

Title	Develop an integrated practice theory for community work		
Level	6	Credits	24

Purpose	People credited with this unit standard are able to: explain a theoretical framework, ideological perspectives, and community work skills in a community work practice situation; and integrate theory, ideology, and community work skills into a personal practice theory for community work practice.
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Classification	Social Services > Community Work
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Available grade	Achieved
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Guidance Information

- 1 Legislation relevant to this unit standard includes but is not limited to:
 - Official Information Act 1982;
 - Privacy Act 2020.

- 2 References:
 - ANZASW. (2014). *ANZASW Social Work Practice Standards: Enhancing Competent Social Work Practice*. Christchurch: ANZASW. Retrieved from <https://anzasw.nz/wp-content/uploads/Practice-Standard-Publication-Full-Nov-14.pdf>;
 - Australian Community Workers Association. (2017). *Practical Ethics Series: Australian Community Workers Code of Ethics*. Melbourne, Australia: ACWA. Retrieved from http://www.acwa.org.au/resources/ACWA_Code_of_ethics_Jan_2017.pdf;
 - Australian Community Workers Association. (2017). *Practical Practices Series: Australian Community Work Practice Guidelines*. Melbourne, Australia: ACWA. Retrieved from <http://www.acwa.org.au/resources/ACWA-Practice-guidelines-Feb-2017.pdf>;
 - Greater Manchester Combined Authority. (2019). *The Greater Manchester Model: Our white paper on unified public services for the people of Greater Manchester*. Retrieved from https://www.greatermanchester-ca.gov.uk/media/2302/gtr_mcr_model1_web.pdf.

- 3 Definitions:
 - *Agency* is the work setting of the community worker.
 - *Community work skills* include but are not limited to the ability to meaningfully engage with diverse groups of people, an understanding of approaches used to support and develop people and communities, knowledge of government and community policies and practices, advocacy, project management, and knowledge of local communities and cultures.
 - *Community worker* is the person seeking award of this unit standard.

- *Organisational policies and procedures* are the policies, procedures, and methodologies of an organisation. They include legislative and regulatory requirements which may apply across an organisation, a specific site, or a workplace. Requirements are documented in organisational health and safety plans, contract work programmes, quality assurance programmes, policies, and procedural documents such as job descriptors and employment contracts.

People awarded credit in this unit standard must be able to implement Te Tiriti o Waitangi in the social services according to the authority and resources available to them and demonstrate application of this competence to the context of assessment for this unit standard.

- 5 People awarded credit for this unit standard will demonstrate competence and be assessed in the course of field education, whether in work-based situations, or in fieldwork placements. Evidence is required of one community work practice situation.
- 6 Assessment for this unit standard will occur within the context of a professional programme of study in community work.
- 7 Sources of criteria established by legislation, ethical practice, and agency guidelines include but are not limited to – Official Information Act 1982; Privacy Act 2020; codes of practice issued by the Privacy Commissioner; community work codes of ethics; code of ethics from an allied social service professional association; agency kawa or tikanga, code of conduct, code of practice, guidelines, protocols, staff manuals, strategic plans.

Outcomes and performance criteria

Outcome 1

Explain a theoretical framework, ideological perspectives, and community work skills in a community work practice situation.

Performance criteria

- 1.1 Significant features of the situation are identified and analysed, and the work undertaken is explained.

Range	may include but is not limited to – outline of the known facts and chronology of the situation, outline of the community, agencies, community worker's role and function, macro, meso, and micro issues in the situation; work undertaken by the community worker includes but is not limited to – establishment of the working relationship with the community, planning, community development strategies, closure, overall evaluative analysis.
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- 1.2 Significant features of the agency context are explained.
- Range may include but is not limited to – the agency’s mission statement, the community context of the agency, the kind of concerns, issues, and needs the community brings to the agency, the community worker’s role and function; evidence is required of the community worker’s role and function and three other significant features.
- 1.3 The theoretical framework used to guide actions is explained.
- 1.4 Ideological perspectives used to support, and guide actions are explained.
- Range community work ethics, community work values, world views; evidence is required of two community work ethics, two community work values, and a concise statement of the community worker’s world view.
- 1.5 Community work skills are identified, and their application is explained.
- Range three community work skills and their application in the community work situation.

Outcome 2

Integrate theory, ideology, and community work skills into a personal practice theory for community work practice.

Performance criteria

- 2.1 The impact of working in the agency on development of professional identity is explained.
- 2.2 The impact of professional identity on the agency role is explained.
- 2.3 New learning from community work practice is identified, explained and analysed.
- Range theoretical, ideological, community work skills.
- 2.4 The application of opportunities identified in new learning for future community work practice is explained.
- 2.5 The theory base, ideological perspectives, and community work skills are reflected upon and analysed.
- 2.6 An integrated personal practice theory for community work practice is prepared that is conscious, coherent, consistent with own world view, and consistent with criteria established by ethical practice, legislation, and organisational policies and procedures.

2.7 Further developmental needs are identified and explained.

Range personal, professional.

Replacement information	This unit standard and unit standards 19400, 19402, 19415 and 19416, replaced unit standard 7921.
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Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 June 2002	31 December 2022
Review	2	25 February 2021	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.