

Demonstrate knowledge of fabrics commonly used in upholstery

Level 2

Credits 3

Purpose People credited with this unit standard are able to demonstrate knowledge of fabrics commonly used in upholstery.

Subfield Furniture

Domain Upholstery

Status Registered

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Entry information Open.

Accreditation Evaluation of documentation by NZQA and industry.

Standard setting body (SSB) Competenz

Accreditation and Moderation Action Plan (AMAP) reference 0173

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Special note

This unit standard may be assessed against on-job or off-job.

Elements and performance criteria

Element 1

Demonstrate knowledge of fabrics commonly used in upholstery.

Performance criteria

1.1 Common fabrics are identified and their properties described.

Range fabrics – velour, woven, knitted, piled, vinyl, leather;
properties – durability, stretch, stretch direction, pile direction if applicable.

- 1.2 A fabric with patterns that are woven into the fabric and a fabric with patterns that are printed onto fabric are identified and the difference between them is explained.
- 1.3 Common flaws found in fabrics are described, and at least one type of fabric they are usually found in is stated.
- Range slubs, pulled threads, missing pile, pattern variations, colour variation, knots, top coat imperfections, hide imperfections, roller marks, crush pile.
- 1.4 Care labels are explained in terms of their content and their location on furniture.
- 1.5 Impact of tensions, needle size, and thread selection are described in relation to fabric and end-product requirements.

Please note

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the Competenz at info@competenz.org.nz if you wish to suggest changes to the content of this unit standard.