

Title	Demonstrate knowledge of tūwaewae		
Level	1	Credits	10

Purpose	People credited with this unit standard are able to demonstrate knowledge of tikanga associated with tūwaewae and demonstrate tūwaewae.
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Classification	Mau Rākau > Te Parawhakawai
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Available grade	Achieved, Merit, and Excellence
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Criteria for Merit	Demonstrate in-depth knowledge of tūwaewae.
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Criteria for Excellence	Demonstrate comprehensive knowledge of tūwaewae.
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Guidance Information

- 1 It is recommended that people undertaking this standard consider working towards standards at Level 1 or above from the subfield *Reo Māori*.
- 2 This unit standard is intended for learners of mau rākau. Assessment will take place in a learning situation, not in a public performance.
- 3 Assessment of skills may occur in individual or group settings, but each candidate must demonstrate individual competence.
- 4 Assessment against this unit standard must be made in accordance with iwi tradition and iwi variation – the style and ture of mau rākau uniquely specific to an iwi or Whare Tū Taua.
- 5 This unit standard is intended to assess essential knowledge and skills required to ensure the survival of mau rākau. This standard covers the core features of: *tūwaewae* – feet movements.
- 6 *Demonstrate in-depth knowledge of tūwaewae* will be evidenced through:
 - explaining in-depth tikanga associated with tūwaewae in accordance with iwi tradition or a specific Whare Tū Taua
 - kua iho roa (kua mārama) ki ngā tikanga ā-iwi, ā-whare rānei, e pā ana ki ngā tūwaewae.
 - kua iho roa te whakamārama i ngā tikanga ā-iwi, ā-whare rānei, e pā ana ki ngā tūwaewae (identifying specific iwi or Whare tikanga relevant to tūwaewae).

- demonstrating tūwaewae with purpose
 - kua iho roa ki ngā nuku me ngā ture o ngā momo tūwaewae ā-iwi, ā-Whare rānei.
 - kua iho roa ki ngā mātauranga ā-iwi, ā-whare rānei mō ngā momo tūwaewae (describing specific iwi or Whare features of tūwaewae).
 - kua hāngai te mahi ā-hinengaro, ā-tinana, ā-waewae ki ngā tūwaewae, ā, kua tika te tū (demonstrating deliberate movements and appropriate actions, which are relevant to tūwaewae).

7 *Demonstrate comprehensive knowledge of tūwaewae* will be evidenced through:

- comprehensively explaining the tikanga practices associated with tūwaewae in accordance with iwi tradition or a specific Whare Tū Taua
 - kua iho matua (kua matatau) ki ngā tikanga e pā ana ki ngā tūwaewae.
 - kua iho matua te whakamārama i ngā tikanga ā-iwi, ā-whare rānei e pā ana ki ngā tūwaewae (identifying and explaining tikanga relevant to tūwaewae unique to iwi or Whare Tū Taua).
- demonstrating tūwaewae with accuracy and confidence
 - kua iho matua ki ngā nuku me ngā ture mō ngā tūwaewae ā-iwi, ā-whare rānei.
 - kua iho matua ki ngā mātauranga ā-iwi, ā-whare rānei e pā ana ki ngā tūwaewae (describing the significance of iwi or Whare specific features of tūwaewae).
 - kua mataara te pia, ā, kua hāngai te mahi ā-hinengaro, ā-tinana, ā-waewae ki te tūwaewae, ā, kua puta mai te wairua o te ngākaunui ki āna mahi (an attentive and spontaneous demonstration with deliberate and focused movements and appropriate actions, which are relevant to tūwaewae).

8 Glossary

Endurance – refers to the ability to maintain composure and complete the demonstration.

Flexibility and posture refer to the appropriate stance and positioning of the body in relation to the movements being demonstrated.

Agility – physical agility refers to the ability to exhibit physical quickness and dexterity; mental agility refers to the ability to remain mentally alert.

Demonstration (of tūwaewae) – refers to the directed presentation of tī rākau skills before an assessor.

Tikanga refers to ngā ture or the protocols according to iwi variation or a specific Whare Tū Taua.

Iho roa – Ko te awa e rere ai e kitea te hono o tō pito mai i tō whare ki te waharoa. (Kia mārama ki tō marae-ātea, ki tō pepeha).

Iho Matua – Kua tāhūhū te hono o ngā whakaaro ki tōna whare. Kua matatau.

Outcomes and performance criteria

Outcome 1

Demonstrate knowledge of tikanga relevant to tūwaewae.

Range karakia, whakatauākī;
evidence of tikanga associated specifically with tūwaewae is required.

Performance criteria

- 1.1 Demonstration includes an explanation of karakia and whakatauākī relevant to tūwaewae in accordance with iwi tradition or a specific Whare Tū Taua.

Outcome 2

Demonstrate tūwaewae.

Range a minimum of twelve tūwaewae.

Performance criteria

- 2.1 Demonstration incorporates one iwi or Whare Tū Taua variation with regard to movement.
- 2.2 Demonstration shows an awareness of physical and mental skills important to mau rākau.

Range includes but is not limited to – endurance, flexibility, posture, agility.

Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	16 November 2004	31 December 2013
Review	2	19 September 2008	31 December 2013
Review	3	17 November 2011	31 December 2016
Review	4	19 November 2015	31 December 2021
Review	5	10 December 2020	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA Māori Qualification Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.