

Assemble and sew a complete garment from cut components

Level 3

Credits 6

Purpose People credited with this unit standard are able to assemble and sew a complete garment from cut components.

Subfield Clothing Manufacture

Domain Apparel Cutting and Sewing

Status Registered

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Entry information Recommended: Unit 17818, *Sew collars on garments*; Unit 17819, *Sew pockets in garments*; Unit 17820, *Sew sleeves in garments*; and Unit 17821, *Sew zips in garments*; or demonstrate equivalent knowledge and skills.

Accreditation Evaluation of documentation and visit by NZQA and industry.

Standard setting body (SSB) Competenz

Accreditation and Moderation Action Plan (AMAP) reference 0030

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Special notes

- 1 This unit standard is intended for people who are studying garment construction in a school or early tertiary learning environment. It may also be used by people in the workplace who are undertaking introductory level training in garment construction.
- 2 This unit standard is not intended to include specialist materials such as leather. Corresponding skills and knowledge relating to leather garments are covered in Unit 2622, *Assemble and sew components to make a leather garment in a commercial manufacturing workplace*.

- 3 Performance of the elements must comply with the Health and Safety in Employment Act 1992.
- 4 **Range**
Given the range of garments produced, the unit standard could be achieved on any one of the following unstructured garments:
Men's or Women's jacket or trousers
Women's skirt, dress or shirt.
- 5 **Definitions**
Garment assembly instructions refer to the documentation that the training provider gives to each student at the start of each garment assembly assignment. This documentation sets out the fabric to be used for the garment, the size range of the order, the garment assembly sequence, garment finishing procedures, and the garment component specifications.
Workroom time requirements are determined by the nature of the garment, the fabric being used and the quality standards that apply in the student's workroom.
Workroom quality standards refer to the expected characteristics of a completed piece of sewn work in terms of the sewing details and overall finish and appearance. Quality standards will include such things as seams being straight, flat, and the correct width.
Structured garments or parts of garments may have lining, fusing, boning, wiring or shoulder pads and usually have complex methods of construction.
Unstructured garments require no additional support to the fabric and have less complex methods of construction.

Elements and performance criteria

Element 1

Assemble and sew a complete garment from cut components.

Performance criteria

- 1.1 Garment components are assembled and sewn together in sequence according to garment assembly instructions.
- 1.2 Lining is fitted and sewn according to the garment assembly instructions.
- 1.3 Finishing procedures are carried out according to garment assembly instructions.
- 1.4 Garment is assembled and sewn to workroom time requirements and workroom quality standards.

Please note

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Competenz info@competenz.org.nz if you wish to suggest changes to the content of this unit standard.