

<b>Ingoa</b>	<b>Whakamāramatia te tikanga o te wāhi tapu</b>		
<b>Kaupae</b>	<b>4</b>	<b>Whiwhinga</b>	<b>5</b>

<b>Whāinga</b>	Ka āhei te tangata kua whiwhi i tēnei paerewa ki te whakamārama: i ngā āhuetanga e pā ana ki ngā tikanga e hāngai ana ki te wāhi tapu; i te whakapapa mai o te wāhi tapu; ā, i ngā kaupapa ka whakaaetia ki te wāhi tapu i ēnei rangi tonu nei.
----------------	---

<b>Whakaraupapa</b>	Environment Māori > Wāhi Tapu
---------------------	-------------------------------

<b>Ngā tohu</b>	Paetae
-----------------	--------

### Kōrero whakamārama

- 1 Ngā pūkenga me ngā mātauranga tūtohu  
Ko te whakatau kia mahi ngā tāngata e whai ana i tēnei paerewa i ngā paerewa mō te Reo Māori, ā, mō Tikanga hoki, kua rārangihia ki runga i te Rārangi Kōpaki o ngā Paerewa Aromatawai ki te kaupae 2, mā te whakaatu rānei i ngā pūkenga o te mātauranga ōrite ki taua kaupae.
- 2 Kei te rohe, kei te takiwā rānei o te hapū, o te iwi te horopaki o tēnei paerewa. Mēnā e nōhia ana te rohe, takiwā rānei o ētahi hapū, iwi atu, mā te kawa tangata whenua, mana whenua rānei e ārahi. Ehara i te mea he aukati i te kawa o hapū, o iwi kē; engari me tautoko tonu kia puta ai ngā tikanga Māori ki te whai ao, ki te ao mārama.
- 3 Mā te reo o te mana whenua anō e whakatau ko ngā whakamāramatanga kupu, tikanga rānei.
- 4 Hei aromatawai i te paerewa nei, tērā e rerekē ai te whakaatu, te whakamārama rānei i ngā mahi engari kua anake ko ēnei he kōrero-ā-waha, he whakaata, he tuhituhi, he whakaari, he waiata, he haka, he mōteatea.

### Tipako me ngā paearu mahi

#### Tipako 1

Ka whakamārama i ngā āhuetanga e pā ana ki ngā tikanga e hāngai ana ki te wāhi tapu.

Whānuitanga           kia toru ngā tikanga ka whakamāramatia engari kua anake ko ēnei – atua, mana, tapu, pakanga, tīpuna, mauri, wāhi, wairua, ihi, karakia, tatau pounamu.

**Paearu mahi**

- 1.1 Ka whakamāramatia te pūtakenga mai, te whakamāoritanga mai o ngā tikanga ki tā te whānau/hapū tirohanga.
- 1.2 Ka whakamāramatia te whakamahinga i aua tikanga kia tika ki ngā wāhi tapu e rite ana.

**Tipako 2**

Ka whakamārama i te whakapapa mai o te wāhi tapu.

Whānuitanga           kia toru ngā wāhi tapu ka whakamāramatia engari kua anake ko ēnei – puna wai, urupā, taunga ika, taunga waka, ana, rākau, pā.

**Paearu mahi**

- 2.1 Ka whakamāramatia mai te take i tapu ai te wāhi i runga anō i ngā kōrero me ngā tikanga o te manawhenua.

**Tipako 3**

Ka whakamārama i ngā kaupapa ka whakaaetia ki te wāhi tapu i ēnei rangi tonu nei.

**Paearu mahi**

- 3.1 Ka whakamāramatia mai ngā momo kaupapa ka whakaaetia ki te wāhi tapu i raro anō i te maru o ngā tikanga o te tangata whenua, i raro anō hoki i ngā ture o te Pākehā e whakaae ana kia tūwhera mā te katoa.

Whānuitanga           kia kua anake ko ēnei whakapapa, whanaungatanga, te whakapā atu ā-tuhi, ā-waha, ngā ture, ngā kaupapa here, ngā tikanga whakahaere.

