

<b>Ingoa</b>	<b>Whakamōhio, whakamāramatia te pānga o iwi kē ki te wāhi tapu</b>		
<b>Kaupae</b>	<b>4</b>	<b>Whiwhinga</b>	<b>3</b>

<b>Whāinga</b>	Ka āhei te tangata kua whiwhi i tēnei paerewa ki te whakamōhio, ki te whakamārama hoki i ngā momo pānga o iwi kē ki te wāhi tapu.
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<b>Whakaraupapa</b>	Environment Māori > Wāhi Tapu
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<b>Ngā tohu</b>	Paetae
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### Kōrero whakamārama

1. Ngā pūkenga me ngā mātauranga tūtohu  
Ko te whakatau kia mahi ngā tāngata e whai ana i tēnei paerewa i ngā paerewa mō te Reo Maori, ā, mō Tikanga hoki, kua rārangihia ki runga i te Rārangi Kōpaki o ngā Paerewa Aromatawai ki te kaupae 2, mā te whakaatu rānei i ngā pūkenga o te mātauranga ōrite ki taua kaupae.
2. Hei aromatawai i te paerewa nei, tērā e rerekē ai te whakaatu, te whakamārama rānei i ngā mahi – he kōrero-ā-waha, he whakaata, he tuhituhi, he whakaari, he waiata, he haka.
3. Mā te reo o te mana whenua anō e whakatau ko ngā whakamāramatanga kupu, tikanga rānei.
4. Ko ēnei ētahi o ngā ture e whai pānga ana ki tēnei paerewa, arā atu anō ētahi; Te Ture Pouhere Taonga 2014 (Heritage New Zealand Pouhere Taonga Act 2014) Te Ture Tiaki Rawa 1991 (Resource Management Act 1991), Te Ture Whenua Māori 1993, Te Ture Tiaki Taiao 1987 (Conservation Act 1987), Te Ture Kāwanatanga-ā-Rohe 2002 (Local Government Act 2002), me ngā panonitanga katoa.
4. Hei whakamārama  
*Iwi kē* – ki tā te paerewa nei, ko te *iwi kē* he tangata, he rōpū rānei, Māori mai, Pākehā mai, e whai pānga atu ki te wāhi tapu, engari ehara i te pānga ā whakapapa nei.

## Tipako me ngā paearu mahi

### Tipako 1

Ka whakamōhio, ka whakamārama hoki i ngā momo pānga o iwi kē ki te wāhi tapu.

Whānuitanga me mātua tirohia ngā pānga ka whakamāramatia e te haukāinga, me kia toru anō engari kua anake ko ēnei; te hunga huakanga, te hunga whai whenua, ngā tari kāwanatanga, ngā rōpū mana-ā-rohe.

### Paearu mahi

- 1.1 Ka whakamōhio, ka whakamāramatia hoki ngā āhuatanga me ngā tikanga o te pānga o iwi kē ki te wāhi tapu.
- 1.2 Ka whakatauritea ngā pānga o ngā rōpū iwi kē ki te wāhi tapu.

<b>Rā arotake</b>	31 Hakihea 2025
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### Kōrero arotake me te rā whakamutunga mō te aromatawai o ngā putanga i tautuku

Hātepe	Putanga	Rā whakaputa	Rā whakamutunga mō te aromatawai
Rēhitatanga	1	22 Paenga-Whāwhā 2006	31 Hakihea 2012
Arotakenga	2	17 Whiringa-ā-rangi 2011	31 Hakihea 2016
Arotakenga	3	18 Pipiri 2015	31 Hakihea 2022
Whakahounga	4	10 Hakihea 2015	31 Hakihea 2022
Whakahounga	5	27 Pipiri 2019	31 Hakihea 2022
Whakahounga	6	26 Here-turi-kōkā 2021	N/A

<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga (CMR)</b>	0166
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Ka taea te tiki atu te CMR nei mai i te ipurangi  
<http://www.nzqa.govt.nz/framework/search/index.do>.

### He kōrero mō tēnei paerewa

Mehemea he whakaaro, he āwangawanga ōu mō te paerewa nei, tēnā koa whakapā mai ki te Mana Tohu Mātauranga o Aotearoa (NZQA) Māori Qualifications Services ([mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz))

<b>Title</b>	<b>Identify and explain the relationships of iwi kē to wāhi tapu</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	People credited with this unit standard are able to identify and explain the relationships of iwi kē to wāhi tapu.
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<b>Classification</b>	Environment Māori > Wāhi Tapu
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Recommended skills and knowledge  
It is recommended that people undertaking this unit standard consider working towards unit standards at Level 2 from the subfield Reo Māori and Tikanga listed on the Directory of Assessment Standards.
- 2 For the assessment of this unit standard, descriptions and explanations can be presented in a number of ways that may include but are not limited to oral presentations, visual presentations, written presentations, whakaari, waiata, haka.
- 3 The definitions of Māori words and concepts must be verified by the local iwi or hapū in the area the assessment takes place.
- 4 Glossary  
*Iwi kē* – For the purposes of this unit standard iwi kē refers to any person, group, organisation or other who has a non-whakapapa relationship with the wāhi tapu.

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### Outcomes and performance criteria

#### Outcome 1

Identify and explain the relationships of iwi kē to wāhi tapu.

Range relationships may include but are not limited to archaeologists, landowners, government departments, and local authorities, developers, Māori from other iwi; evidence must include local authorities and three other different relationships are required.

#### Performance criteria

- 1.1 The relationships of iwi kē to wāhi tapu are identified and explained in terms of their characteristics and nature.

- 1.2 The relationship of iwi kē groups to wāhi tapu are compared in terms of their different interests.

<b>Planned review date</b>	31 December 2025
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	22 April 2006	31 December 2012
Review	2	17 November 2011	31 December 2016
Review	3	18 June 2015	31 December 2022
Revision	4	10 December 2015	31 December 2022
Rollover and Revision	5	27 June 2019	31 December 2022
Review	6	26 August 2021	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0166
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.