

Title	Demonstrate knowledge of the threat presented by terrorism and related risk management strategies		
Level	6	Credits	15

Purpose	<p>This unit standard is for people who work, or intend to work, as security managers, executives or consultants in the public and private sectors, and others with interests in this subject.</p> <p>People credited with this unit standard are able to:</p> <ul style="list-style-type: none"> - describe the nature and effects of terrorism; - describe and analyse terrorist organisations and the risk they present; and - develop, document and present strategies to treat terrorist risks to selected targets.
----------------	---

Classification	Security > Security Management
-----------------------	--------------------------------

Available grade	Achieved
------------------------	----------

Guidance Information

- 1 References
 - Aviation Crimes Act 1972;
 - AS/NZS 31000:2009 *Risk Management - Principles and guidelines*, available from <https://www.standards.govt.nz/>;
 - Building Act 2004;
 - Biosecurity Act 1993;
 - Civil Defence Emergency Management Act 2002;
 - Crimes Act 1961;
 - Employment Relations Act 2000;
 - Evidence Act 2006;
 - Fire and Emergency New Zealand Act 2017;
 - Good Practice Guidelines, New Zealand Security Association, available from <https://www.security.org.nz/>;
 - HB 167: 2006 *Security risk management*, available from <https://www.standards.govt.nz/>;
 - Health and Safety at Work Act 2015;
 - Human Rights Act 1993;
 - Intelligence and Security Act 2017;
 - ISO 31000:2018 *Risk management guidelines*, available from <https://www.standards.govt.nz/>;
 - Maritime Security Act 2004;
 - Maritime Security Regulations 2004;
 - New Zealand Bill of Rights Act 1990;
 - Official Information Act 1982;

Oranga Tamariki Act 1989;
Policing Act 2008;
Privacy Act 2020;
Private Security Personnel and Private Investigators Act 2010;
Resource Management Act 1991;
Sale and Supply of Alcohol Act 2012;
Search and Surveillance Act 2012;
Secret Commissions Act 1910;
Summary Offences Act 1981;
Terrorism Suppression Act 2002;
Trespass Act 1980;
and all subsequent replacements and amendments.

2 Definitions

Evaluation – the examination and comparison of information against accepted or required standards and/or other criteria to determine its value and relevance.

Risk – the chance of something happening that will have an impact upon objectives, measured in terms of consequences and likelihood.

Security – the protection of people, activities, and assets including information, from loss, damage, or harm.

Special security risks – risks that are not regarded as common security risks including: hostage-taking and kidnapping; bomb threats and arson; intimidation, coercion and extortion; threats to use poisons, contaminants, or other physical, chemical, or biological agents; threats to kill or maim; industrial espionage; and other threats and actions taken for reasons other than common criminal intent or personal gain.

Target – in terms of security, targets are people and their activities, physical and intellectual property, information, and functions, processes and systems that are the focus of inimical interest.

Terrorism – the planning, instigation, threat, or use of unlawful violence or other extreme methods to achieve political, ideological, religious, ethnic, or like objectives not including common criminal intent, personal gain, or protest and industrial actions included in the democratic process.

Terrorist organisation – an entity that employs or intends to employ terrorism as a mean of achieving its objectives.

Terrorist organisation types – ethnic, religious, single-issue, state sponsored, political extremist.

3 Assessment Range

Parameters should reflect candidate's specific employment context and functions, and the resources and information available to them.

4 Risk Assessment

Methodologies should conform to AS/NZS 4360:1999 - *Risk management*, or the equivalent reference relevant to the candidate's organisation or workplace.

5 This unit standard relates to Unit 19759, *Demonstrate and apply knowledge of special security risks* with which it may be combined in integrated learning and assessment programmes.

In the context of this unit standard, risks are those associated with terrorism and include the special security risks defined in Guidance Information note 2.

Outcomes and performance criteria

Outcome 1

Describe the nature and effects of terrorism.

Performance criteria

- 1.1 Define terrorism and explain its essential elements in relation to special security risks.
- 1.2 Describe the effects of terrorism with reference to terrorist activities.
Range effects – immediate, short-term, long-term.
- 1.3 Describe trends in terrorism with reference to recent events.

Outcome 2

Describe and analyse terrorist organisations and the risk they present.

Range three different types of terrorist organisations.

Performance criteria

- 2.1 Describe terrorist organisations in terms of their principal characteristics.
Range principal characteristics – origin, history, current context, cause, motivation, objectives, intentions, size, structure, methods, resources, dynamics, effectiveness, geographic dimension, support, audience, consequences, relevance.
- 2.2 Analyse terrorist organisations and their activities to determine risks to selected targets or in specified environments.
Range three targets or environments at risk.

Outcome 3

Develop, document and present strategies to treat terrorist risks to selected targets.

Range three targets with different vulnerabilities.

Performance criteria

- 3.1 Develop and evaluate strategies in relation to risk, resources and target parameters to demonstrate their practicability and effectiveness.
Range target parameters may include but are not limited to – environment, nature, criticality, vulnerability, function, activity.

3.2 Describe contingency arrangements with relevant organisations.

Range arrangements must include – communication, liaison, co-operation, requests for information, advice and support, assistance, response expectations, business continuance. Relevant organisations may include but are not limited to – police, fire service, civil defence, public utilities, local government.

3.3 Document and present strategies appropriate to the nature of the project.

Range documentation and presentation must include – evidence of care in presentation; substance, credibility and clarity are not compromised by deficient spelling, punctuation or grammar; the meaning of technical terms is clear to recipients or is explained.

3.4 Document and present strategies to meet professional standards.

Range standards must include – content is structured in a logical and coherent sequence; there are no substantive omissions or errors of fact; assumptions, comment, inferences, conclusions and recommendations are distinguished from fact; conclusions and recommendations are unbiased; conclusions and recommendations are consistent with the brief or objectives, facts, analysis, and evaluation; relevant legal and regulatory requirements are satisfied; relevant treatment options are identified and explained.

3.5 Secure documentation and presentation consistent with content, and organisational requirements.

Planned review date	31 December 2025
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 July 2003	31 December 2023
Review	2	28 January 2021	N/A

Consent and Moderation Requirements (CMR) reference	0003
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact The Skills Organisation reviewcomments@skills.org.nz if you wish to suggest changes to the content of this unit standard.