Title	**Demonstrate knowledge of, evaluate, and provide advice on special security risks**		
Level	**5**	**Credits**	**20**

Purpose	This unit standard is for people who work, or intend to work, as security managers or security consultants who need to provide advice on special security risks. People credited with this unit standard are able to: - demonstrate knowledge of special security risks; - evaluate special security risks to potential targets; and - document and present information and advice on special security risks.

Classification	Security > Security Management

Available grade	Achieved

Guidance Information

1 References
Aviation Crimes Act 1972;
AS/NZS 31000:2009 *Risk Management- Principles and guidelines,* available from https://www.standards.govt.nz/;
Building Act 2004;
Biosecurity Act 1993;
Civil Defence Emergency Management Act 2002;
Crimes Act 1961;
Employment Relations Act 2000;
Evidence Act 2006;
Fire and Emergency New Zealand Act 2017;
Good Practice Guidelines, New Zealand Security Association, available from https//www.security.org.nz/;
New Zealand Bill of Rights Act 1990;
HB 167: 2006 *Security risk management,* available from https://www.standards.govt.nz/;
Health and Safety at Work Act 2015;
Human Rights Act 1993;
Intelligence and Security Act 2017;
ISO 31000:2018 *Risk management guidelines,* available from https://www.standards.govt.nz/;
Maritime Security Act 2004;
Maritime Security Regulations 2004;
Official Information Act 1982;
Oranga Tamariki Act 1989;

Policing Act 2008;
Privacy Act 2020;
Private Security Personnel and Private Investigators Act 2010;
Resource Management Act 1991;
Sale and Supply of Alcohol Act 2012;
Search and Surveillance Act 2012;
Secret Commissions Act 1910;
Summary Offences Act 1981;
Terrorism Suppression Act 2002;
Trespass Act 1980;
and all subsequent replacements and amendments.

2 Definitions
Analysis – the systematic examination and organisation of information.
Best practice – an industry approved current method or way of doing something that, in the circumstances, achieves the required outcome.
Client – the person(s), or entity who contracts the task.
Evaluation – the examination and comparison of information against accepted or required standards and/or other criteria to determine its value and relevance.
Risk – the chance of something happening that will have an impact upon objectives, measured in terms of consequences and likelihood.
Security – the protection of people, activities, and assets including information, from loss, damage, or harm.
Special security risks – risks that are not regarded as common security risks including: hostage-taking and kidnapping; bomb threats and arson; intimidation, coercion and extortion; threats to use poisons, contaminants, or other physical, chemical, or biological agents; threats to kill or maim; industrial espionage; and other threats and actions taken for reasons other than common criminal intent.
Target – in terms of security, targets are people and their activities, physical and intellectual property, information, and functions, processes and systems that are the focus of inimical interest.

3 This unit standard relates to Unit 20304, *Demonstrate knowledge of the threat presented by terrorism and related risk management strategies* with which it may be combined in integrated learning and assessment programmes.

Outcomes and performance criteria

Outcome 1

Demonstrate knowledge of special security risks.

Performance criteria

1.1 Explain special security risks in terms of their nature, cause, and impact in accordance with best practice.

Range three different types of special security risks.

1.2 Describe and analyse incidents involving special security risks to determine risk factors and best practice.

Range three different types of incidents.

1.3 Describe trends in the incidence, and types of special security risks relevant to New Zealand and justify conclusions in accordance with best practice.

Range three different types of special security risks.

Outcome 2

Evaluate special security risks to potential targets.

Range three different types of targets.

Performance criteria

2.1 Identify targets, and the special security risks associated with those targets.

2.2 Analyse and evaluate identified special security risks to indicate probability, likely consequences, and priority for treatment in accordance with best practice.

Outcome 3

Document and present information and advice on special security risks.

Performance criteria

3.1 Document and present information and advice on special security risks, appropriate to the nature of the advice and meet client expectations.

Range documentation and presentation must include – evidence of care in presentation; substance, credibility, and clarity are not compromised by deficient spelling, punctuation or grammar; the meaning of technical terms is clear to recipients or is explained; client expectations may include but is not limited to – timeliness, content, clarity, conciseness, complexity, level, medium.

3.2 Document and present information and advice on special security risks to meet professional standards.

Range standards must include – content is structured in a logical and coherent sequence;
there are no substantive omissions or errors of fact;
assumptions, comment, inferences, conclusions and recommendations are distinguished from fact;
conclusions and recommendations are unbiased;
conclusions and recommendations are consistent with the brief or objectives, facts, analysis, and evaluation;
relevant legal and regulatory requirements are satisfied;
relevant treatment options are identified and explained.

3.3 Secure documentation and presentation consistent with content and client needs.

Planned review date	31 December 2025

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	21 March 2003	31 December 2023
Review	2	28 January 2021	N/A

Consent and Moderation Requirements (CMR) reference	0003

This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact The Skills Organisation reviewcomments@skills.org.nz if you wish to suggest changes to the content of this unit standard.