

Ingoa	Whakaaturia mai te mōhio ki ngā rawa pārongo rerekē e pā ana ki te wāhi tapu		
Kaupae	4	Whiwhinga	5

Whāinga	Ka āhei te tangata kua whiwhi i tēnei paerewa ki te whakaatu i tōna mōhio ki ngā rawa pārongo rerekē e pā ana ki te wāhi tapu.
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Whakaraupapa	Environment Māori > Wāhi Tapu
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Ngā tohu	Paetae
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Kōrero whakamārama

- Ngā pūkenga me ngā mātauranga tūtohu
Ko te whakatau kia mahi ngā tāngata e whai ana i tēnei paerewa i ngā paerewa mō te Reo Māori, ā, mō Tikanga hoki, kua rārangihia ki runga i te Rārangi Kōpaki o ngā Paerewa Aromatawai ki te kaupae 2, mā te whakaatu rānei i ngā pūkenga o te mātauranga ōrite ki taua kaupae.
- Kei te rohe, kei te takiwā rānei o te hapū, o te iwi te horopaki o tēnei paerewa. Mēnā e nōhia ana te rohe, takiwā rānei e ētahi hapū, iwi atu, mā te kawa tangata whenua, manawhenua rānei e ārahi. Ehara i te mea he aukati i te kawa o hapū, o iwi kē; ēngari me tautoko tonu kia puta ai ngā tikanga Māori ki te whai ao, ki te ao mārama.
- Mā te reo o te manawhenua anō e whakatau ko ngā whakamāramatanga kupu, tikanga rānei.
- Hei aromatawai i te paerewa nei, tērā e rerekē ai te whakaatu, te whakamārama rānei i ngā mahi ēngari kua anake ko ēnei he kōrero-ā-waha, he whakaata, he tuhituhi, he whakaari, he waiata, he haka, he mōteatea, he pūrākau, he pakiwaitara.
- Hei whakamārama
Ko te *rawa* he raueminga kōrero, he huarahi rānei ki ngā kōrero mō te wāhi tapu.

Tipako me ngā paearu mahi

Tipako 1

Whakaaturia mai te mōhio ki ngā rawa pārongo rerekē e pā ana ki te wāhi tapu.

Paearu mahi

1.1 Ka whakamōhiohia, ka whakamāramatia hoki ngā rawa Māori, ōna kai-ō-roto, ngā huarahi hoki e taea ai ngā rawa.

Whānuitanga kia rua ngā pārongo a ngā tīpuna, a ngā whānau rānei kua anake ko ēnei; mōteatea, pakiwaitara, pūrākau, waiata, haka, whakairo, tukutuku, kowhaiwhai.

1.2 Ka whakamōhiohia, ka whakamāramatia hoki te mōhio ki ngā rawa o te puna kōrero o te motu, ōna kai-ō-roto, ngā huarahi hoki e taea ai ngā rawa.

Whānuitanga ko ngā putunga rauemi ka whakamāramatia engari kua anake ko ēnei; te pātaka kōrero o te Kāwanatanga, ngā tuhinga kua perehitia, te kete kōrero a Te Kooti Whenua Māori, te kete kōrero a Te Rōpū Whakamana i te Tiriti o Waitangi, te kete kōrero a Toitū te Whenua (LINZ), te kete kōrero huakanga o Aotearoa (NZAA), kete kōrero a ngā kairūri, Tikanga Whakahaere a Iwi (Iwi management Plan).

1.3 Ka whakamōhiohia, ka whakamāramatia hoki te whakamahinga i ngā hangarau whakaaturanga me ngā rangahau e pupuri anō ai i ngā kōrero wāhi tapu.

Rā arotake	31 Hakihea 2025
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Kōrero arotake me te rā whakamutunga mō te aromatawai o ngā putanga i tautuku

Hātepe	Pūtanga	Rā whakaputa	Rā whakamutunga mō te aromatawai
Rēhitatanga	1	22 Paenga-Whāwhā 2006	31 Hakihea 2012
Arotakenga	2	17 Whiringa-ā-rangi 2011	31 Hakihea 2016
Arotakenga	3	18 Pipiri 2015	31 Hakihea 2022
Whakahounga	4	10 Hakihea 2015	31 Hakihea 2022
Whakahounga	5	27 Pipiri 2019	31 Hakihea 2022
Arotakenga	6	26 Here-turi-kōkā 2021	N/A

Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga (CMR)	0166
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Ka taea te tiki atu te CMR nei mai i te ipurangi
<http://www.nzqa.govt.nz/framework/search/index.do>.

He kōrero mō tēnei paerewa

Mehemea he whakaaro, he āwangawanga ōu mō te paerewa nei, tēnā koa whakapā mai ki te Mana Tohu Mātauranga o Aotearoa (NZQA) Māori Qualifications Services (mqs@nzqa.govt.nz).

Title	Demonstrate knowledge of the different types of information resources pertaining to wāhi tapu		
Level	4	Credits	5

Purpose	People credited with this unit standard are able to demonstrate knowledge of the different types of information resources pertaining to wāhi tapu.
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Classification	Environment Māori > Wāhi Tapu
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Available grade	Achieved
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Guidance Information

- 1 Recommended skills and knowledge
It is recommended that people undertaking this unit standard consider working towards unit standards at Level 2 from the subfield Reo Māori and Tikanga listed on the Directory of Assessment standards.
- 2 The context of the assessment of this unit standard is limited to the local rohe or takiwā. Where local rohe are also occupied by a number of other iwi or hapū, the tangata whenua or mana whenua view will take precedence. Other iwi or hapū views should be encouraged in order to enrich and enhance understanding of key Māori concepts and practices.
- 3 The definitions of Māori words and concepts must be verified by the local iwi or hapū in the area the assessment takes place.
- 4 Assessment against this unit standard may include but is not limited to oral presentations, visual presentations, written presentations, whakaari, waiata, haka, mōteatea, pūrākau, pakiwaitara.
- 5 Definition
Resources refer specifically to those resources that contain information or provide access to information about wāhi tapu.

Outcomes and performance criteria

Outcome 1

Demonstrate knowledge of the different types of information resources pertaining to wāhi tapu.

Performance criteria

- 1.1 Relevant Māori information resources are described in terms of their content and accessibility.
- Range evidence of two oral histories and/or whānau manuscripts and two of whakairo, tukutuku, kōwhaiwhai, waiata, haka, mōteatea, pakiwaitara, pūrākau.
- 1.2 Information resources in the public domain are described and explained in terms of their content and accessibility.
- Range may include but is not limited to public archives, publications, Māori Land Court records, Waitangi Tribunal Reports, Land Information New Zealand records, and New Zealand Archaeological Association site record scheme, archives, iwi management plans, surveyors' field books.
- 1.3 Information technologies and kōrero relevant to researching and storing information pertaining to wāhi tapu are identified and tikanga are explained in terms of their use and application.

Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	22 April 2006	31 December 2012
Review	2	17 November 2011	31 December 2016
Review	3	18 June 2015	31 December 2022
Revision	4	10 December 2015	31 December 2022
Rollover and Revision	5	27 June 2019	31 December 2022
Review	6	26 August 2021	N/A

Consent and Moderation Requirements (CMR) reference	0166
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.