003	31 December 2012
Review	3	26 July 2005	31 December 2012
Review	4	22 October 2010	31 December 2016
Revision	5	19 July 2012	31 December 2016
Review	6	21 May 2015	31 December 2019
Review	7	29 March 2018	N/A
Review	8	27 February 2020	N/A

Consent and Moderation Requirements (CMR) reference	0226

This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.