Title	Raranga tāpeka		
Level	3	Credits	4

Purpose	This unit standard is for people furthering their knowledge and practice in Ngā Mahi a Te Whare Pora.
	People credited with this unit standard are able to: explain customary usage and design of tāpeka; design tāpeka to fit ākonga, harvest and prepare materials; raranga tāpeka to fit ākonga.

Classification	Ngā Mahi a Te Whare Pora > Raranga	
Available grade	Achieved, Merit and Excellence	

Criteria for Merit Demonstrate proficient skills to raranga tāpeka.	
Criteria for Excellence	Demonstrate artistic skills to raranga tāpeka.

Guidance Information

- Recommended skills and knowledge
 Unit 29711, Demonstrate knowledge of weaving resources and tikanga of Te Whare Pora.
 Unit 7879, Whakamahi Whiri.
- References
 Pendergrast, M. (1987). *Te Aho Tapu* The Sacred Thread. Auckland: Reed
 Publishing.
 Reed, A.W. (2002). *Taonga Tuku Iho Illustrated Encyclopedia of Traditional Maori Life*. Auckland: New Holland Publishers.
 Other kaitohu raranga, kaumātua, archives, ipurangi, libraries, museums.
- 3 Demonstrate proficient skills to raranga tāpeka will be evidenced through:
 - tāpeka has minimal gaps;
 - pattern is consistent;
 - sides are even and balanced;
 - tau is evenly plaited with appropriate lengths to ensure secureness.

- 4 *Demonstrate artistic skills to raranga tāpeka* will be evidenced through:
 - tāpeka has no gaps and is of an exceptional quality;
 - muka is produced with skill to complete tau;
 - whiri tau is tight, plaited evenly and attached in a refined manner to enhance overall design of tāpeka.
- 5 Ākonga will keep a documented photographic visual diary or workbook to assist with assessment and authenticity.
- 6 Definitions

Imagery may include but is not limited to – photographs, pictures, photocopies, videos.

Quality ensures rau is graded to complete a task. Includes but is not limited to – broken, infected or discoloured rau.

Quantity ensures sufficient number of whenu are prepared to complete a task. *Size* ensures whenu are a consistent width and length.

7 Referencing

Referencing of all sources of information is encouraged. Referencing will prepare ākonga for the requirements of academic writing.

Outcomes and performance criteria

Outcome 1

Explain customary usage and design of tāpeka.

Performance criteria

- 1.1 Customary tāpeka usage is explained.
- 1.2 Customary tāpeka designs are explained.
 - Range may include but is not limited to artist details (iwi, hapū), materials, designs, patterns used, colours, whenu width, date of construction, dimensions, points of interest.

Outcome 2

Design a tāpeka to fit ākonga.

Performance criteria

- 2.1 Tāpeka is designed and specifications are recorded.
 - Range may include but is not limited to materials, patterns, symbols, colours, whenu width, dimensions, purpose of tāpeka, points of interest.

Outcome 3

Harvest and prepare materials to complete tāpeka.

Performance criteria

- 3.1 Material is identified, harvested and prepared in accordance with the tikanga of te Whare Pora.
 - Range may include but is not limited to harakeke, pīngao, kiekie, muka, using natural or dyed or combination of natural and dyed; quality, quantity, size.
- 3.2 Muka is extracted and prepared to complete tau.

Outcome 4

Raranga tāpeka to fit ākonga.

Performance criteria

4.1 Tāpeka is completed in accordance with design specifications.

4.2 Tau is completed using appropriate muka whiri and attached securely to tāpeka.

Planned review date	31 December 2028
---------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 February 2002	31 December 2016
Review	2	22 May 2009	31 December 2016
Rollover	3	21 March 2013	31 December 2018
Review	4	20 April 2017	31 December 2018
Review	5	28 June 2018	31 December 2025
Review	6	30 May 2024	N/A
Revision	7	27 March 2025	N/A

Consent and Moderation Requirements (CMR) reference	0226	
This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.		

Comments on this unit standard

Please contact the NZQA Māori Qualifications Services <u>mqs@nzqa.govt.nz</u> if you wish to suggest changes to the content of this unit standard.