

Sew pockets in garments

Level 3

Credits 3

Purpose People credited with this unit standard are able to: demonstrate knowledge of garment pocket types; prepare garment pocket components; and sew pockets in a garment.

Subfield Clothing Manufacture

Domain Apparel Cutting and Sewing

Status Registered

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Entry information Open.

Accreditation Evaluation of documentation and visit by NZQA and industry.

Standard setting body (SSB) Competenz

Accreditation and Moderation Action Plan (AMAP) reference 0030

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Special notes

- 1 This unit standard is primarily intended for people who are studying garment construction in a school or early tertiary learning environment. It may also be used by people in the workplace who are undertaking introductory level training in garment construction.
- 2 This unit standard is not intended to include specialist materials such as leather. Corresponding skills and knowledge relating to leather garments are covered in Unit 2620, *Sew pockets in a leather garment in a commercial manufacturing workplace*.
- 3 Performance of the elements must comply with the Health and Safety in Employment Act 1992, and its subsequent amendments.

- 4 Range
any three of – patch/flap, welt, jetted/flap, fob, slant side pockets, crescent shaped, side seam pockets.
- 5 Definitions
Garment assembly instructions refer to the documentation that the training provider gives to each student at the start of each garment assembly assignment. This documentation sets out the fabric to be used for the garment, the size range of the order, the garment assembly sequence, garment finishing procedures, and the garment component specifications.
Workroom quality standards refer to the expected characteristics of a completed piece of sewn work in terms of the sewing details and overall finish and appearance. Quality standards will include such things as seams being straight, flat, and the correct width.

Elements and performance criteria

Element 1

Demonstrate knowledge of garment pocket types.

Performance criteria

- 1.1 Pocket types are identified and described in terms of their features and construction.

Element 2

Prepare garment pocket components.

Performance criteria

- 2.1 Linings are aligned and attached to pocket parts according to garment assembly instructions and workroom quality standards.
- 2.2 Pocket pieces selected conform to garment assembly instructions.
- 2.3 Pocket flaps and pieces have clean corners with no raw edges.

Element 3

Sew pockets in a garment.

Performance criteria

- 3.1 Pocket location is marked on garment according to garment assembly instructions.
- 3.2 Garment piece is cut to markings for pocket insertion.

3.3 Pocket is sewn into garment according to garment assembly instructions and workroom quality standards.

Range locator markings removed or obscured, located according to garment assembly instructions, pocket sits flat, no puckers, corners trimmed, piping even.

Please note

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Competenz info@competenz.org.nz if you wish to suggest changes to the content of this unit standard.