

<b>Title</b>	<b>Raranga tātua</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>This unit standard is for people furthering their knowledge and practice in Ngā Mahi a Te Whare Pora.</p> <p>People credited with this unit standard are able to: select design and pattern for tātua; harvest and prepare materials to complete tātua; and raranga tātua to fit ākonga.</p>
----------------	---

<b>Classification</b>	Ngā Mahi a Te Whare Pora > Raranga
-----------------------	------------------------------------

<b>Available grade</b>	Achieved, Merit and Excellence
------------------------	--------------------------------

<b>Criteria for Merit</b>	Demonstrate proficient skills to raranga tātua.
---------------------------	---

<b>Criteria for Excellence</b>	Demonstrate artistic skills to raranga tātua.
--------------------------------	---

### Guidance Information

- Recommended skills and knowledge  
Unit 29711, *Demonstrate knowledge of weaving resources and tikanga of Te Whare Pora*.  
Unit 7879, *Whakamahi Whiri*.
- References  
Pendergrast, M. (1987). *Te Aho Tapu - The Sacred Thread*. Auckland: Reed Publishing.  
Puketapu-Hetet, E. (2016). *Maori Weaving*. Lower Hutt: Hetet Press.  
Reed, A.W. (2002). *Taonga Tuku Iho - Illustrated Encyclopedia of Traditional Maori Life*. Auckland: New Holland Publishers.  
Other – kaitohu raranga, kaumātua, archives, ipurangi, libraries, museums, private collections.
- Demonstrate proficient skills to raranga tātua* will be evidenced through:
  - tātua has minimal gaps;
  - pattern is consistent;
  - sides are even and balanced;
  - tau is evenly plaited with appropriate lengths to ensure secureness.

- 4 *Demonstrate artistic skills to raranga tātua* will be evidenced through:
- tātua has no gaps and is of an exceptional quality;
  - muka is produced with skill to complete tau;
  - whiri tau is tight, plaited evenly and attached in a refined manner to enhance overall design of tātua.
- 5 Ākonga will keep a documented photographic visual diary or workbook to assist with assessment and authenticity.
- 6 Definitions  
*Imagery* may include but is not limited to – photographs, pictures, photocopies, videos.  
*Quality* ensures rau is graded to complete tātua. Includes but is not limited to – broken, infected or discoloured rau.  
*Quantity* ensures sufficient amounts of whenu are prepared to complete tātua.  
*Size* ensures whenu are a consistent width and length.  
*Te Whare Pora* – a house or place that is set aside to teach and conserve the art of weaving.
- 7 Referencing  
Referencing of all sources of information is encouraged.  
Referencing will prepare ākonga for the requirements of academic writing.

---

## Outcomes and performance criteria

### Outcome 1

Select design and pattern for tātua.

#### Performance criteria

1.1 Pattern is selected to suit style and use.

Range size, colour, materials.

### Outcome 2

Harvest and prepare materials to complete tātua.

Range may include but is not limited to – harakeke, pīngao, karamū, kāretu, kiekie, muka.

#### Performance criteria

2.1 Material is selected and prepared.

Range may include – more than one material, using natural or dyed or combination of natural and dyed; quality, quantity, size.

2.2 Muka is extracted and prepared to complete tau.

**Outcome 3**

Raranga tātua to fit ākonga.

**Performance criteria**

3.1 Tātua is completed in accordance with style and use.

3.2 Tau is completed using appropriate muka whiri and attached securely to tātua.

<b>Planned review date</b>	31 December 2028
----------------------------	------------------

**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	26 February 2002	31 December 2016
Review	2	22 May 2009	31 December 2016
Rollover	3	21 March 2013	31 December 2018
Review	4	20 April 2017	31 December 2018
Review	5	28 June 2018	31 December 2025
Review	6	30 May 2024	N/A
Revision	7	27 March 2025	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact the NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.