

Title	Handle and maintain basic scaffolding components		
Level	2	Credits	5

Purpose	<p>People credited with this unit standard are able to:</p> <ul style="list-style-type: none"> – identify basic scaffolding components; – handle basic scaffolding components safely; and – perform routine maintenance tasks on basic scaffolding components.
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Classification	Lifting Equipment > Elementary Scaffolding
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Available grade	Achieved
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Guidance Information

- 1 This unit standard has been developed for learning and assessment on-job or off-job in a simulated environment.
- 2 All tasks must be carried out in accordance with:
 - a quality management systems;
 - b designer's requirements and manufacturers' operating instructions; legislation, regulations, bylaws, Health and Safety at Work Act 2015, and Health and Safety in Employment Regulations 1995;
 - c the most up to date version of the *Good Practice Guidelines - Scaffolding in New Zealand (GPG)*, 2016 available from <https://www.worksafe.govt.nz/topic-and-industry/working-at-height/scaffolding-in-new-zealand/>; and all subsequent amendments and replacements.
- 3 Definitions
Scaffolding is as defined in the GPG and in the Health and Safety in Employment Regulations 1995.
Scaffold plan is a key design document prepared by the candidate and used as a basis for the erection of a particular scaffold.

Outcomes and performance criteria

Outcome 1

Identify basic scaffolding components.

Performance criteria

1.1 Identify basic scaffolding components.

Range may include but is not limited to – tube, fittings, proprietary components.

Outcome 2

Handle basic scaffolding components safely.

Range on the ground and at a height of at least one lift.

Performance criteria

2.1 Bundle basic scaffolding components.

Range may include but is not limited to – fittings loaded into secure sacks, tubes strapped in bundles able to be loaded and unloaded readily with available labour, tubes secured against movement in transit, proprietary components grouped and strapped consistent with manufacturer's guidelines.

2.2 Lift basic scaffolding components.

Range may include but is not limited to – straight back, lifting with the legs, use of mechanical aids where possible and practical, working in pairs or as a team.

2.3 Stack basic scaffolding components.

Range may include but is not limited to – components grouped on site according to scaffolding plan, components stacked against the inside of the scaffold and spread to distribute weight across the scaffold, excess strapping removed to facilitate efficient and speedy transfer of components (up or down).

2.4 Carry basic scaffolding components.

Range may include but is not limited to – straight back, optimum positioning of load for efficient movement, awareness of personal limitations, use of mechanical aids where possible and practical, working in pairs or as a team.

Outcome 3

Perform routine maintenance tasks on basic scaffolding components.

Performance criteria

3.1 Identify components in need of maintenance.

3.2 Notify the appropriate person of components in need of maintenance.

3.3 Perform routine maintenance on basic scaffolding components.

Replacement information	This unit standard, unit standard 20856, and unit standard 23228 replaced unit standard 4200 and unit standard 4202.
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Planned review date	31 December 2026
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	23 March 2006	31 December 2016
Revision	2	25 July 2007	31 December 2016
Rollover and Revision	3	20 June 2008	31 December 2016
Review	4	16 July 2015	31 December 2025
Review	5	24 February 2022	N/A
Revision	6	24 August 2023	N/A

Consent and Moderation Requirements (CMR) reference	0003
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Waihanga Ara Rau Construction and Infrastructure Workforce Development Council qualifications@waihangaararau.nz if you wish to suggest changes to the content of this unit standard.