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| Title | Demonstrate advanced knowledge of alternating current and three-phase theory | | |
| Level | 5 | Credits | 10 |

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| Purpose | <p>This unit standard is intended for use in the training and assessment of electricians beyond trade level. It covers alternating current (a.c.) and three-phase power theory, at a level more advanced than the requirements for the National Certificate in Electrical Engineering (Electrician for Registration) (Level 4) [Ref: 1195].</p> <p>People credited with this unit standard are able to demonstrate knowledge of:</p> <ul style="list-style-type: none"> – resonant alternating current circuits; – power system harmonics; – alternating current voltage dividers and phase-shift circuits; – power in three-phase balanced loads; and – three-phase unbalanced star-connected loads. |
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| Classification | Electrical Engineering > Core Electrical |
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| Available grade | Achieved |
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Guidance Information

- 1 Recommended skills and knowledge:
National Certificate in Electrical Engineering (Electrician for Registration) (Level 4) [Ref: 1195] or equivalent trade qualification for electricians.
- 2 This unit standard has been developed for learning and assessment off-job.

Outcomes and performance criteria

Outcome 1

Demonstrate knowledge of resonant alternating current circuits.

Performance criteria

- 1.1 Effects of changing frequency on current and impedance of resonant circuits near resonance are explained with the aid of graphs.

Range resonant circuits – series, parallel.

- 1.2 Resonant frequencies of reactive circuits are calculated for given data.
- Range reactive circuits – series circuit, parallel circuit with negligible resistance.
- 1.3 Magnification factors (Q) of resonant circuits are calculated for given data.
- Range series circuit voltage magnification, parallel circuit current magnification.
- 1.4 Bandwidth of a resonant circuit is calculated for given data.
- 1.5 Selectivity of resonant circuits is explained in terms of magnitude of inductor resistance.
- Range high and low values of resistance, series and parallel circuits.

Outcome 2

Demonstrate knowledge of power system harmonics.

Performance criteria

- 2.1 Shapes of repetitive complex waveforms are explained in terms of harmonic frequencies.
- Range square wave, saw-tooth wave, odd harmonics, even harmonics.
- 2.2 Devices introducing unwanted odd and/or even harmonics to a power system are identified, with reference to the range of significant harmonics and method of generation.
- Range devices – transformers, alternators, alternating current motors, single-phase rectifiers, three-phase rectifiers, devices with non-sinusoidal loads;
evidence of five devices is required.
- 2.3 The result of resonance at harmonic frequency is explained in terms of harmonic current compared with fundamental current.
- 2.4 Use of selective resonant circuits to reduce harmonics in power systems is explained, with reference to acceptor and rejecter circuits.

Outcome 3

Demonstrate knowledge of alternating current voltage dividers and phase-shift circuits.

Performance criteria

- 3.1 Operation of voltage divider circuits is explained with reference to circuit and phasor diagrams.
- Range voltage dividers – resistive, resistive-capacitive, resistive-inductive, centre-tapped transformer with resistive-capacitive circuit.
- 3.2 The effects of varying circuit parameters on the input-output phase difference are explained.
- Range circuit parameters – resistance, capacitance, inductance, frequency.

Outcome 4

Demonstrate knowledge of power in three-phase balanced loads.

Performance criteria

- 4.1 Requirements for balance are explained in terms of line currents and power factors.
- 4.2 Principles of power factor improvement of three-phase systems are explained with reference to phasor diagrams or power triangles, equipment used, connection configuration, and voltage rating.
- Range equipment – rotating machinery, static capacitors, harmonic filters; configurations – delta-connected, star-connected; voltage rating – line voltage, phase voltage.
- 4.3 Data for three-phase power factor correction are calculated for a given balanced load situation.
- Range data – volt-amperes reactive; capacitance and voltage rating for both delta and star connections.

Outcome 5

Demonstrate knowledge of three-phase unbalanced star-connected loads.

Performance criteria

- 5.1 Line and neutral currents of unbalanced resistive loads are calculated for given data.
- 5.2 Line and neutral currents of loads having equal impedance but different power factors are calculated for given data, including unity, leading, and lagging power factors.

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| Planned review date | 31 December 2022 |
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Status information and last date for assessment for superseded versions

| Process | Version | Date | Last Date for Assessment |
|-----------------------|---------|------------------|--------------------------|
| Registration | 1 | 26 February 2002 | 31 December 2012 |
| Review | 2 | 19 June 2009 | N/A |
| Rollover and Revision | 3 | 15 March 2012 | N/A |
| Revision | 4 | 15 January 2014 | N/A |
| Rollover and Revision | 5 | 28 January 2021 | N/A |

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| Consent and Moderation Requirements (CMR) reference | 0003 |
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact The Skills Organisation reviewcomments@skills.org.nz if you wish to suggest changes to the content of this unit standard.