

<b>Title</b>	<b>Demonstrate knowledge of a native freshwater fish and a shellfish species and its significance to Māori</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>2</b>

<b>Purpose</b>	People credited with this unit standard are able to explain: the importance of one native freshwater fish and one native freshwater shellfish species; the characteristics that help one native freshwater fish and one native freshwater shellfish species to survive in its environment; and the environmental relationships that one native freshwater fish and one native freshwater shellfish species develops within their own habitat.
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<b>Classification</b>	Whenua > Te Whakamahi Whenua
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Where local rohe are also occupied by a number of other iwi or hapū, the tangata whenua or mana whenua view will take precedence. Other iwi or hapū views should be encouraged in order to enrich and enhance understanding of key Māori concepts and practices.
- 2 Descriptions and explanations can be presented in a number of ways that may include but are not limited to: oral presentations, visual presentations, written presentations, whakaari, waiata, and haka.
- 3 This unit standard may include but is not limited to the following species – īnanga, tuna, kōkopu, piharau, paraki, kōwaro, kakahi, kōura, kōuraura, pāpaka, wai Māori.
- 4 Definitions  
*Tikanga Māori* refers to the appropriate or 'right' ways or practises that are associated to the harvesting and processing of native freshwater fish and shellfish species.  
*Whakapapa* refers to genealogical history and other oral accounts of native freshwater fish and shellfish species.

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### Outcomes and performance criteria

#### Outcome 1

Explain the importance of one native freshwater fish and one native freshwater shellfish species to Māori in a local context.

**Performance criteria**

- 1.1 The whakapapa of the native species is explained.
- 1.2 The significance to tikanga Māori associated with the native species is explained.
- 1.3 The importance of the native species to local Māori is described.

**Outcome 2**

Explain the characteristics that help the native freshwater fish and the native freshwater shellfish species to survive in its environment.

**Performance criteria**

- 2.1 The environment of the native species is described in terms of its physical characteristics.
- 2.2 The behavioural characteristics of the native species are described in terms of those that enable it to survive in its environment.
- 2.3 The feeding characteristics of the native species are described in terms of those that enable it to survive in its environment.
- 2.4 The territorial characteristics of the native species are described in terms of those that enable it to survive in its environment.

**Outcome 3**

Explain the environmental relationships that the native freshwater fish and the native freshwater shellfish species develops within their own habitat.

**Performance criteria**

- 3.1 The position of the native species in the food chain of other freshwater species is described.
- 3.2 One significant relationship that the native species has developed with another fish, shellfish, or plant species in their environment is described.
- 3.3 The nature of the selected relationship is described in terms of how this relationship contributes to the survival of the native species.

<b>Planned review date</b>	31 December 2021
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	22 October 2002	31 December 2015
Rollover and Revision	2	12 December 2013	31 December 2017
Review	3	19 November 2015	N/A
Rollover and Revision	4	27 June 2019	N/A

**Consent and Moderation Requirements (CMR) reference**

0226

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact the NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.