

<b>Title</b>	<b>Design and conduct a Te Tiriti o Waitangi training programme for a specified audience</b>		
<b>Level</b>	<b>6</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	People credited with this unit standard are able to design a Te Tiriti o Waitangi training programme plan, and deliver and evaluate the training programme for a specified audience.
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<b>Classification</b>	Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whānui
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<b>Available grade</b>	Achieved
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### Explanatory notes

- 1 The source document for this unit standard is the Māori text, *Te Tiriti o Waitangi* and the English text, *The Treaty of Waitangi*. For the purpose of this unit standard the generic term *Te Tiriti* refers to both texts.
- 2 Glossary  
*Mātauranga Māori* is inclusive of all ages and is whānau supported, modelled and monitored. It is within this context that this unit standard has been developed for Māori adults.  
The term *Māori* is used generically, but with caution to avoid maintaining or perpetuating stereotypes and homogenous approaches to Māori development.  
*Programme* is defined as a series of learning sessions which have their own internal coherence and lead to an overall learning outcome or set of related outcomes.  
*Stakeholders* may include tutor/trainer, course designer, learners, provider, client organisation/s and standards setting bodies.
- 3 Sufficiency for this unit standard is three sessions, each of at least four hours duration, or the equivalent of this over a smaller number of sessions of greater duration.
- 4 *Programme plan* is to include but is not limited to – measurable programme outcomes that are achievable, and combine to meet stated purpose; delivery parameters include but are not limited to – timeframes, staffing, resource availability, learner entry criteria; identification of essential sequencing factors. Any variation to plan is documented with explanation of reason for and outcome of variation

### Outcomes and evidence requirements

#### Outcome 1

Design a Te Tiriti training programme plan.

**Evidence requirements**

- 1.1 Programme plan includes consultation that incorporates a needs analysis of the specified audience and stakeholders.
- 1.2 Programme plan identifies and incorporates successful learning factors.
- Range participant's individual requirements, context, objectives and outcomes, group dynamics, conflict resolution, resources, assessment, evaluation, methodologies.
- 1.3 The proposed programme content is consistent with the training requirements and expectations of the specified audience.

**Outcome 2**

Deliver and evaluate a Te Tiriti training programme for a specified audience.

**Evidence requirements**

- 2.1 Delivery is consistent with programme plan.
- 2.2 Assessment tasks are described to measure learning outcomes of Te Tiriti training delivery.
- 2.3 Evaluation shows the training methods and resources matched participant's needs and met programme objectives and outcomes.

<b>Planned review date</b>	31 December 2021
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	28 April 2003	31 December 2016
Review	2	23 January 2009	31 December 2016
Rollover and Revision	3	14 December 2012	31 December 2016
Rollover and Revision	4	15 October 2015	31 December 2018
Review	5	8 December 2016	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0091
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Please note**

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the CMR. The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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**Comments on this unit standard**

Please contact NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.