

<b>Title</b>	<b>Demonstrate knowledge of a native freshwater fish and a shellfish species and its significance to Māori</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	People credited with this unit standard are able to explain: the importance of one native freshwater fish and one native freshwater shellfish species; the characteristics that help one native freshwater fish and one native freshwater shellfish species to survive in its environment; and the environmental relationships that one native freshwater fish and one native freshwater shellfish species develops within their own habitat.
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<b>Classification</b>	Whenua > Te Whakamahi Whenua
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Where local rohe are also occupied by a number of other iwi or hapū, the tangata whenua or mana whenua view should take precedence. Other iwi or hapū views should be encouraged in order to enrich and enhance understanding of key Māori concepts and practices.
- 2 Assessment against this unit standard explanations can be conducted in a number of ways that may include but is not limited to – oral presentations, visual presentations, written presentations, whakaari, waiata, haka.
- 3 This unit standard may include but is not limited to the following species – īnanga, tuna, kōkopu, piharau, paraki, kōwaro, kākahi, kōura, kōuraura, pāpaka.
- 4 Definitions  
*Tikanga Māori* refers to the appropriate or 'right' ways or practises that are associated to the harvesting and processing of native freshwater fish and native freshwater shellfish species.  
*Whakapapa* refers to genealogical history and other oral accounts of native freshwater fish and native freshwater shellfish species.
- 5 It is expected that candidates will use the same native marine fish and native marine shellfish species throughout all three outcomes of this standard.

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## Outcomes and performance criteria

### Outcome 1

Explain the importance of one native freshwater fish and one native freshwater shellfish species to Māori in a local context.

#### Performance criteria

- 1.1 The whakapapa of the native species is explained.
- 1.2 Tikanga Māori associated with the native species is explained in terms of its significance to local Māori.
- 1.3 The native species is explained in terms of its importance to local Māori.

### Outcome 2

Explain the characteristics that help the native freshwater fish and the native freshwater shellfish species to survive in its environment.

#### Performance criteria

- 2.1 The environment of the native species is explained in terms of its physical characteristics.
- 2.2 The behavioural characteristics of the native species are explained in terms of those that enable it to survive in its environment.
- 2.3 The feeding characteristics of the native species are explained in terms of those that enable it to survive in its environment.
- 2.4 The territorial characteristics of the native species are explained in terms of those that enable it to survive in its environment.

### Outcome 3

Explain the environmental relationships that the native freshwater fish and the native freshwater shellfish species develops within their own habitat.

#### Performance criteria

- 3.1 The position of the native species in the food chain is explained in relation to other freshwater species.
- 3.2 One significant relationship that the native species has developed with another fish, shellfish, or plant species in their environment is explained.
- 3.3 The nature of the selected relationship is explained in terms of how this relationship contributes to the survival of the native species.

<b>Planned review date</b>	31 December 2025
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	22 October 2002	31 December 2015
Rollover and Revision	2	12 December 2013	31 December 2017
Review	3	19 November 2015	31 December 2023
Rollover and Revision	4	27 June 2019	31 December 2023
Review	5	25 March 2021	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact the NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.