

Title	Demonstrate knowledge of Te Tiriti o Waitangi, tikanga and kawa in relation to a learning environment		
Level	6	Credits	8

Purpose	People credited with this unit standard are able to: explain Te Tiriti o Waitangi in relation to a learning environment; explain tikanga and kawa as key concepts in relation to a learning environment; describe the impact of applying Te Tiriti o Waitangi, tikanga, and kawa to a learning environment; and describe methodology for assessing application of Te Tiriti o Waitangi, tikanga, and kawa to a learning environment.
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Classification	Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whānui
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Available grade	Achieved
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Explanatory notes

- 1 The source documents for this unit standard are the Māori text *Te Tiriti o Waitangi* and the English text *The Treaty of Waitangi*. For the purpose of this unit standard the generic term *Te Tiriti o Waitangi* refers to both texts.
- 2 Glossary
Mātauranga Māori is inclusive of all ages and is whānau supported, modelled and monitored. It is within this context that this unit standard has been developed for Māori adults.
- 3 Evidence for this unit standard will relate to a specific learning environment within a single selected organisation.

Outcomes and evidence requirements

Outcome 1

Explain Te Tiriti o Waitangi in relation to a learning environment.

Evidence requirements

- 1.1 Explanation describes organisational policies and procedures and how they are applied in relation to Te Tiriti o Waitangi.

Outcome 2

Explain tikanga and kawa as key concepts in relation to a learning environment.

Range must include but is not limited to – iwi, hapū, whānau, tino rangatiratanga.

Evidence requirements

- 2.1 Description of tikanga outlines its role and application within a learning environment.
- 2.2 Description of kawa outlines its role and application within a learning environment.

Outcome 3

Describe the impact of applying Te Tiriti o Waitangi, tikanga and kawa to a learning environment.

Evidence requirements

- 3.1 Explanation provides the range of areas where Te Tiriti o Waitangi, tikanga and kawa can be applied to a learning environment.
- 3.2 Explanation covers the impact of Te Tiriti o Waitangi on land and environmental resources available to a learning environment.
- 3.3 Explanation covers the impact of Te Tiriti o Waitangi, tikanga and kawa on language and educational practices in a learning environment.

Outcome 4

Describe methodology for assessing application of Te Tiriti o Waitangi, tikanga and kawa to a learning environment.

Evidence requirements

- 4.1 Description of methodology explains the assessment processes and tools appropriate to the learning environment.

Range description of methodology includes – whakataukī, mana Atua, mana ao tūroa, mana whenua, mana tangata, mana reo as conceptual frameworks.

Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	28 April 2003	31 December 2016
Review	2	23 January 2009	31 December 2016
Rollover	3	14 December 2012	31 December 2016
Rollover and Revision	4	15 October 2015	31 December 2018
Review	5	8 December 2016	N/A

Consent and Moderation Requirements (CMR) reference	0091
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the CMR. The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.