

<b>Title</b>	<b>Tāniko tāpeka</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>8</b>

<b>Purpose</b>	<p>This unit standard is for people furthering their knowledge and practice in Ngā Mahi a Te Whare Pora.</p> <p>People credited with this unit standard are able to: identify customary design and use of tāpeka; draft a two-coloured tāpeka; prepare materials and produce tāpeka to fit ākonga.</p>
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<b>Classification</b>	Ngā Mahi a Te Whare Pora > Tāniko
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<b>Available grade</b>	Achieved, Merit and Excellence
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<b>Criteria for Merit</b>	Demonstrate proficient skills to tāniko tāpeka.
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<b>Criteria for Excellence</b>	Demonstrate comprehensive skills to tāniko tāpeka.
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## Guidance information

- Recommended skills and knowledge  
Unit 31649 *Identify and draft tāniko patterns*.  
Unit 31650 *Demonstrate knowledge of tāniko techniques*.
- Definitions  
*Draft* may refer to sketches, plans, drawings, digitally generated material.  
*Tau/taura* refers to whiri cord attachments.  
*Te Whare Pora* – a house or place that is set aside to teach and conserve the art of weaving.  
*Traditional* refers to pre-1945.
- Demonstrate proficient skills to tāniko tāpeka* will be evidenced through:
  - a detailed explanation of tāniko whakapapa and usage;
  - detailed description of the stages of drafting tāniko tāpeka and preparing the materials to produce tāpeka;
  - an even and balanced tāniko pattern;
  - completed tāniko tāpeka tension is consistent;
  - an even and balanced tau, with secured ends.

- 4 *Demonstrate comprehensive skills to tāniko tāpeka* will be evidenced through:
- comprehensive explanation of tāniko whakapapa and usage;
  - comprehensive description of the stages of drafting tāniko tātua and preparing the materials to produce tātua;
  - no gaps and no distortion within tāniko rows and pattern;
  - completed tāniko tāpeka is of an exceptional standard;
  - attached tau with tight whiri enhances overall design.
- 5 Ākonga will keep a documented photographic visual diary to assist with assessment and authenticity.
- 6 Recommended resources:  
Pendergrast, M. (1987). *Te Aho Tapu - The Sacred Thread*. Auckland: Reed Publishing.  
Puketapu-Hetet, E. (2016). *Maori Weaving*. Lower Hutt: Hetet Press.  
Reed, A.W. (2002). *Taonga Tuku Iho - Illustrated Encyclopedia of Traditional Maori Life*. Auckland: New Holland Publishers.  
Other – kaitohu raranga, kaumātua, ipurangi, libraries, museums.
- 7 Referencing  
Referencing of all sources of information is encouraged. Referencing will prepare ākonga for the requirements of academic writing.

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## Outcomes and performance criteria

### Outcome 1

Identify customary design and use of tāpeka.

#### Performance criteria

- 1.1 Customary designs, patterns, and materials used for tāpeka are identified.

Range whakapapa, usage.

### Outcome 2

Draft a two-coloured tāpeka.

Range graph paper, pens, pencils, computer, draft paper.

#### Performance criteria

- 2.1 Design for tāpeka is drafted and developed.

Range includes but is not limited to – size, patterns, colours, decorative elements, materials.

**Outcome 3**

Prepare materials to produce tāpeka.

**Performance criteria**

3.1 Materials are prepared to produce tāpeka.

Range materials may include but is not limited to – macramé, twine, cotton, wool, silk thread.

**Outcome 4**

Tāniko tāpeka to fit ākonga.

**Performance criteria**

4.1 Tāpeka is produced in accordance with ākonga design and pattern specifications.

4.2 Tau is produced and attached to tāpeka.

<b>Planned review date</b>	31 December 2028
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	26 February 2002	31 December 2016
Review	2	22 May 2009	31 December 2016
Rollover	3	21 March 2013	31 December 2018
Review	4	20 April 2017	31 December 2020
Review	5	28 February 2019	31 December 2025
Review	6	30 May 2024	N/A
Revision	7	27 March 2025	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact the NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.