

Title	Demonstrate knowledge of Māori modes of communication in the education and training of adult learners		
Level	5	Credits	4

Purpose	People credited with this unit standard are able to explain Māori concepts that underpin effective learning relationships between the tutor and the learner, and traditional and contemporary methods of communication for the purpose of adult education and training.
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Classification	Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whāiti
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Available grade	Achieved
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Guidance Information

Glossary

- *Contemporary* refers to the previous 50 years.
- *Contemporary Māori methods of communication* refer to written, oral and visual forms of communication which may include but are not limited to – letters, reports, e-mail, fax, phone, on-line messaging, text messaging, video-conferencing, tele-conferencing.
- *Effective learning relationship* is meeting the learners' learning needs, and achievement of learning goals as defined by the learner.
- *Local* refers to the learner's own iwi or hapū, and may also apply to the context of the local learning environment of the learner.
- *Mātauranga Māori* is inclusive of all ages and is whānau supported, modelled and monitored. It is within this context that this unit standard has been developed for Māori adults.
- The term *Māori* is used generically, but with caution to avoid maintaining or perpetuating stereotypes and homogenous approaches to Māori development.
- *Traditional* means prior to the previous 50 years.
- *Traditional Māori methods of communication* may refer to – kanohi ki te kanohi, tangata ki te tangata, wānanga, waiata, mōteatea, oriori, pātere, kaioraora, ngeri, whakapapa, whakairo, tukutuku, whaikōrero, karanga, taki.

Outcomes and performance criteria

Outcome 1

Explain Māori and non-Māori modes of communication.

Performance criteria

- 1.1 Māori and non-Māori modes of communication are described and compared to identify their relevance, importance and appropriateness.
- Range Māori modes of communication may include but are not limited to – kanohi ki te kanohi, wānanga, waiata, mōteatea, oriori, pātere, kaioraora, ngeri, whakapapa, whakairo, tukutuku, whaikōrero, karanga, taki, wero, tukutuku, whakairo, kōwhaiwhai;
Non-Māori modes of communication may include but are not limited to – letters, reports, e-mail, phone, text messaging, video-conferencing, tele-conferencing, social media;
evidence of three Māori and three non-Māori modes of communication is required.
- 1.2 Key people involved in the preservation of mātauranga Māori and their mode of communication in sharing this knowledge is described.
- 1.3 Modes of communication used by key people involved in the preservation of mātauranga Māori are described.
- Range key people may include but is not limited to – kaumātua, kuia, koroua, pakeke, tohunga;
evidence of three key people and two modes of communication they use is described.

Outcome 2

Explain Māori and non-Māori modes of communication and the appropriateness in an adult education and training context.

Performance criteria

- 2.1 Māori and non-Māori modes of communication in an adult education and training context are described.
- Range evidence of three Māori and three non-Māori modes of communication is required.

Planned review date	31 December 2027
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	28 April 2003	31 December 2016
Review	2	23 January 2009	31 December 2016
Rollover	3	14 December 2012	31 December 2016
Rollover and Revision	4	15 October 2015	31 December 2018
Review	5	8 December 2016	31 December 2023
Review	6	25 August 2022	N/A

Consent and Moderation Requirements (CMR) reference

0091

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.