Title	Whakaritea te kaupapa kaitiakitanga/Prepare and plan a kaitiakitanga project

Level	4	Credits	6

Purpose	People credited with this unit standard are able to: - identify a local kaitiakitanga issue; and - plan a kaitiakitanga project to investigate the issue.

Classification	Environment Māori > Māori Environmental Practices

Available grade	Achieved

Guidance Information

1   Recommended skills and knowledge
     It is recommended that the following units are undertaken (in the order listed) to form a comprehensive kaitiakitanga project:
-    Unit 20325, *Whakaritea te kaupapa kaitiakitanga/Prepare and plan a kaitiakitanga project*;
-    Unit 20326, *Whakamahia te kaupapa kaitiakitanga/Carry out fieldwork and collect data for a kaitiakitanga project*; and
-    Unit 20327, *Arotakehia te kaupapa kaitiakitanga/Evaluate a kaitiakitanga project*.

2   Consultation and collaboration with local tangata whenua/tangata tiaki should be evidenced at every stage of the project.

3   The plan should provide for data collection and evaluation in order to make recommendations for future action. Suitable topics may include matters relating to local flora or fauna populations, the impact of changed land, or water use in the local area.

4   Where local rohe are also occupied by whānau, hapū, and/or iwi, the tangata whenua or mana whenua view should take precedence. Other iwi or hapū views should be encouraged in order to enrich and enhance understanding of key Māori concepts and practices.

5   Definitions
     Kaitiakitanga – refers to Māori environmental management systems evolved to protect and enhance the mauri of taonga and ensure the sustainable use and management of natural and physical resources.
     Ethics refer to respect and safety issues in research and may include tikanga, kawa, consultation with iwi, institutional ethics, intellectual property rights, and the application of cultural sensitivity when using Māori material.

6   Assessment against this unit standard can be conducted in a number of ways that may include but is not limited to – oral presentations, visual presentations, written presentations, whakaari, waiata, haka.

Outcomes and performance criteria

Outcome 1

Identify a local kaitiakitanga issue in collaboration with tangata whenua/tangata tiaki.

Performance criteria

1.1   The issue is identified with the knowledge and support of local tangata whenua/tangata tiaki. The ethics related to carrying out the project are identified and described in terms of iwi, hapū or whānau requirements.

1.2   The reasons for the kaitiakitanga project are identified in relation to tangata whenua/tangata tiaki.

        Range   reasons may include but are not limited to – an opportunity to be taken; a concept to be understood; a challenge to be met; a problem to be solved;
                   evidence of two is required.

1.3   The scope, limitations, and benefits of the kaitiakitanga project are identified.

        Range   scope may include but is not limited to – specifying the location of the project, identifying responsibilities of individuals if working in a group, identifying permitted areas of activity (physical, cultural, legal, safety);
                   evidence of two is required;
                   limitations may include but are not limited to – availability of resources, costs, time available, cultural requirements, legal requirements;
                   evidence of two is required;
                   benefits may include but are not limited to – social, economic, cultural, educational development, wellbeing for the iwi, hapū or whānau;
                   evidence of two is required.

Outcome 2

Plan a kaitiakitanga project to investigate the issue in collaboration with tangata whenua/tangata tiaki.

Performance criteria

2.1   Plan shows elements involved in project planning.

 Range   statement of key questions to be researched, timeframes, locations, resources, research methodology, stakeholders, regional or national contexts, reporting procedures, applicable tikanga.

2.2   Plan includes reference to historical research.

 Range   may include – background, oral accounts, legal, scientific, technical;
 evidence of two is required.

2.3   Plan includes reference to current research.

 Range   may include – local/regional authority planning, tangata whenua planning documents, iwi management plans, cultural impact assessments;
 evidence of two is required.

2.4   Plan includes reference to consultation and reporting to tangata whenua/ tangata tiaki.

Planned review date	31 December 2025

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 December 2003	31 December 2012
Review	2	27 October 2006	31 December 2012
Rollover and Revision	3	17 September 2010	31 December 2012
Review	4	17 November 2011	31 December 2016
Review	5	19 November 2015	31 December 2022
Rollover and Revision	6	23 May 2019	31 December 2022
Review	7	25 March 2021	N/A

Consent and Moderation Requirements (CMR) reference	0166

This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.