

<b>Title</b>	<b>Identify services available to people with disabilities</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>4</b>

<b>Purpose</b>	People credited with this unit standard are able to: identify agencies and organisations that provide support services for people with disabilities, and describe their objectives; describe the major policies, philosophy, and services provided by agencies and organisations that provide support for people with disabilities; identify a gap that exists in current services to people from one disability group; and describe the impact of inclusion on service delivery.
----------------	---

<b>Classification</b>	Health, Disability, and Aged Support > Supporting People with Disabilities
-----------------------	--

<b>Available grade</b>	Achieved
------------------------	----------

---

### Guidance Information

- 1 Legislation and codes relevant to this unit standard include but are not limited to: Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996; Health and Disability Services (Safety) Act 2001; Health and Safety at Work Act 2015; Human Rights Act 1993; Privacy Act 1993.
- 2 New Zealand Standards relevant to this unit standard include but are not limited to: NZS 8134.0:2008 *Health and Disability services Standards – Health and disability services (general) Standard*; NZS 8134.1:2008 *Health and Disability services Standards – Health and disability services (core) Standards*; NZS 8158:2012 *Home and Community Support Sector Standard*; available at <http://www.standards.co.nz/>.
- 3 In the context of this unit standard, *support* should aim to maintain, improve, or restore a consumer's independence and/or interdependence; utilise the consumer's existing strengths; and – where possible – utilise the resources of the local community.

---

## Outcomes and performance criteria

### Outcome 1

Identify agencies and organisations that provide support services for people with disabilities, and describe their objectives.

#### Performance criteria

1.1 The agencies and organisations identified reflect the range of agencies providing national and local support for people with disabilities.

Range government, voluntary, private, tikanga Māori services.

1.2 The agencies and organisations identified reflect the range of people with disabilities who may require support.

Range physical disability, deafness, hearing impairment, blindness, visual impairment, intellectual disability, mental health problems, health related problems.

### Outcome 2

Describe the major policies, philosophy, and services provided by agencies and organisations that provide support for people with disabilities.

Range stated aims, philosophy, funding, target population, services, cultural aims, Māori aims, promotional material.

#### Performance criteria

2.1 Information from two agencies or organisations is described in terms of the way support services are provided for two differing disability groups.

2.2 Information from a government agency is described in terms of the way support services are provided to people from a disability group.

Range educational, vocational, health, financial, Māori, other cultural group.

2.3 The links between the policies and philosophy of the organisation and the support services provided are described in terms of the needs of people from a disability group.

### Outcome 3

Identify a gap that exists in current services to people from one disability group.

Range any one gap from the following – educational, vocational, health, financial, Māori, other cultural group.

**Performance criteria**

3.1 The gap identified is consistent with the stated needs of an identified group of people.

3.2 A vision of future support for people with disabilities is given in terms of a solution for the gap.

Range world vision, national service, local service, personal vision.

**Outcome 4**

Describe the impact of inclusion on service delivery.

**Performance criteria**

4.1 The personal situation of a person with a disability is described in relation to the person's degree of inclusion in the community.

Range social, educational, vocational, spiritual, cultural.

4.2 The characteristics of a non-inclusive environment and/or situation are described in terms of their impact on service to a person with a disability.

Range evidence is required of a minimum of five characteristics.

<b>Planned review date</b>	31 December 2021
----------------------------	------------------

**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	21 March 2005	N/A
Revision	2	21 March 1995	N/A
Revision	3	28 August 1996	N/A
Review	4	24 November 1999	N/A
Rollover and Revision	5	20 May 2008	N/A
Revision	6	21 January 2011	N/A
Rollover and Revision	7	24 October 2019	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0024
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

---

**Comments on this unit standard**

Please contact Careerforce [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.