

<b>Title</b>	<b>Analyse Māori participation in central government processes for reo Māori media</b>		
<b>Level</b>	<b>5</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	People awarded with this unit standard are able to: identify and explain the structure of the New Zealand parliamentary system and its relationship to Māori politics and representation; explain the participation of external Māori groups in central government processes; and analyse the processes that impact on Māori media reporting on government events and state occasions.
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<b>Classification</b>	Reo Māori Media > Ngā Mōhiotanga Pāpāho Māori
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<b>Available grade</b>	Achieved
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<b>Prerequisites</b>	Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 4) [Ref: 3046], or demonstrate equivalent knowledge and skills.
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### Guidance Information

- 1 *Reo Māori media* refers to the use of te reo Māori incorporating tikanga, and kaupapa Māori in the media.
- 2 The presentation of information must be conducted in te reo Māori.
- 3 The unit standard can be assessed in a work-based environment, or in a training and education environment if simulated media and Māori culture conditions are provided, or in a combination of both environments.
- 4 Definitions  
*Central government processes* refer to the processes of parliament, government departments and agencies, and electoral processes.  
*External Māori groups* refer to groups such as iwi or hapū based groups, urban Māori organisations, and national Māori organisations.

### Outcomes and performance criteria

#### Outcome 1

Identify and explain the structures of the New Zealand parliamentary system and its relationship to Māori politics and representation.

**Performance criteria**

- 1.1 Local representatives are identified and explained in terms of their relationship to Māori politics and representation. These may include but is not limited to – electoral processes, House of Representatives, caucus, political parties, parliamentary decision-making processes, the role of government agencies and non-government agencies.

Range evidence of two is required.

- 1.2 Current Māori parliamentary representation is identified and explained in terms of its relationship to Māori politics and representation.

Range may include – Māori members of parliament, Māori seats and electorates.

**Outcome 2**

Explain the participation of iwi in central government processes.

**Performance criteria**

- 2.1 The aims of external Māori groups are identified and explained in terms of participation in central government processes.

- 2.2 The engagement strategy of the iwi in terms of their participation in central government is identified and explained.

Range may include – representation, mandate, strategies used in lobbying parliament, ministries, or government departments to bring about positive outcomes for Māori.

- 2.3 Positive and negative outcomes for iwi in terms of participation in central government are identified and explained.

Range includes two positive and two negative outcomes.

**Outcome 3**

Analyse processes that impact on reo Māori media reporting on government issues, events, and state occasions.

**Performance criteria**

- 3.1 The accreditation processes for gaining entry to reporting on government and state occasions are analysed.

Range government house, state occasions.

- 3.2 The processes and protocols for gaining interviews with members of parliament and other crown representatives are analysed.

**This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.**

#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	21 October 2004	31 December 2019
Review	2	19 June 2009	31 December 2019
Rollover	3	16 May 2013	31 December 2019
Review	4	17 August 2017	31 December 2024
Revision	5	27 June 2019	31 December 2024
Review	6	27 April 2023	31 December 2024

<b>Consent and Moderation Requirements (CMR) reference</b>	0106
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.