

## **Make a single size marker for plain fabric by hand under supervision, lay markers, and explain cutting methods**

**Level** 2

**Credits** 6

**Purpose** People credited with this unit standard are able to: make a single size marker for plain fabric by hand under supervision; demonstrate the lay method for a marker on plain fabric and explain the implications for cutting.

**Subfield** Clothing Manufacture

**Domain** Apparel Cutting and Sewing

**Status** Registered

**Status date** 19 June 2009

**Date version published** 19 June 2009

**Planned review date** 31 December 2015

**Entry information** Open.

**Accreditation** Evaluation of documentation by NZQA and industry.

**Standard setting body (SSB)** Competenz

**Accreditation and Moderation Action Plan (AMAP) reference** 0030

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

---

### **Special notes**

- 1 This unit standard is intended for people new to the garment manufacturing industry and for use by training providers.
- 2 Performance of elements must comply with the Health and Safety in Employment Act 1992.
- 3 **Definitions**  
*Garment assembly instructions* in a training provider context refer to the documentation that the training provider gives to the student at the start of each garment assembly assignment. This documentation sets out the fabric to be used for the garment, the size range of the order, the garment assembly sequence, garment finishing procedures, and the garment component specifications.

In a workplace *Garment assembly instructions* refer to the documentation that accompanies each manufacturing order. This documentation sets out the fabric to be used for the garment, the size range of the order, the garment assembly sequence, garment finishing procedures, and the garment component specifications. This documentation is also known as the *cutting instructions*.

*Workplace procedures* refer to the verbal or documented procedures for performing work activities and include health and safety, operational, environmental, and quality management requirements. They may refer to manuals, manufacturer's specifications, codes of practice, or policy statements.

---

## Elements and performance criteria

### Element 1

Make a single size paper marker for plain fabric by hand under supervision.

#### Performance criteria

- 1.1 Paper marker is made according to workplace procedures.
- 1.2 Paper marker is designed to take into account fabric width and length of cutting table.
- 1.3 Paper marker is designed to take into account fabric type.  
Range fabric – stretch, shrinkage, grain.
- 1.4 Fabric utilisation is in accordance with workplace procedures.
- 1.5 Finished marker is in accordance with garment assembly instructions and workplace procedures.

### Element 2

Demonstrate the lay method of a marker on plain fabric and explain the implications for cutting.

#### Performance criteria

- 2.1 Marker is laid on plain fabric.
- 2.2 Fabric usage and lay method are explained in terms of their implications for cutting.  
Range single size, stepped, integrated, one way, paired.
- 2.3 Different plain fabrics are described in terms of their individual requirements for cutting.  
Range fabrics – circular, open width, stretch, pile; requirements – shrinkage, ply movement.

2.4 Cutting methods and techniques are described in relation to their effect on marker design.

Range circular knife, straight knife, band knife, hand shears, die cutting.

---

**Please note**

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

---

**Comments on this unit standard**

Please contact [Competenz info@competenz.org.nz](mailto:Competenz info@competenz.org.nz) if you wish to suggest changes to the content of this unit standard.