

Title	Plan, conduct, and review interactive group learning sessions for trainee drivers		
Level	5	Credits	5

Purpose	People credited with this unit standard are able to: plan for the delivery of a trainee driver interactive group learning session; deliver a trainee driver interactive group learning session; support individual learning needs in a trainee driver interactive group learning session; confirm and record trainee driver performance from interactive group learning sessions; review trainee driver interactive group learning sessions.
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Classification	Driving > Driver Educator
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Available grade	Achieved
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Guidance Information

1 Reference

[The Learning System for Driving Instructors](#) (LSFDI) (2015) published by and available from Waka Kotahi NZ Transport Agency, Private Bag 6995, Wellington 6141, or telephone 0800 822 422.

2 Definitions

Graphics refers to two-dimensional representations that include – photographs, drawings, flowcharts, and graphs.

A *group* is a minimum of three participants.

Interactive group learning involves participants in active participation, collaboration and interaction.

Learning session is defined as a learning event that can be part of a course, but has its own internal coherence in terms of outcomes and subject matter coverage, and is sufficiently discrete to be able to stand on its own.

Physical objects may include – models of vehicles, motor vehicles, parts of motor vehicles, motor vehicle cross-sections, road tiles.

Road tiles are firm, flat, compact representations of road layouts upon which models of vehicles are used to demonstrate driving situations. Surroundings in which they may be used include classroom and in-cab.

Sponsor is defined as a third party who provides support for a trainee for training and/or assessment. A sponsor may include an employer, parent, guardian, sibling or friend; a person or organisation who promotes the trainee, or who contributes to meeting the cost of any training and/or assessment; or an organisation that requires a person to undergo training and/or assessment and requires a formal report that confirms the standard of knowledge and/or skill of the person.

Outcomes and performance criteria

Outcome 1

Plan for the delivery of a trainee driver interactive group learning session.

Performance criteria

- 1.1 The physical learning environment is prepared in accordance with the trainee driver requirements and delivery methods to be used.
- 1.2 Planning of delivery is carried out to address trainee learning needs, outcomes to be achieved, learning environment, resource availability, and time considerations.
- 1.3 Contingency planning is carried out to identify a strategy for responding to, and dealing with, any issues or disruptions that may arise.

Outcome 2

Deliver a trainee driver interactive group learning session.

Performance criteria

- 2.1 Trainee drivers are briefed for the learning session.

Range includes but is not limited to – site health and safety requirements, outcomes to be achieved, type and sequence of activities, assessment.
- 2.2 Information is provided to the group and is clear, accurate, and presented in a planned sequence.
- 2.3 The use of group dynamics that support the achievement of group and individual learning is carried out during delivery of the learning session.
- 2.4 Facilitation of interactive learning is promoted throughout the session.

Range questioning, clarifying, inviting comments, feedback.
- 2.5 Presentation media is used to support the learning.

Range may include – whiteboard, data projector, overhead projector, video player electronic presentations, video conferencing, blackboard, flipcharts, printed graphics, computer, hand-drawn graphics, road tiles and models, DVD, interactive simulator, physical objects.
- 2.6 Modifications are carried out to delivery of the group learning session to deal with any contingencies within the overall planning of the course.

2.7 Relevance of session to driving performance is reinforced.

Outcome 3

Support individual learning needs in a trainee driver interactive group learning session.

Performance criteria

3.1 Support is provided to trainees to manage their individual learning needs.

Range may include – practical work, self-paced learning.

3.2 The trainee drivers' individual performance is monitored against planned outcomes.

3.3 The trainee drivers are given feedback and reinforcement in a manner that maintains their commitment to learning.

Outcome 4

Confirm and record trainee driver performance from interactive group learning sessions.

Performance criteria

4.1 Evidence of trainee driver performance is collected and recorded in accordance with individual or course requirements.

4.2 Trainee driver performance is monitored and assessed against individual or course requirements.

4.3 Trainee drivers are advised of the results of their assessments in accordance with individual or course requirements.

Outcome 5

Review trainee driver interactive group learning sessions.

Performance criteria

5.1 Review is carried out and includes obtaining and analysing trainee feedback on the learning and may include obtaining and analysing sponsor feedback.

5.2 Self-assessment of performance in delivering the sessions is carried out.

5.3 Recommendations to adjust the content and planned delivery of future learning sessions are made in accordance with feedback received and self-assessment.

Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	28 November 2000	31 December 2023
Review	2	28 July 2003	31 December 2023
Review	3	16 April 2010	31 December 2023
Review	4	28 April 2022	N/A

Consent and Moderation Requirements (CMR) reference

0014

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Hanga-Aro-Rau Manufacturing, Engineering, and Logistics Workforce Development Council qualifications@hangaarorau.nz if you wish to suggest changes to the content of this unit standard.