

| | | | |
|--------------|--|----------------|----------|
| Title | Identify, explain, and provide intervention strategies for at-risk situations for Māori | | |
| Level | 6 | Credits | 8 |

| | |
|----------------|--|
| Purpose | People credited with this unit standard are able to: identify triggers that may potentially lead to at-risk situations for Māori; explain at-risk behaviours and their impact on the hauora of Māori; and present a case study that includes triggers, behaviours and intervention strategies. |
|----------------|--|

| | |
|-----------------------|-------------------------------|
| Classification | Te Ara Hou ki te Ora > Hauora |
|-----------------------|-------------------------------|

| | |
|------------------------|----------|
| Available grade | Achieved |
|------------------------|----------|

Guidance information

1 Definitions

Hauora means the appropriate practices associated with the holistic wellbeing of an individual as a member of a whānau, hapū, and iwi. For the purpose of this unit standard, these practices are determined by service providers or entities that operate within a hauora context.

Hauora context refers to a hauora service provider capacity and environment.

At-risk behaviours are those that can lead to all forms of abuse (e.g. physical, mental, emotional, sexual, alcohol, drugs, and other substances); communicable diseases (e.g. sexually transmitted diseases; hepatitis A, B, and/or C); attempted suicide.

Māori client group refers to people who share a specific set of hauora needs.

Examples may include pregnant wāhine, people with disabilities, rangatahi, kaumātua, Māori women, Māori men, and Māori parents.

- 2 The case study for outcome 3 requires a written essay that includes no less than 3000 words and no more than 4000 words.

Outcomes and performance criteria

Outcome 1

Identify triggers that may potentially lead to at-risk situations for Māori.

Performance criteria

- 1.1 Triggers that may lead Māori to place themselves in at-risk situations are explained in terms of their impact.
- Range triggers may include but are not limited to – lack of education, low self-esteem, abuse, racism, peer pressure, whānau pressure, poor communication skills, poverty, bullying, personal circumstances; evidence of three triggers is required.
- 1.2 Intervention strategies are explained in terms of their ability to reduce risk.
- Range intervention strategies may include but are not limited to – kanohi ki te kanohi, hui ā whānau, korikori ā iwi, training, support networks; evidence of one strategy for each trigger from performance criterion 1.1 is required.

Outcome 2

Explain at-risk behaviours and their impact on the hauora of Māori.

- Range at-risk behaviours may include but are not limited to – family violence and abuse; alcohol, drug, and other substance abuse; unsafe sex; physical, emotional, and mental abuse; attempted suicide; violence and crime; evidence of three at-risk behaviours is required.

Performance criteria

- 2.1 At-risk behaviours for Māori are explained in terms of their impact on the individual.
- 2.2 Impacts of at-risk behaviours on hauora Māori are explained in terms of whānau, hapū, iwi.

Outcome 3

Present a case study that includes triggers, behaviours and intervention strategies.

- Range case study includes three triggers, two behaviours, two intervention strategies as previously identified in performance criteria 1.1, 1.2 and 2.1.

Performance criteria

- 3.1 Triggers that lead to at-risk behaviour in Māori are identified and explained.
- Range triggers may include but are not limited to – lack of education, poverty, peer pressure, whānau pressure, low self-esteem, abuse, racism, poor communication skills, bullying, personal circumstances; evidence of three triggers is required.

3.2 Indicators of at-risk behaviour in Māori are identified and explained.

Range indicators may include but are not limited to – erratic behaviour, emotional signs, physical appearance, disclosure by client, information or comments from others, information from professionals;
evidence of five indicators is required.

3.3 Hauora intervention strategies that may be applied to reduce at-risk behaviour in Māori are identified and explained.

Range evidence of two strategies is required.

3.4 Local and regional support services are identified and explained.

Range evidence of three support services is required.

3.5 Consequences for Māori unable to access support are identified and explained.

Range consequences may include but are not limited to – withdrawal, disassociation, depression, isolation, spiritual, self-harm, violence, whakamā;
evidence of three consequences is required.

| | |
|----------------------------|------------------|
| Planned review date | 31 December 2022 |
|----------------------------|------------------|

Status information and last date for assessment for superseded versions

| Process | Version | Date | Last Date for Assessment |
|-----------------------|---------|-------------------|--------------------------|
| Registration | 1 | 18 December 2002 | 31 December 2012 |
| Review | 2 | 20 August 2010 | 31 December 2017 |
| Revision | 3 | 22 August 2014 | 31 December 2017 |
| Rollover | 4 | 10 December 2015 | 31 December 2018 |
| Review | 5 | 21 July 2016 | 31 December 2022 |
| Revision | 6 | 28 September 2017 | 31 December 2022 |
| Rollover and Revision | 7 | 25 November 2021 | N/A |

| | |
|--|------|
| Consent and Moderation Requirements (CMR) reference | 0165 |
|--|------|

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.