

<b>Title</b>	<b>Instruct in river crossing</b>		
<b>Level</b>	<b>5</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	People credited with this unit standard are able to: prepare for instructing in skills for river crossing; teach river crossing skills; demonstrate effective instruction techniques; provide leadership for river crossing; and evaluate the effectiveness of the instruction and leadership provided.
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<b>Classification</b>	Outdoor Recreation > Tramping
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<b>Available grade</b>	Achieved
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<b>Prerequisites</b>	Unit 427, <i>Cross rivers</i> ; Unit 451, <i>Manage risk for an outdoor activity</i> ; Unit 6401, <i>Provide first aid</i> ; Unit 20147, <i>Demonstrate communication skills required for the outdoors</i> ; Unit 20159, <i>Access and compare weather information for outdoor recreation</i> ; or demonstrate equivalent knowledge and skills.
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### Guidance Information

- 1 When demonstrating self-rescue skills additional safety equipment may be used by the candidate including life jacket, throw bag, wetsuit, and helmet.
- 2 All activities must comply with any relevant environmental, legislative and/or regulatory requirements set out in the *New Zealand Environmental Care Code*, Health and Safety in Employment Act 1992, Injury Prevention, Rehabilitation, and Compensation Act 2001, and their subsequent amendments. The *New Zealand Environmental Care Code* is available from the Department of Conservation, Head Office, PO Box 10420, Wellington.
- 3 Before a candidate can be assessed against this unit standard, they will need to have logged a minimum of ten instruction sessions, three of which must be in river crossing. A session involves a minimum of two hours instruction. When gaining the instructional experience, the candidate is engaged in the role of the instructor but has no responsibility for clients although is responsible for self.
- 4 There are minimum assessor requirements for assessment against this unit standard. The details of these requirements are available on the Skills Active Aotearoa website <http://www.skillsactive.org.nz/>.

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## Outcomes and performance criteria

### Outcome 1

Prepare for instructing in skills for river crossing.

#### Performance criteria

- 1.1 The instructional objectives and requirements are identified.
- 1.2 River crossings are selected and their selection justified based on the objectives to be achieved and the composition of the group.
- Range group composition may include but is not limited to – age, culture, gender, health, ability, confidence, experience, emotional and intellectual needs, group size, skills to be taught.
- 1.3 Planning is completed.
- Range plan may include but is not limited to – accommodation, cost, access, weather, risk management, transport, equipment, food, contingencies, fuel, communication, personal details, intentions, resources.
- 1.4 A brief for participants, staff, and other interested parties is prepared.
- Range brief may include but is not limited to – responsibilities, expectations, personal requirements, logistics.
- 1.5 Instruction plans are prepared to meet the learning objectives, taking into consideration the needs of the group, and people, equipment, and environment issues.
- Range plans may include but are not limited to – content, progressions, resources, environmental factors, contingencies, current professional technical information, balance of theory and practical components, retaining a positive learning experience.
- 1.6 Evaluation methods and requirements are identified.

### Outcome 2

Teach river crossing skills.

**Performance criteria**

2.1 Instruction in river dynamics and hazards is provided.

Range instruction must include but is not limited to – river types and characteristics, hydrology, potential hazards of crossing rivers, potential health problems arising from river crossing and their treatment.

2.2 Instruction in crossing rivers is given.

Range instruction must include but is not limited to – selecting appropriate places to cross, selecting appropriate methods based on the crossing place and group, entry into and exits from, justifying deciding not to cross, retreating from a partial river crossing, self-rescue skills, river crossing techniques.

**Outcome 3**

Demonstrate effective instruction techniques for river crossing.

**Performance criteria**

3.1 Instruction skills and techniques are demonstrated that are relevant to the needs of the group and enable them to achieve skills.

Range skills and techniques may include but are not limited to – different instructing styles, instructing progression, checking for individual understanding after presenting skill progressions, adapting plans to suit needs, responsiveness to group dynamics, maintaining a positive environment;  
needs may include but are not limited to – individual's initial skill and understanding, different learning speeds, different learning styles, different communication styles.

3.2 The instructor is able to effectively establish rapport and/or a learning partnership with the participants.

3.3 Progress of each participant is evaluated and accurate feedback is delivered in a manner that matches the needs and learning styles of each participant.

Range may include but is not limited to – constructive, timely, oral, visual.

**Outcome 4**

Provide leadership for river crossing.

**Performance criteria**

4.1 Leadership is demonstrated that ensures the needs of the group are met and a safe and positive environment is maintained throughout the river crossing.

Range may include but is not limited to – navigation, weather interpretation, river crossings, first aid, environmental care, group processes, communication, motivation, enthusiasm, role modelling.

4.2 Risks are identified.

4.3 Effective risk management is demonstrated.

Range factors must include – people, equipment, environment

4.4 Emergency management is explained.

Range must include but is not limited to – emergency communication, organisation's procedural requirements, search and rescue.

**Outcome 5**

Evaluate the effectiveness of the instruction and leadership provided.

**Performance criteria**

5.1 The plans and objectives are evaluated against actual outcomes and the reasons for changes are provided and justified.

5.2 The instructional and leadership components of the river crossing activities are evaluated for strengths and areas for improvement.

**This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.**

**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	29 October 2004	31 December 2020
Review	2	25 January 2018	31 December 2020

**Consent and Moderation Requirements (CMR) reference**

0102

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.