

Title	Demonstrate and apply knowledge of lawful use of force in a security context		
Level	4	Credits	10

Purpose	<p>This unit standard is intended for security officers who may have to use force in the course of their duties. It covers the law and physical aspects related to the use of force.</p> <p>People credited with this unit standard are able to:</p> <ul style="list-style-type: none"> - explain the legal powers of a security officer in relation to the use of force and explain their application in a security context; - demonstrate communication techniques used to ensure compliance and diffuse critical situations; and - demonstrate and apply knowledge of defensive techniques for security officers in critical situations.
----------------	--

Classification	Security > Security Staff Services
-----------------------	------------------------------------

Available grade	Achieved
------------------------	----------

Prerequisites	Unit 32082, <i>Mitigate the threat of violence to self and others from aggressive behaviours in a security context</i> , or demonstrate equivalent knowledge and skills.
----------------------	--

Guidance Information

- 1 References
 - Children, Young Persons, and Their Families (Oranga Tamariki) Legislation Act 2017;
 - Crimes Act 1961;
 - Evidence Act 2006;
 - Fire and Emergency Act 2017;
 - Fire and Emergency New Zealand (Fire Safety, Evacuation Procedures, and Evacuation Schemes) Regulations 2018;
 - Good Practice Guidelines, New Zealand Security Association 2019, available at <https://security.org.nz/>;
 - Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996;
 - Health and Safety at Work Act 2015;
 - Human Rights Act 1993;
 - Intellectual Disability (Compulsory Care and Rehabilitation) Act 2003;
 - Local Government Act 2002;

Mental Health (Compulsory Assessment and Treatment) Act 1992 (and amendment 1999);
New Zealand Bill of Rights Act 1990;
Oranga Tamariki Legislation Act 2019;
Policing Act 2008;
Privacy Act 1993;
Private Security Personnel and Private Investigators Act 2010;
Sale and Supply of Alcohol Act 2012;
Smoke Free Environments Act 1990;
Summary Offences Act 1981;
Trespass Act 1980;
and any subsequent amendments or replacements.

2 Definitions

Critical situations – situations in which there is violence, risk of violence, or violence is threatened, or in which force is used by security officers in accordance with law for the purpose of ensuring compliance.

Defensive techniques – refers to the use of non-aggressive measures to minimise harm from the threat of violence.

Proportionate physical defensive techniques – may include pain compliance and strikes used in critical situations.

Relevant instructions – oral, written or electronically transmitted instructions issued to govern the performance of security tasks, duties, and responsibilities. These may be in the form of policies, procedures, manuals, directives, or legal and compliance requirements. They may relate to a particular assignment, organisation, site or operation of equipment.

Security context – the circumstances in which the security officer works: the security industry and the legal and compliance framework in which the security officer operates including relevant instructions.

Self-defence – defence of oneself or others against violence, or the threat of violence, in accordance with law.

3 Unit 32082, *Mitigate the threat of violence to self and others from aggressive behaviours in a security context* covers the management of violence, including situation assessment and response options for security officers during the course of their duties, whereas this unit standard is concerned with the lawful use of force by security officers.

4 It is recommended that learners already hold Unit 27361, *Manage conflict situations in a security context* before being assessed against this unit standard.

5 Assessment range

If this standard is assessed off-job, the relevant instructions will be supplied in a simulated situation.

6 Instructors assessing this unit standard must refer to the Instructors Guidelines available from New Zealand Security Association <https://security.org.nz/>.

Outcomes and performance criteria

Outcome 1

Explain the legal powers of a security officer in relation to the use of force and explain their application in a security context.

Performance criteria

1.1 Explain the application of law relating to the use of force, self-defence, arrest, removal, detention, restraint, and search in a security context.

Range Crimes Act 1961, Summary Offences Act 1981, Trespass Act 1980.

1.2 Explain legal constraints and principles on the use of force, arrest, detention, removal, restraint, and search in relation to children and young persons.

Range legal constraints and principles – Oranga Tamariki Legislation Act 2019; Children, Young Persons, and Their Families (Oranga Tamariki) Legislation Act 2017; Crimes Act 1961.

Outcome 2

Demonstrate communication techniques used to ensure compliance and diffuse critical situations.

Range communication techniques – voice modulation; phrasing, content, delivery, body language.

Performance criteria

2.1 Demonstrate communication techniques used to diffuse critical situations in accordance with relevant instructions.

2.2 Demonstrate communication techniques used to ensure compliance in critical situations in accordance with relevant instructions.

Range situations – preventing trespass, removing trespassers, preventing continuing behaviour that present risks to public safety and wellbeing.

2.3 Demonstrate communication techniques to gain support and assistance in critical situations in accordance with relevant instructions.

Range communication with – operations control room or communications centre, other team members, police, bystanders, emergency services staff.

Outcome 3

Demonstrate and apply knowledge of defensive techniques for security officers in critical situations.

Performance criteria

- 3.1 Demonstrate defensive techniques used to break away from simple holds and to achieve safe separation in critical situations in accordance with relevant instructions.
- Range simple holds – hand-grasps on upper and lower arm, wrist, hand, throat, face, hair, clothing.
- 3.2 Demonstrate initial defensive techniques in critical situations and evident risk in accordance with relevant instructions.
- Range initial defensive techniques – stance, position, location, movement, body language.
- 3.3 Describe the likely consequences of strikes or blows to specified areas of the body when using defensive techniques in critical situations in accordance with relevant instructions.
- Range specified areas may include – temple, eyes, nose, mouth, chin, neck, throat, shoulder, elbow, fingers, ribs, solar plexus, spine, kidneys, groin, knees, ankles, wrist, forearm, upper arm, leg; evidence of three is required.
- 3.4 Demonstrate proportionate physical defensive techniques for use against specific attacks in critical situations in accordance with relevant instructions.
- Range specific attacks must include – grabs, holds, strikes, chokes, kicks, weapons.
- 3.5 Demonstrate proportionate physical defensive techniques used to ensure compliance in specified critical situations in accordance with relevant instructions.
- Range situations include but are not limited to – arrest, breach of the peace, privacy, detention, search, exclusion and/or removal, use of force, removal of trespassers, assisting police, assisting Oranga Tamariki, intoxication; evidence of two situations is required.
- 3.6 Explain the key features of positional asphyxia to avoid misuse of force in accordance with relevant instructions.
- Range key features – risk, cause, prevention, detection, management.

Replacement information	This unit standard and unit standard 21737 replaced unit standard 6532 and unit standard 17823.
--------------------------------	---

Planned review date	31 December 2025
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 May 2005	31 December 2022
Review	2	27 August 2020	N/A

Consent and Moderation Requirements (CMR) reference	0003
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the Skills Organisation reviewcomments@skills.org.nz if you wish to suggest changes to the content of this unit standard.