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| Title | Explain the impact of teenage pregnancy on whānau | | |
| Level | 3 | Credits | 3 |

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| Purpose | People credited with this unit standard are able to explain: the causes of unplanned teenage pregnancy; the socio-economic and cultural impacts of unplanned teenage pregnancy on individuals and whānau; and the concepts of whāngai and atawhai. |
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| Classification | Te Ara Hou ki te Ora > Hauora |
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| Available grade | Achieved |
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Guidance Information

1 Definitions

Determinants of health include the social and economic environment, the physical environment, and the person's individual characteristics and behaviours that determine the health of individuals and populations. Different cultures may use different indicators as determinants of health.

Traditional – pre-1945.

Contemporary – post-1945.

2 Descriptions, explanations, and observable actions can be presented in a number of ways that may include but are not limited to – kōrero, titiro, whakarongo, tūhūhi, whakaari, waiata, and haka presentations.

3 For this unit standard *unplanned pregnancy* doesn't mean unwanted.

Outcomes and performance criteria

Outcome 1

Explain the causes of teenage pregnancy.

Performance criteria

1.1 Causes for teenage pregnancies relating to the determinants of health are explained.

Range may include but is not limited to – social and economic environment, physical environment, individual's characteristics and behaviour, unprotected sex, alcohol, drug, substance abuse, sexual abuse; evidence of two causes is required.

1.2 Traditional and contemporary views on teenage pregnancies are discussed.

Range groups may include but is not limited to – pregnant teenager, partner, mothers, fathers, grandparents, siblings, friends; evidence of one traditional and one contemporary view from two groups is required.

Outcome 2

Explain the socio-economic impacts of teenage pregnancy on individuals.

Performance criteria

2.1 Explanation includes the change in lifestyle for individuals and whānau.

Range may include but is not limited to – financial burden, social interactions, personal future development, career prospects, responsibilities; evidence of two is required.

Outcome 3

Explain the cultural impacts of teenage pregnancy on whānau.

Performance criteria

3.1 Explanation describes the cultural impact on whānau, whanaunga, whakapapa.

Outcome 4

Explain the concepts of whāngai and atawhai.

Performance criteria

4.1 Explanation describes the concept of whāngai as distinct from adoption.

4.2 Explanation describes the concept of whāngai as distinct from atawhai.

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| Planned review date | 31 December 2022 |
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Status information and last date for assessment for superseded versions

| Process | Version | Date | Last Date for Assessment |
|-----------------------|---------|-------------------|--------------------------|
| Registration | 1 | 27 July 2001 | 31 December 2015 |
| Revision | 2 | 18 January 2005 | 31 December 2015 |
| Rollover and Revision | 3 | 12 December 2013 | 31 December 2018 |
| Review | 4 | 18 August 2016 | 31 December 2022 |
| Revision | 5 | 28 September 2017 | 31 December 2022 |
| Rollover and Revision | 6 | 25 November 2021 | N/A |

Consent and Moderation Requirements (CMR) reference

0226

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.