

<b>Title</b>	<b>Explain the impacts of tikanga associated with hauora in the home</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>4</b>

<b>Purpose</b>	People accredited with this unit standard are able to explain: how tikanga has impacted the hauora of whānau in the home in traditional, contemporary and evolving contexts.
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<b>Classification</b>	Te Ara Hou ki te Ora > Hauora
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<b>Available grade</b>	Achieved
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### Guidance Information

- Definitions of Māori words will be those relevant and in common usage in a Hauora context and/or local iwi or hapū.
- Definitions  
*Contemporary* – post-1945.  
*Hauora* refers to appropriate practices associated with the holistic wellbeing of an individual as a member of a whānau, hapū, and iwi.  
*Tikanga* refers to Maori values, processes and practices exercised by Māori in their daily lives. These reflect the concepts upon which they are based and provide guidelines for appropriate behaviour and conduct in Māori society. They also prescribe consequences for any breaches or when tikanga is not followed. They can be particular to rohe, iwi, hapū, whānau, marae or hapori.  
*Traditional* – pre-1945.
- The context of inquiries is limited to local rohe or takiwā. Where local rohe are also occupied by Māori with other iwi or hapū affiliations, the tangata whenua or mana whenua view takes precedence. However, these alternative perspectives should be encouraged in order to enrich and enhance understanding of key hauora concepts.
- Descriptions and explanations can be presented in a number of ways that may include but are not limited to; oral presentations, visual presentations, written presentations, whakaari, waiata, and haka.
- All sources of information must be referenced.

### Outcomes and performance criteria

#### Outcome 1

Explain tikanga associated with hauora in the home and the impact it had on whānau in traditional times.

**Performance criteria**

- 1.1 Explanation describes tikanga used in the home in traditional times.  
Range evidence of three is required.
- 1.2 Explanation describes the impact tikanga had on whānau in the home in traditional times.  
Range evidence of three is required.

**Outcome 2**

Explain how the impact of tikanga is evolving on the hauora of whānau in the home.

**Performance criteria**

- 2.1 Explanation describes how tikanga is evolving and the impact on the hauora of whānau in the home.

**Outcome 3**

Explain tikanga associated with hauora in the home and the impact it had on whānau in contemporary times.

**Performance criteria**

- 3.1 Explanation describes tikanga used in the home in contemporary times.  
Range evidence of three is required.
- 3.2 Explanation describes the impact tikanga had on whānau in the home in contemporary times.  
Range evidence of three is required.

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<b>Planned review date</b>	31 December 2027
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	27 July 2001	31 December 2016
Revision	2	18 January 2005	31 December 2017
Rollover and Revision	3	12 December 2013	31 December 2017
Review	4	10 December 2015	31 December 2024
Revision	5	28 September 2017	31 December 2024
Revision	6	1 March 2018	31 December 2024
Rollover	7	23 April 2020	31 December 2024
Review	8	2 March 2023	N/A

**Consent and Moderation Requirements (CMR) reference**

0226

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.