

Title	Demonstrate knowledge of support needs of a person with a brain injury in an aged care, health, or disability setting		
Level	3	Credits	6

Purpose	People credited with this unit standard are able to: define brain injury; describe the neuropathology of brain injury and possible sequelae; and describe support needs required for a person with a brain injury in a health, disability or aged care setting.
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Classification	Health, Disability, and Aged Support > Community Support Services
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Available grade	Achieved
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Explanatory notes

The primary references for this unit standard include but are not limited to:
 Accident Compensation Corporation. (2006). *Traumatic brain injury: Diagnosis, acute management and rehabilitation*. Wellington: New Zealand Guidelines Group for ACC, available at <http://www.acc.co.nz> (search for ACC2404);
 World Health Organization (WHO). (2001). *International classification of functioning, disability and health: ICF*. Geneva: Author, available at <http://www.who.int/classifications/icf/en/>;
 Centre for Neuro Skills *Glasgow Coma Scale (GCS)* available at <http://www.neuroskills.com/assess.shtml>, and <http://www.shoestring-graphics.com/CP2020/medtech/glossary/glasgow.htm>;
 Westmead Hospital, Australia, has a range of information sheets and resources on brain injury, available at: <http://www.chw.edu.au/parents/factsheets/>;
http://www.chw.edu.au/prof/services/rehab/brain_injury/information_sheets/; and
http://www.chw.edu.au/prof/services/rehab/brain_injury/resources.htm.

Outcomes and evidence requirements

Outcome 1

Define brain injury.

Evidence requirements

1.1 Brain injury is defined in accordance with the primary references.

Range congenital, acquired, traumatic, non-traumatic.

- 1.2 Acquired brain injury (traumatic and non-traumatic) is defined in accordance with three major classifications.

Range mild, moderate, severe.

Outcome 2

Describe the neuropathology of brain injury and possible sequelae.

Evidence requirements

- 2.1 Brain injury is described in terms of the associated behaviours and their effects and in accordance with the primary references.

Range three behaviours, three possible effects.

Outcome 3

Describe support needs of a person with a brain injury.

Evidence requirements

- 3.1 Support needs of a person with a brain injury are described in accordance with the primary references.

- 3.2 Support needs of a person with a brain injury are described in terms of their condition, requirements, and the resources available in the community.

Range physical, social.

Planned review date	31 December 2013
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	23 May 2005	31 December 2013
Review	2	20 May 2008	31 December 2013
Revision	3	18 October 2012	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Community Support Services ITO Limited info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.