

<b>Title</b>	<b>Demonstrate knowledge of Niue ceremonies</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>4</b>

<b>Purpose</b>	People credited with this unit standard are able to identify and explain: the origin, purpose, and practice of traditional Niue ceremonies; and changes to the practice of traditional Niue ceremonies.
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<b>Classification</b>	Pacific Studies > Niue Tradition and Culture
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Maaga variations are acceptable in meeting the requirements of this unit standard. Endorsement of village variations may be conducted by pulotu.
- 2 Definitions  
*Fakaholoaga* refers to the process by which something is learnt or knowledge is transmitted;  
*Maaga* is any one of the 14 villages that the learner identifies with through either matrilineal or patrilineal lines, or self-identifies through acceptable fakaholoaga;  
*Pulotu* refers to Niue village or community recognised and/or appointed experts.
- 3 Observation of the Niue ceremonies may be through attendance at actual ceremonies or through use of media.
- 4 Performance criteria for assessment against this unit standard are for three different traditional ceremonies which may include but are not limited to – first and twenty-first birthdays, religious holidays, weddings, funerals.

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### Outcomes and performance criteria

#### Outcome 1

Identify and explain the origin, purpose, and practice of traditional Niue ceremonies.

**Performance criteria**

- 1.1 Traditional Niue ceremonies are identified and explained in terms of history, original purposes, and aspects of practice.

Range may include but is not limited to – venue, layout, preparation, participants, roles and responsibilities, proceedings, protocols, gifts;  
evidence of three is required for each ceremony.

**Outcome 2**

Identify and explain changes to the practice of traditional Niue ceremonies.

**Performance criteria**

- 2.1 Changes to traditional Niue ceremonies are identified and explained in terms of purposes and aspects of practice.

Range may include but is not limited to – venue, layout, preparation, participants, roles and responsibilities, proceedings, protocols, gifts;  
evidence of three is required for each ceremony.

- 2.2 Changes to the practice of traditional Niue ceremonies are explained in terms of differing community needs.

<b>Planned review date</b>	31 December 2025
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	26 July 2005	31 December 2014
Rollover	2	21 May 2010	31 December 2014
Review	3	18 July 2013	N/A
Rollover and Revision	4	27 September 2018	N/A
Rollover	5	24 February 2022	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.