---

**Rā arotake**

31 Hakihea 2025

**Kōrero arotake me te rā whakamutunga mō te aromatawai o ngā putanga i tautuku**

Hātepe	Putanga	Rā whakaputa	Rā whakamutunga mō te aromatawai
Rēhitatanga	1	22 Paenga-whāwhā 2006	31 Hakihea 2010
Arotakenga	2	17 Whiringa-ā-rangi 2011	31 Hakihea 2016
Whakahounga	3	19 Hōngongoi 2012	31 Hakihea 2016
Arotakenga	4	18 Pipiri 2015	31 Hakihea 2022
Whakahounga	5	10 Hakihea 2015	31 Hakihea 2022
Whakahounga	6	27 Pipiri 2019	31 Hakihea 2022
Arotakenga	7	26 Here-turi-kōkā 2021	N/A

<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga (CMR)</b>	0226
---	------

Ka taea te tiki atu te CMR nei mai i te ipurangi  
<http://www.nzqa.govt.nz/framework/search/index.do>.

**He kōrero mō tēnei paerewa**

Mehemea he whakaaro, he āwangawanga ōu mō te paerewa nei, tēnā koa whakapā mai ki te Mana Tohu Mātauranga o Aotearoa (NZQA) Māori Qualifications Services ([mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz)).

<b>Title</b>	<b>Explain tikanga of wāhi tapu</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	People credited with this unit standard are able to: demonstrate knowledge of concepts relating specifically to wāhi tapu; explain the whakapapa of wāhi tapu; and describe the permitted use of, or access to, wāhi tapu in a contemporary context.
----------------	--

<b>Classification</b>	Environment Māori > Wāhi Tapu
-----------------------	-------------------------------

<b>Available grade</b>	Achieved
------------------------	----------

---

### Guidance Information

- 1 Recommended skills and knowledge  
It is recommended that people undertaking this unit standard consider working towards unit standards at Level 2 from the subfield Reo Māori and Tikanga listed on the Directory of Assessment Standards.
- 2 The context of the assessment of this unit standard is limited to the local rohe or takiwā. Where local rohe are also occupied by a number of other iwi or hapū, the tangata whenua or mana whenua view will take precedence. Other iwi or hapū views should be encouraged in order to enrich and enhance understanding of key Māori concepts and practices.
- 3 The definitions of Māori words and concepts must be verified by the local iwi or hapū in the area the assessment takes place.
- 4 Assessment against this unit standard may include but is not limited to oral presentations, visual presentations, written presentations, whakaari, waiata, haka, mōteatea.

---

### Outcomes and performance criteria

#### Outcome 1

Demonstrate knowledge of concepts relating specifically to wāhi tapu.

Range may include but is not limited to atua, mana, tapu, pakanga, tīpuna, mauri, wāhi, wairua, ihi, karakia, tatau pounamu; evidence of at least three concepts is required.

**Performance criteria**

- 1.1 Concepts are defined in terms of their origin and meaning according to local whānau/hapū.
- 1.2 Correct usage of concepts is explained in a wāhi tapu context.

**Outcome 2**

Explain the whakapapa of wāhi tapu.

Range may include but is not limited to puna wai, urupā, taunga ika, taunga waka, ana, rākau, pā;  
evidence of at least three wāhi tapu are explained.

**Performance criteria**

- 2.1 Wāhi tapu are explained in terms of the reasons why the place is deemed as tapu, in accordance with local tradition and tikanga.

**Outcome 3**

Describe the permitted use of, or access to, wāhi tapu in a contemporary context.

**Performance criteria**

- 3.1 Contemporary use of wāhi tapu are identified and explained in accordance with local whānau, hapū, or kaitiaki; and in terms of the legislation and processes used to permit general access or use.

Range may include but is not limited to – whakapapa, whanaungatanga, engagement, consultation, communication, legislation, policy, procedures.

---

<b>Planned review date</b>	31 December 2025
----------------------------	------------------

**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	22 April 2006	31 December 2016
Review	2	17 November 2011	31 December 2016
Revision	3	19 July 2012	31 December 2016
Review	4	18 June 2015	31 December 2022
Revision	5	10 December 2015	31 December 2022
Rollover and Revision	6	27 June 2019	31 December 2022
Review	7	26 August 2021	N/A

**Consent and Moderation Requirements (CMR) reference**

0226

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.