

Title	Tāniko tāpeka		
Level	3	Credits	8

Purpose	<p>This unit standard is for people furthering their knowledge and practice in Ngā Mahi ā te Whare Pora.</p> <p>People credited with this unit standard are able to: research traditional design and use of tāpeka; draft a two-coloured tāpeka; prepare materials and produce tāpeka to fit ākongā.</p>
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Classification	Ngā Mahi a te Whare Pora > Tāniko
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Available grade	Achieved, Merit and Excellence
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Criteria for Merit	Demonstrate proficient skills to tāniko tāpeka.
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Criteria for Excellence	Demonstrate comprehensive skills to tāniko tāpeka.
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Guidance information

- 1 Recommended skills and knowledge
 - Unit 18689 *Demonstrate knowledge of the whakapapa and tikanga of te Whare Pora.*
 - Unit 31649 *Demonstrate skills to identify and draft traditional and contemporary tāniko patterns.*
 - Unit 31650 *Demonstrate knowledge of tāniko techniques.*
- 2 Definitions
 - Draft* may refer to sketches, plans, drawings, digitally generated material.
 - Tau/taura* refers to whiri cord attachments.
 - Te Whare Pora* – a house or place that is set aside to teach and conserve the art of weaving.
 - Traditional* refers to pre-1945.
- 3 *Demonstrate proficient skills to tāniko tāpeka* will be evidenced through:
 - research provides a detailed explanation of tāniko whakapapa and usage;
 - detailed description of the stages of drafting tāniko tāpeka and preparing the materials to produce tāpeka;
 - an even and balanced tāniko pattern;
 - completed tāniko tāpeka tension is consistent;
 - an even and balanced tau, with secured ends.

- 4 *Demonstrate comprehensive skills to tāniko tāpeka* will be evidenced through:
- comprehensive explanation of tāniko whakapapa and usage;
 - comprehensive description of the stages of drafting tāniko tātua and preparing the materials to produce tātua;
 - no gaps and no distortion within tāniko rows and pattern;
 - completed tāniko tāpeka is of an exceptional standard.
 - *attached tau with tight whiri enhances overall design.*
- 5 Referencing
Where applicable, ākongā are encouraged to reference. Referencing will prepare ākongā for the requirements of academic writing.
- 6 Recommended resources:
Pendergrast, M. (1987). *Te Aho Tapu - The Sacred Thread*. Auckland: Reed Publishing.
Puketapu-Hetet, E. (2016). *Maori Weaving*. Lower Hutt: Hetet Press.
Reed, A.W. (2002). *Taonga Tuku Iho - Illustrated Encyclopedia of Traditional Maori Life*. Auckland: New Holland Publishers.
Other – kaitohu raranga, kaumātua, ipurangi, libraries, museums.
- 7 Ākongā will keep a fully documented visual diary to assist with assessment and authenticity.

Outcomes and Performance criteria

Outcome 1

Research traditional design and use of tāpeka.

Performance criteria

1.1 Traditional designs, patterns, and materials used for tāpeka are identified.

Range whakapapa, usage.

Outcome 2

Draft a two-coloured tāpeka.

Range graph paper, pens, pencils, computer, draft paper.

Performance criteria

2.1 Design for tāpeka is drafted and developed.

Range includes but is not limited to – size, patterns, colours, decorative elements, materials.

Outcome 3

Prepare materials to produce tāpeka.

Performance criteria

3.1 Materials are prepared to produce tāpeka.

Range materials may include but is not limited to – macramé, twine, cotton, wool, silk thread.

Outcome 4

Tāniko tāpeka to fit ākongā.

Performance criteria

4.1 Tāpeka is produced in accordance with ākongā design and pattern specifications.

4.2 Tau is produced and attached to tāpeka.

Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 February 2002	31 December 2016
Review	2	22 May 2009	31 December 2016
Rollover	3	21 March 2013	31 December 2018
Review	4	20 April 2017	31 December 2020
Review	5	28 February 2019	N/A

Consent and Moderation Requirements (CMR) reference	0162
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.