

## Prepare a lounge chair frame and attach webbing and padding

**Level** 3

**Credits** 8

**Purpose** People credited with this unit standard are able to: prepare to attach webbing and padding to a lounge chair frame; prepare a lounge chair frame and fit webbing; and attach padding to a lounge chair frame.

**Subfield** Furniture

**Domain** Upholstery

**Status** Registered

**Status date** 19 June 2009

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**Entry information** Open.

**Accreditation** Evaluation of documentation and visit by NZQA and industry.

**Standard setting body (SSB)** Competenz

**Accreditation and Moderation Action Plan (AMAP) reference** 0173

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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### Special notes

- 1 This unit standard must be assessed against on-job.
- 2 Competence must be demonstrated on a lounge chair; competence may be demonstrated using any of – hessian, fabric selected by the worksite (worksite fabric), or cardboard.
- 3 **Definition**  
*Worksite policies and procedures* refer to documented policies and to documented or other directions provided to staff. These may include, but are not limited to, ways of managing health and safety, environmental considerations, quality, and production, and must conform to legislation. Examples include standard operating procedures, company health and safety plans, on-site briefings, and supervisor's instructions.

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## Elements and performance criteria

### Element 1

Prepare to attach webbing and padding to a lounge chair frame.

#### Performance criteria

1.1 Job specifications are obtained and explained in accordance with worksite policies and procedures.

Range quantity, foam and fibre, frame, webbing type;  
and one of – hessian, worksite fabric, cardboard.

1.2 Tools, materials, and frame are selected in accordance with job specifications and worksite policies and procedures.

1.3 Jute webbing and polyester webbing are described in terms of their characteristics, and at least one suitable application for each is explained.

Range stretchability, durability, one-to-one spacing.

1.4 Elastic webbing is described in terms of its characteristics, and at least one suitable application is explained.

Range stretchability, durability, grades, one-to-one spacing.

### Element 2

Prepare a lounge chair frame and fit webbing.

#### Performance criteria

2.1 Sharp edges of frame are removed in accordance with worksite policies and procedures.

2.2 Webbing is attached and stretched to chair frame in accordance with job specifications and worksite policies and procedures.

Range tight, evenly spaced, staples embedded and angled to hold more than one strand, interwoven, trimmed 5 mm from staples.

2.3 Cavities are covered with hessian, worksite fabric, or cardboard in accordance with worksite policies and procedures.

Range hessian or worksite fabric – tight, hessian edges folded;  
cardboard – flat, no warps, trimmed to size.

### Element 3

Attach padding to a lounge chair frame.

#### Performance criteria

- 3.1 Shape and size of foam are checked against frame to ensure they conform to job specifications.
- 3.2 Foam is attached to frame in accordance with job specifications.
- Range smooth, unable to feel staples, edges free from bumps.
- 3.3 Fibre is attached over foam or frame in accordance with job specifications.
- Range unable to feel staples, edges free from bumps, surplus trimmed.
- 3.4 Work area is left clean, clear, and safe in accordance with worksite policies and procedures.

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#### Please note

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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#### Comments on this unit standard

Please contact the Competenz at [info@competenz.org.nz](mailto:info@competenz.org.nz) if you wish to suggest changes to the content of this unit standard.